Please attach/submit additional documents as needed to fully complete each section of the form. See information about Level I Proposals.

I. DEPARTMENT / PROGRAM

Department of Curriculum and Instruction, Proposed Certificate in Gifted/Talented Education

II. SUMMARY

The Certificate in Gifted and Talented Education will be administered in the Department of Curriculum and Instruction of the Phyllis J. Washington College of Education and Human Sciences. This 12-credit certificate includes a series of four graduate level courses (totaling 12 semester credit hours) in the Department of Curriculum and Instruction. The four courses offered in this Certificate in Gifted and Talented Education series could also be taken to fulfill elective course requirements of the Master of Education in Curriculum Studies, General Curriculum Studies option as well as the Master of Arts in Education proposal under review. In addition, the first two courses in the certificate program series (C&I 561 and C&I 562) would be offered as co-convening courses in the undergraduate teacher education program (EDU 461 and EDU 462) as elective courses. These two co-convening courses could be applied to the Certificate.

Collectively, the courses required for the Certificate Program in Gifted and Talented Education would be designed to reflect the practical knowledge, skills, and competencies that classroom teachers and administrators should apply to meet the academic and psychosocial needs of gifted learners. To reach the widest audience of teachers in Montana and the Northwestern Rockies, all courses would be delivered online. Each of the four proposed courses would align with the National Association for Gifted Education Standards for University Teacher Preparation Programs. At the time of the proposal, there are no other programs offering a Certificate in Gifted and Talented Education in the State.

IV. ENDORSEMENTS AND APPROVALS

Requestor: Tracy C. Missett, Ph.D.  
Signature:  
Date: 10/1/15

Phone/ Email: 406-243-4280/tracy.missett@mso.umt.edu

Program Chair: Georgia Cobbs  
Signature:  
Date: 10/1/15

*Other Affected Programs:

Professional Education Council (PEC)

Kristi Murphy  
Signature:  
Date: 10/1/15

Dean: Susan Harper-Whelan  
Signature:  
Date: 10/1/15

Provost's Office:  
Signature:  
Date: 10/1/15
* Are affected because of: (a) required courses including prerequisites or corequisites, (b) perceived overlap in content areas, or (c) cross-listing of coursework.

After the Faculty Senate approves the proposal on a consent agenda the Provost’s Office forwards the item for Board of Regents approval at the next possible meeting.

V. TYPE OF LEVEL I PROPOSAL

☐ Retitling existing majors, minors, options, or certificates
☐ Eliminating existing majors, minors, or options. (submit with BOR program termination checklist)
☐ Adding new minors or certificates where there is a major or an option in a major*
☐ Campus Certificates: Adding, retitling, terminating or revising a certificate of 29 or fewer credits
☐ Revising a program* (for minor modifications use the program modification form)
☐ Distance or online delivery of previously authorized degree or certificate program
☐ Adding option within an existing major or degree*
☐ Consolidating existing programs and/or degrees*
☐ Placing a program into moratorium
☐ Withdrawing a program from moratorium
☐ Adding BAS/AA/AS Area of Study

*Must submit with BOR Curriculum Proposal Form

IV. CATALOG LANGUAGE

Attach the current or proposed catalog language with any changes clearly identified.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>C&amp;I 561: Introduction to Gifted/Talented Education OR EDU 461</td>
<td>3</td>
</tr>
<tr>
<td>EDU 461: Introduction to Gifted/Talented Education</td>
<td>3</td>
</tr>
<tr>
<td>C&amp;I 562: Social and Emotional Development of Gifted and Talented Learners OR EDU 462</td>
<td>3</td>
</tr>
<tr>
<td>EDU 462: Social and Emotional Development of Gifted and Talented Learners</td>
<td>3</td>
</tr>
<tr>
<td>C&amp;I 563: Methods and Curriculum for the Gifted and Talented</td>
<td>3</td>
</tr>
<tr>
<td>C&amp;I 564: Planning Programs for the Gifted and Talented</td>
<td>3</td>
</tr>
<tr>
<td>Minimum Required Grade B-</td>
<td>12 Total Credits Required</td>
</tr>
</tbody>
</table>

Admissions requirements for the graduate-level Certificate in Gifted and Talented Education include admission to UM as a graduate non-degree student, a letter of interest, a current resume, official transcripts showing bachelor’s and master’s degrees (if applicable), two letters of recommendation, and a current fingerprint-based national background check with related forms. Applicants with an
undergraduate GPA below a 3.00 must submit one of the following: Official GRE scores (Revised test: Verbal of 146 or higher, Quantitative of 143 or higher, and Writing of 4.0 or higher), Official MAT score (383 or higher), MA/MEd/MS GPA of 3.0 or higher, or National Board Certification.

Students already admitted in the Master of Education in Curriculum Studies, General Curriculum Studies option, or the Master of Arts in Education proposal under review, are eligible to enroll in courses leading to Certificate in Gifted and Talented Education with an additional letter of interest to and approval by the instructor prior to enrollment.

Students already admitted in the undergraduate teacher education program who wish to enroll in EDU 461 and 462 must have a undergraduate GPA of 3.00 and must submit a letter of interest to and obtain approval by the instructor prior to enrollment.

### III. JUSTIFICATION

In offering the proposed Certificate in Gifted and Talented Education, and the courses leading to the Certificate, the University of Montana is responding to a need derived from the absence of suitable professional training and education for teachers and administrators in Montana and neighboring states related to meeting the academic and psychosocial needs of gifted, talented, and highly able learners across the K12 educational continuum. More specifically, no extensive coursework or certificate programs similar to that reflected in this proposal exist in programs offered by universities and colleges in the states of Montana, Wyoming and the Dakotas.

Recognizing the general lack of defensible and deep gifted education programs and services for K12 students in the state and region, and the absence of teacher education programs in the field of gifted education, Suzanne and Dave Peterson generously endowed a position in the Phyllis J. Washington College of Education and Human Sciences at the University of Montana to train teachers and administrators working with gifted students in and around Montana. This proposed certificate program is aimed at realizing the vision of the Suzanne and Dave Peterson Endowment to provide courses in gifted education for teachers and administrators serving gifted, talented, and highly able students in and around Montana.

### VI. SUBMISSION

Submit the complete Level I proposal to the Provost's Office for initial review. After all signatures have been obtained, submit original, and an electronic file to the Faculty Senate Office, UH 221, camie.foos@mso.umt.edu

Level 1 proposals also require Board of Regents approval. The appropriate BOR forms must be submitted with this form.