Please attach/submit additional documents as needed to fully complete each section of the form.

**COURSE INFORMATION**

Department: Liberal Studies & Humanities  
Course Title: Same-Sex Relationships and Human Rights: International Histories and Debates  
Course Number: LS 195

Type of Request:  
- New  
- One-time Only  
- Renew*  
- Change  
- Remove

Rationale: X

*If course has not changed since the last review and is taught by the same tenure-track faculty member, you may skip sections III-V.

**JUSTIFICATION FOR COURSE LEVEL**
Normally, general education courses will not carry pre-requisites, will carry at least 3 credits, and will be numbered at the 100-200 level. If the course has more than one pre-requisite, carries fewer than three credits, or is upper division (numbered at the 300 level or above), provide rationale for exception(s).

This is a 3-credit 100 level course with no pre-requisites. This is a GLI freshman seminar that I have taught before.

**III. ENDORSEMENT / APPROVALS**

* Instructor:  
RUTH VANITA  
Date: 11/12/2015  
Phone/Email: ruth.vanita@umontana.edu  
Signature: Ruth Vanita

Program Chair:  
STEWART JUSTMAN  
Date: 11/15/15  
Signature: Stewart Justman

Dean:  
Jennifer McNelly  
Date: 11/15/15  
Signature: JG
A. HOW ARE THE LEARNING GOALS ABOVE MEASURED? Describe the measurement(s) used, such as a rubric or specific test questions that directly measure the General Education learning goals. Please attach or provide a web link to the rubric, test questions, or other measurements used.

1. Learning Goal 1. Measured by a research paper.

Paper topic:

Applying the principles of either Plato’s virtue ethics (that love is good which makes one more virtuous) or those of Hindu ethics (that love is good which is beneficial to oneself, family, community and society), analyze the ethical issues that arise in the same-sex unions depicted in any two of the following: the film *Wilde*, Dan Detha’s story “A Double Life,” the film *Brokeback Mountain*, or the extract, “Bhairatha’s Birth to Two Women.” At least one text should be Western and one Indian.

2. Learning Goal 2. Measured in an Exam question: Outline in your own words the Hindu doctrines and forms of logical reasoning that can be used to justify and to oppose same-sex marriage.

A General Education Assessment Report will be due on a four-year rotating cycle. You will be notified in advance of the due date. This will serve to fulfill the University’s accreditation requirements to assess general education and will provide an opportunity to connect with your colleagues across campus and share teaching strategies. Items VI.B- D will be helpful in compiling the report.

B. ACHIEVEMENT TARGETS
[This section is optional. Achievement targets can be reported if they have been established.]

Describe the desirable level of performance for your students, and the percentage of students you expected to achieve this:

1.

2.