Please attach/submit additional documents as needed to fully complete each section of the form.

I. DEPARTMENT / PROGRAM

English: Teaching major

II. SUMMARY

We are proposing changes to the English Teaching major option to bring the requirements into alignment with the new major in English with the option in Literature.

Below (section VI) is a justification of the proposed changes.

Following the justification is a map that sets the Current Curriculum alongside the Revised Curriculum.

Following the map is the Current Catalog Language (per the instructions in section V).

III. ENDORSEMENTS AND APPROVALS

Requestor: Maria Mangold, Academic Advisor  
Signature [Signature]  Date 10-24-16  
Phone / Email: 243-6976 / maria.mangold@umontana.edu

Program Chair: Beverly Chin, Chair  
Signature [Signature]  Date 10-24-16

*Other Affected Programs:

Department of Teaching and Learning, Phyllis J. Washington College of Education and Human Sciences  
Chair: Adrea Lawrence  
Signature [Signature]  Date 10-24-16

Professional Education Council  
Chair: Kristi Murphy  
Signature [Signature]  Date 10-24-16

College of Humanities and Sciences  
Dean: Christopher Comer  
Signature [Signature]  Date 10-26-16

* Are affected because: (a) required courses incl. prerequisites or corequisites, (b) perceived overlap in content areas, or (c) cross-listing of coursework

IV. TYPE OF PROGRAM MODIFICATION

X Teaching major / minor
Current catalog language with proposed changes for 2017-18

English - English Teaching

ENT 296 - Independent Study

Credits: 1 TO 3. (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

ENT 395 - Special Topics

Credits: 1 TO 9. (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Course Attributes: English Course

ENT 398 - Internship

Credits: 1 TO 3. Offered intermittently. Prereq., consent of faculty supervisor, department chair, and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation. Course Attributes: English Course Internship graduation limit 6

ENT 439 - Studies in Young Adult Lit

Credits: 3. Offered autumn. Reading of representative texts covering the history, genres, authors, and themes of literature for students in middle school and high school. Course Attributes: English Course

ENT 440 - Teaching Writing

Credits: 3. Offered autumn and spring. Prereq./co-req., EDU 20220 and admission to Teacher Education Program. Emphasis on teaching writing in grades 5-12. Research about development and maturity of writers, overview of schools of writing/history of writing instruction, strategies for teaching writing as a process, elements of writing craft, criteria for assessing and responding to writing, peer-coaching methods, writing/reading workshops, the role of grammar in improving writing, writing/reading connections, assignment characteristics, and grading practices. Required of students pursuing secondary English major and minor teaching certificates. Course Attributes: English Course

ENT 441 - Tchng Rdng & Literature

Credits: 3. Offered autumn and spring. Prereq./Coreq., ENT 439, EDU 395, admission to Teacher Education Program, and consent of inst. Emphasis on various approaches to teaching reading and literature in grades 5-12. Research about the development and maturity of readers, strategies for teaching reading comprehension and vocabulary, strategies for diagnosing reading abilities and criteria for reading assessment, reading workshops/literature circles. Emphasis on various approaches to teaching literature: genre, inquiry, thematic, chronological and interdisciplinary. Includes techniques for developing responses to fiction, nonfiction, prose, poetry, film and other media. Focus on the design of lesson plans and curriculum using traditional/classic, contemporary, young adult, and multicultural literature in grades 5-12. Required of students pursuing secondary English major and minor teaching certificates. Course Attributes: English Course
Current catalog language with proposed changes for 2017-18

Credits: 3. Offered Interruptedly. Prereq., teaching experience or senior standing (3.0 GPA and petition) with consent of instr. Emphasis on a variety of theories which focus on reader responses. Application of theories to prose and poetry genres. Level: Graduate Course Attributes: English Course

ENT 547 - Adv Tchg Strat Wrtg & Rdg

Credits: 3. Offered Interruptedly. Prereq., teaching experience, or senior standing (3.0 GPA and petition) with consent of instr. Current research and best practices in teaching writing and reading in all content areas. Emphasis on writing and reading processes, workshops, conferences and portfolios. National and state standards, curriculum, and assessments in writing and reading are addressed. Level: Graduate Course Attributes: English Course

ENT 548 - Portfolios and Assessment

Credits: 3. Offered Interruptedly. Prereq., teaching experience, or senior standing (3.0 GPA and petition) with consent of instr. Selecting, designing, and evaluating informal and formal assessments in English Language Arts. Exploration of portfolios as assessment strategies that align standards, curriculum, and instruction. Focus on content and performance standards, evaluation criteria and rubrics, and role of reflection in teaching and learning. Level: Graduate Course Attributes: English Course

ENT 550 - Montana Writing Project

Credits: variable. Offered summer. Prereq., special application and consent of director. Intensive, four-week program designed to increase the effectiveness of the teaching and learning of writing in all levels of education in Montana. For graduate students, K-12 teachers in all content areas, disciplines and university level educators. Level: Graduate Course Attributes: English Course

ENT 552 - MWIP Leadership Training

Credits: variable. Offered Interruptedly Prereq., ENT 440, special application, and consent of director. Intensive leadership training for Montana Writing Project teacher-consultants in responding to peer writing, organizing professional development institutes, developing strategies for curriculum, development and institute design assessment to provide professional development statewide that increases the effectiveness of teaching and learning of writing in all levels of education, pre-K-20. Level: Graduate Course Attributes: English Course

ENT 553 - Native Voices & Writing

Credits: 7. Offered summer at Blackfeet Community College. Focus is on writing across the curriculum in the context of participants' teaching assignments alongside the essential component of Niitsitapi (Blackfeet) culture and ways of knowing. Participants develop a theoretical articulation of what it means to write in their disciplinary area(s) of endorsement and with predominantly Blackfeet students. Participants design and critique writing curriculum and instruction in their disciplines with attention to theory and research on writing in the content areas and Blackfeet ways of knowing. Level: Graduate