LEVEL II FORM (4/15)

Please attach/submit additional documents as needed to fully complete each section of the form. See information about Level II proposals.

I. DEPARTMENT / PROGRAM:

Curriculum & Instruction/ Master of Arts in Education

II. SUMMARY:

We are proposing a new M.A. in Education, a 30-credit hour program with a thesis/capstone paper. The core of the program will have flexible options in each of 4 key areas: Educational Research, Learning and Assessment, Critical Social Issues, and Diversity, for 12 credits, a 3-credit thesis, and an additional 15 credits from electives in education. All of these courses are currently offered. We anticipate this program being attractive to graduate students who may already hold teacher licensure, or those from other areas interested in professional education degrees to prepare them, for example, for work in nonprofit or non-school settings. This degree will also prepare participants for doctoral work in education.

Justification

Many of our competitors offer 30-credit Masters Degrees with fewer required courses and thesis/professional paper options for completion of their degrees (including Montana State University) than our current 36 credit Master of Education (M.Ed.) degree program. We have designed this degree program to address our need for an attractive alternative and more flexible option than our current M.Ed. offerings. In addition to keeping the total credit hours to 30 and the focus on research as the completion requirement, this program can be customized by education students based on background knowledge, interests, and career goals.

In addition, the Council for the Accreditation of Educator Preparation (CAEP), the accrediting agency for the Master’s Degree programs in the Department of Curriculum and Instruction at the University of Montana, has established new standards for advanced programs that address candidate's knowledge and skills, clinical practice, recruitment, P-12 student impact, and program assessment. The curriculum scope and sequence of this proposed program will effectively address the new standards focused primarily on the standards addressing candidate’s knowledge/skills, clinical practice, and assessment.

III. PRELIMINARY APPROVAL

Requestor: Morgen Alwell
Phone / Email: Morgen.Alwell@mso.umt.edu
Signature: [Signature]
Date: 9/25/2015
Program Chair: 
Other affected Programs: 
Prof. Education Council
Dean: Phyllis J. Washington College of Education

Signature Date: 9/25/2015

Date: 9/25/2015

Dean of the Library:

☐ Resources included in the proposal are sufficient to adequately support the new program’s library needs.

Initial Review in Provost’s Office:

☐ After the Faculty Senate approves the proposal on a consent agenda; the Provost’s Office forwards the item for Board of Regents approval at the next possible meeting.

IV. TYPE OF PROGRAM CHANGE

☑ Establish a new degree; add new major to existing degree

☐ Adding a minor or certificate where there is no major or option in a major

☐ Retitling a degree (e.g. from B.A. to B.F.A.)

☐ Forming, eliminating or consolidating a college, division, school, department, institute, bureau, center, station, laboratory, or similar unit.*

V. PROPOSAL

See Level II Instructions

Attach the following completed forms:
Board of Regents Item Template Form
Board of Regents Curriculum Proposal Form (For a new Center, Institute, Bureau, Station, Laboratory or similar unit, submit Center Proposal Form instead.)Board of Regents Academic Request Form

*Eliminating or consolidating does not require Curriculum Proposal or Center Proposal Form.

V SUBMISSION

Submit the complete Level II proposal to the Provost’s Office for preliminary approval. After all signatures have been obtained, submit original, and an electronic file to the Faculty Senate Office, UH 221, camie.foos@mso.umt.edu