ACADEMIC REQUEST FORM (LEVEL I AND II) (4/16)

Please attach/submit additional documents as needed to fully complete each section of the form. Deadlines and instructions can be found on the Office of the Provost's curriculum website.

Proposals for a NEW degree or center require notification in advance of this proposal. See the Office of the Provost's curriculum website for information.

I. DEPARTMENT / PROGRAM

Environmental Studies Program

II. SUMMARY OF CHANGE REQUESTED

Environmental Studies proposes the creation of a 21-credit, Certificate in Community Agriculture, which will be awarded to undergraduate students who have successfully developed the skills to effectively participate in or manage farms that combine food production with a focus on economic, health, and/or social justice concerns. The Certificate blends existing 300-400 level courses, direct oversight of student work, and off-campus, in-context, practical experience.

III. ENDORSEMENTS AND APPROVALS

Requestor: Neva Hassanein
Phone/ Email: 543-3635 neva.hassanein@umontana.edu
Program Chair: Len Broberg
Other Affected Programs: None
Dean:
Graduate School Dean (If Graduate Level)
Library Dean (Req. for #11 below only)

☐ Resources included in the proposal are sufficient to adequately support the new program’s library needs.

Provost:
IV. TYPE OF PROPOSAL

Any additional required forms are listed after each type of proposal and must accompany this form. Proposals for a new degree or center require notification in advance of this proposal. See the Office of the Provost’s curriculum website for information and instructions.

Level I Proposals:

☐ 1a. Placing a program into moratorium (Program Termination Form)
☐ 1b. Withdrawing a program from moratorium
☒ 2. Adding, retitling, terminating or revising a campus certificate of 29 credits or fewer
☐ 3. Adding a BAS/AA/AS Area of Study
☐ 4. Offering an existing program via distance or online delivery
☐ 5. Retitling an existing postsecondary educational program
☐ 6. Terminating an existing postsecondary educational program (Program Termination Form)
☐ 7. Consolidating existing postsecondary educational programs (BOR Curriculum Proposal Form)
☐ 8. Adding a new minor where there is a major or option in a major (BOR Curriculum Proposal Form)
☐ 9. Revising a program substantially (e.g. changing program focus) (BOR Curriculum Proposal Form)
☐ 10. Adding a temporary Certificate or AAS Degree Program Approval limited to 2 years

Level II Proposals:

☐ 11. Establishing a new postsecondary educational program (Curriculum Proposal and Reviewed Intent to Plan Form)
☐ 12. Exceeding the 120 credit maximum for baccalaureate degrees Exception to policy 301.11
☐ 13. Forming a college, division, school, department, institute, bureau, center, station, laboratory or similar unit (Curriculum Proposal or Center/Institute Proposal and Reviewed Intent to Plan Form)
☐ 14. Eliminating or consolidating a college, division, school, department, institute, bureau, center, station, laboratory or similar unit.
☐ 15. Retitling a college, division, school, department, institute, bureau, center, station, laboratory or similar unit.

V. CIP CODE (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS)

The BOR requires a CIP Code (Classification of Instructional Programs) for tracking and reporting of degrees. Use the CIP Code website to identify the most applicable code: _______ 01.9999_______

VI. METHOD OF DELIVERY

Will more than 50% of the proposed program be delivered via online or distance methods?
☐ Yes ☒ No

VII. CATALOG LANGUAGE

Attach the current or proposed catalog language with any changes clearly identified.

Attached.
VIII. JUSTIFICATION

Over the past decade, community agriculture programs – often located in towns or cities – have boomed in the United States, and there are an increasing number of jobs available in this field (see, e.g., the “good food jobs” website). “Community” in this case refers to a focus on social, health, and/or justice issues. A graduate student recently conducted in-depth interviews with managers of nine community farms from around the country. The research identified skills that these farms need and that we have designed our Certificate to provide. Specifically, the success of Community Agriculture requires people trained in the agroecological realities of growing healthy food in non-traditional, sustainable agricultural contexts (such as urban areas). Successful community farmers also need, however, an understanding of and skills in community development, human behavior, and leadership, as well as a knowledge of the larger debates and issues facing the current agri-food system. This proposal relies primarily on existing courses and the award-winning, highly-successful PEAS Farm Supervised Internship (ENST 396).

As Community Agriculture projects have grown, so too has student interest in being part of this work. The objective of the Certificate program – to educate and train students to work in Community Agriculture – reflects both an expressed need and a lack of academic offerings nationally. Students completing the Certificate will have the skills to move community agriculture forward, thereby extending the power of this education and improving the lives of people and the quality of our places.

The Certificate in Community Agriculture is consistent with the core mission of the Environmental Studies Program: to provide students with the literacy, skills, and commitment needed to foster a healthy natural environment and to create a more sustainable, equitable, and peaceful world. The Certificate adds to UM’s identity as a leader in the area of sustainable, community-based food and farming systems, providing what we believe is a unique opportunity nationally.

IX. SUBMISSION

Submit a hard copy of this form with all required signatures to the Office of the Provost. Please also submit an electronic copy of this Word document, along with all other required BOR forms (in Word) to jasminezink.laine@mso.umt.edu

- After approval by the Provost, the proposal will be submitted to the Faculty Senate Office.
- After approval by the appropriate Curriculum Committee (ASCRC or Graduate Council), the full Faculty Senate must approve the proposal.
- Upon Faculty Senate approval, the Office of the Provost will submit the proposal to OCHE for the next possible OCHE/BOR meeting.
  - Note that BOR and internal UM deadlines require submission quite in advance of the BOR meeting.
- The Office of the Provost will notify the proposer once the change has been approved by OCHE/BOR.
Certificate in Community Agriculture, UM Environmental Studies Program
Curriculum Proposal – Level I
Submitted September 1, 2016

General description: The Certificate in Community Agriculture develops participants’ knowledge and skills to effectively participate in or manage urban/community farms that combine food production with a focus on addressing economic, health, and/or social justice concerns.

Degree specific credits: 21

Required Courses:

ENST 396 – Supervised Internship at PEAS Farm – 6 credits
ENST 430 – Culture and Agriculture – 3 credits
ENST 480 – Food, Agriculture and the Environment – 3 credits
ENST 398 – Cooperative Education/Internship at advisor-approved community farm – 6 credits

This internship experience will take place at a community farm located in another city or town. It will be supervised both by on-site partners and by a faculty advisor, who will ensure that specific objectives are developed and met based on the students’ and partners’ needs.

Elective:
Students must complete a 3-credit course on social organization, social factors influencing human behavior, and/or the practice of facilitating and leading groups (e.g., SOC 350 The Community; SW 300 Human Behavior and Social Environment). Advisor approval of course selection is required.

GPA Requirements: Students must achieve at least an overall grade point average of 3.0 for courses within the certificate program. The certificate will only be awarded upon the successful completion of all requirements and the attainment of an undergraduate degree.

Other notes:
The advisor for the Certificate in Community Agriculture (Prof. Hassanein) will administer the program and maintain contact with students throughout the process. The advisor will incorporate this work into existing duties, which already include advising all undergraduates in EVST’s emphasis area on Sustainable Food and Farming.

We are already working with partners to establish the internship sites elsewhere (e.g., Black Community Food Security Network in Detroit).