**I. ASCRC Symbolic Systems Request** (3/5/14)
Use to request or renew the general Group III Exception: Symbolic Systems for degree programs or options. Please complete a separate form for each degree requesting the exception.

<table>
<thead>
<tr>
<th>Degree or Degree Option*</th>
<th>BA Education – Elementary Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>*For options include all degree requirements followed by the option requirements.</td>
<td></td>
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<tr>
<td>Dept/Program</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>Approved Symbolic System(s)</td>
<td>M 136 (prerequisite M 135)</td>
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<td>Note: The Math Department is proposing to replace M 135 and M 136 with M 132, 133, and 243. If approved, the request for symbolic systems exception would be for M 133 and 234 (prerequisite of M 132).</td>
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</tbody>
</table>

**II. Endorsement/Approvals**
Complete the form and obtain signatures before submitting to Faculty Senate Office

<table>
<thead>
<tr>
<th>Requestor</th>
<th>Prof. David Erickson</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone / Email</td>
<td><a href="mailto:david.erickson@umontana.edu">david.erickson@umontana.edu</a> 243.5318</td>
<td></td>
<td>9/26/14</td>
</tr>
<tr>
<td>Program Chair</td>
<td>Prof. Georgia Cobbs</td>
<td></td>
<td>8/26/14</td>
</tr>
<tr>
<td>Dean</td>
<td>Assoc. Dean Susan Harper-Whalen</td>
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<td>10-2-14</td>
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**III: Justification** Please explain why the program of study requires over 48 credits for a first baccalaureate degree:

The bachelor’s degree program in education – elementary education requires a heavy credit load in both content coursework and education and pedagogy coursework to meet national accreditation standards and Montana Professional Educator Preparation Program Standards (PEPPS) leading to teaching licensure at the K-8 level. This program meets the Board of Regents benchmark of an extended major.

**IV. Degree Requirements:** (1) List all courses required for the major and the credits earned. Courses that apply toward the 48-credit threshold include all requirements for the primary major and designated pre-requisite courses (2) Subtract general education credits fulfilled by these requirements. Example: If a major requires PHSX 205N-208N (totaling 10 credits), only 4 credits apply towards the 48 credit threshold since 6 credits are needed to fulfill general education group XI (Natural Sciences).
### Core Content Requirements:
- WRIT 101: College Writing I .................................................. 3
- LIT 110L: Intro to Lit ............................................................ 3
- M 135: Math for K-8 Teachers I ............................................. 5
- M 136: Math for K-8 Teachers II ......................................... 4
- GPHY 121S or 141S: Human Geography or World Regional Geography .................................................. 3
- HSTA 101H or 102H: American History I or II ......................... 4
- HSTA 255: Montana History .................................................... 3
- PSCI 210S: Intro American Government .................................. 3
- NASX 105X: Intro to Native American Studies ......................... 3
- PHSX 225N: General Science: Physical and Chemical .................. 5
- BIOB 226N: General Science: Earth and Life Science ................. 5
- HEE 233: Health Issues Children and Adolescents ..................... 3
- HEE 302: Methods of Instructional Strategies in Elem Phys Education .................................................. 3
- ARTZ 302A: Elementary School Art ......................................... 2
- THTR 239A: Creative Drama/Dance K-8 ................................... 2
- MUSE 397: Methods: K-8 Music ............................................... 2
- EDU 331: Literature and Literacy for Children ......................... 3
- ENST 472: Gen Sci: Conservation Education ......................... 3

**Subtotal (59 credits including GERs):** 20

### Education Requirements:
- EDU 222: Educational Psychology and Child Development .......... 3
- EDU 338: Academic Interventions ......................................... 3
- EDU 395: Clinical Experience: Level 1 ................................... 1
- EDU 397: Methods: Early Numeracy K-4 .................................. 3
- EDU 397: Methods: Early Literacy PK-3 .................................. 3
- EDU 346: Exceptionalities .................................................... 3
- EDU 370: Integrating Technology into Education ...................... 3
- EDU 395: Clinical Experience: Level 2 ................................... 1
- EDU 397: Methods: PK-8 Language Arts .................................. 3
- EDU 407E: Ethics and Policy Issues ....................................... 3
- EDU 340: Classroom Management ......................................... 3
- EDU 451: Clinical Experience: Level 3 ................................... 1
- EDU 497: Methods: Teaching and Assessing 5-8 Mathematics ...... 3
- EDU 497: Methods: Teaching and Assessing K-8 Social Studies .... 3
- EDU 497: Methods: Teaching and Assessing K-8 Science ............ 3
- EDU 497: Methods: Teaching and Assessing 4-8 Reading .......... 3
- EDU 495: Student Teaching: Elementary K-8 ......................... 14
- EDU 494: Seminar: Applied Research ..................................... 1

**Subtotal (57 credits including GERs):** 54

Note: Total credits for the elementary education degree is 116. Excluding 42 general education credits, the total is 74. The 74 credits do not account for 4 extra "N" credits and 1 extra "A" credit so the total may be reported as 79.

### V. Option Requirements:

| Total Credits (Excluding General Education Credits) | 74-79 |

Please note: Programs granted a symbolic-systems exception to the general education modern and classical languages requirement will have to reapply every four years to keep the exception. The application will require an up-to-date accounting showing that the 48-credit threshold is exceeded.