Please attach/submit additional documents as needed to fully complete each section of the form. Deadlines and instructions can be found on the Office of the Provost's curriculum website.

Proposals for a NEW degree or center require notification in advance of this proposal. See the Office of the Provost's curriculum website for information.

I. DEPARTMENT / PROGRAM

The Department of Counselor Education

II. SUMMARY OF CHANGE REQUESTED

The Department of Counselor Education requests to change its name to the Department of Counseling and Global Service. The Department has unanimously agreed on "The Department of Counseling and Global Service" as its proposed name for three reasons: 1) to more accurately reflect the breadth of professionals our department trains, 2) to more clearly reflect how our training aligns to market demand for professional counselors, and 3) to more closely align with our department mission and recruit a broad array of prospective students into multiple program offerings.

III. ENDORSEMENTS AND APPROVALS

Requestor: Kirsten Murray
Phone/ Email: 406-243-2650
Program Chair: Kirsten Murray

Other Affected Programs:
Department of Social Work
Department of Psychology
Global Public Health
Dean: Roberta Evans
Graduate School Dean Scott Whittenburg

Library Dean (Req. for #11 below only) Shali Zhang
Resources included in the proposal are sufficient to adequately support the new program's library needs.

IV. TYPE OF PROPOSAL

Any additional required forms are listed after each type of proposal and must accompany this form.
Proposals for a new degree or center require notification in advance of this proposal. See the Office of the Provost’s curriculum website for information and instructions.

**Level I Proposals:**

- 1a. Placing a program into moratorium (Program Termination Form)
- 1b. Withdrawing a program from moratorium
- 2. Adding, retitling, terminating or revising a campus certificate of 29 credits or fewer
- 3. Adding a BAS/AA/AS Area of Study
- 4. Offering an existing program via distance or online delivery
- 5. Retitling an existing postsecondary educational program
- 6. Terminating an existing postsecondary educational program (Program Termination Form)
- 7. Consolidating existing postsecondary educational programs (BOR Curriculum Proposal Form)
- 8. Adding a new minor where there is a major or option in a major (BOR Curriculum Proposal Form)
- 9. Revising a program substantially (e.g. changing program focus) (BOR Curriculum Proposal Form)
- 10. Adding a temporary Certificate or AAS Degree Program Approval limited to 2 years

**Level II Proposals:**

- 11. Establishing a new postsecondary educational program (Curriculum Proposal and Reviewed Intent to Plan Form)
- 12. Exceeding the 120 credit maximum for baccalaureate degrees Exception to policy 301.11
- 13. Forming a college, division, school, department, institute, bureau, center, station, laboratory or similar unit (Curriculum Proposal or Center/Institute Proposal and Reviewed Intent to Plan Form)
- 14. Eliminating or consolidating a college, division, school, department, institute, bureau, center, station, laboratory or similar unit.
- 15. Retitling a college, division, school, department, institute, bureau, center, station, laboratory or similar unit.

**V. CIP CODE (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS)**

The BOR requires a CIP Code (Classification of Instructional Programs) for tracking and reporting of degrees. Use the CIP Code website to identify the most applicable code:

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**VI. METHOD OF DELIVERY**

Will more than 50% of the proposed program be delivered via online or distance methods?

- Yes [ ] No [x]

**VII. CATALOG LANGUAGE**

Attach the current or proposed catalog language with any changes clearly identified.

**VIII. JUSTIFICATION**

Provide enough information that someone without specialized knowledge can make an informed decision.
The Department of Counselor Education requests to change its name to the Department of Counseling and Global Service. In working collaboratively with departments within the Phyllis J. Washington College of Education and Human Sciences as well as the University of Montana's Office for Integrated Communications over the 2014-2015 academic year, the Department has unanimously agreed on "The Department of Counseling and Global Service" as its name for three reasons: 1) to more accurately reflect the breadth of professionals our department trains, 2) to more clearly reflect how our training aligns to market demand for professional counselors, and 3) to more closely align with our Department mission and recruit a broad array of prospective students into multiple program offerings.

Our department is currently home to three distinct programs in the counseling profession that are recognized by our accrediting body CACREP (CACREP, 2015). We offer: 1) School Counseling, M.A., 2) Clinical Mental Health Counseling, M.A., and 3) Counselor Education and Counseling Ph.D. In addition to the counseling related disciplines, the department also offers an M.A. in Global Youth Development. The current name of our department, Counselor Education, more closely aligns itself with our third program of emphasis Counselor Education and Counseling. Although this third emphasis is about educating counselors (essentially, preparing counseling faculty), the practitioner level master's programs (School Counseling and Clinical Mental Health Counseling) and the Global Youth Development program are not easily recognized under the narrow naming of the Department of Counselor Education. Changing the name to the Department of Counseling and Global Service is more inclusive of our degrees.

Further, our Master's level practitioner degrees are slated for increased market demand. When predicting employment projections for the next 10 years, the Department of Labor's Bureau of Labor Statistics show that counselors, social workers, and other community and social service specialists are on the incline. When isolating counselors in this group specifically, we are “expected to add 368,500 jobs over the coming decade, a growth rate of 19.0 percent, which is faster than the average for all occupations” (Richards & Terkanian, 2013). Even more specifically, Mental Health Counselors are slated for strong growth at a rate of 28.5 percent. Because our Clinical Mental Health Counseling students enter practice in clinical settings and their master's degrees are Master's of Arts and not Master's of Education, it is more suitable (and more aligned with marketplace demands) that there academic home be the Department of Counseling and Global Service rather than the Department of Counselor Education. Not only does this name change provide a better goodness-of-fit for our Clinical Mental Health Counselors, but the name also remains broad and inclusive to continue to capture the training pursuits of School Counselors, Global Youth Development advocates, and Counselor Educators.

Changing our name to the Department of Counseling and Global Service also remains on trend with other counseling training programs in our region. When investigating accredited counselor-training programs in Washington, Oregon, Idaho, Montana, Wyoming and Colorado a noticeable professional shift has occurred. Though historically common for our professional training programs to be named Counselor Education, thirteen of the twenty accredited programs in our region no longer use this nomenclature. To remain consistent with our mission to prepare students to enter multiple professional roles (not only educating counselors) and better recruit potential students for these multiple roles, we are requesting a broader, more inclusive, and more dynamic department name.

References


IX. SUBMISSION

Submit a hard copy of this form with all required signatures to the Office of the Provost. Please also submit an electronic copy of this Word document, along with all other required BOR forms (in Word) to jasminezink.laine@mso.umt.edu

- After approval by the Provost, the proposal will be submitted to the Faculty Senate Office.
- After approval by the appropriate Curriculum Committee (ASCRC or Graduate Council), the full Faculty Senate must approve the proposal.
- Upon Faculty Senate approval, the Office of the Provost will submit the proposal to OCHE for the next possible OCHE/BOR meeting.
  - Note that BOR and internal UM deadlines require submission quite in advance of the BOR meeting.
- The Office of the Provost will notify the proposer once the change has been approved by OCHE/BOR.