ACADEMIC REQUEST FORM (LEVEL I AND II)  (4/16)

Please attach/submit additional documents as needed to fully complete each section of the form. Deadlines and instructions can be found on the Office of the Provost's curriculum website.

Proposals for a NEW degree or center require notification in advance of this proposal. See the Office of the Provost's curriculum website for information.

I. DEPARTMENT / PROGRAM

School of Physical Therapy and Rehabilitation Science

II. SUMMARY OF CHANGE REQUESTED

We request to retitle the “Health Focused Lifestyle Intervention” certificate program to “Lifestyle Intervention Health” certificate program. No changes to the curriculum of this certificate program are requested.

III. ENDORSEMENTS AND APPROVALS

Requestor: Anita Santasier

Phone/Email: (406) 243-5190 / anita.santasier@umontana.edu

Program Chair: Anita Santasier

Other Affected Programs: None

Dean: Reed Humphrey

Graduate School Dean (If Graduate Level)

Library Dean (Req. for #11 below only)

☐ Resources included in the proposal are sufficient to adequately support the new program’s library needs.

Provost: Beverly Edmond

IV. TYPE OF PROPOSAL

Any additional required forms are listed after each type of proposal and must accompany this form. Proposals for a new degree or center require notification in advance of this proposal. See the Office of the Provost’s curriculum website for information and instructions.
Level I Proposals:

- 1a. Placing a program into moratorium (Program Termination Form)
- 1b. Withdrawing a program from moratorium
- 2. Adding, retitling, terminating or revising a campus certificate of 29 credits or fewer
- 3. Adding a BAS/AA/AS Area of Study
- 4. Offering an existing program via distance or online delivery
- 5. Retitling an existing postsecondary educational program
- 6. Terminating an existing postsecondary educational program (Program Termination Form)
- 7. Consolidating existing postsecondary educational programs (BOR Curriculum Proposal Form)
- 8. Adding a new minor where there is a major or option in a major (BOR Curriculum Proposal Form)
- 9. Revising a program substantially (e.g. changing program focus) (BOR Curriculum Proposal Form)
- 10. Adding a temporary Certificate or AAS Degree Program Approval limited to 2 years

Level II Proposals:

- 11. Establishing a new postsecondary educational program (Curriculum Proposal and Reviewed Intent to Plan Form)
- 12. Exceeding the 120 credit maximum for baccalaureate degrees Exception to policy 301.11
- 13. Forming a college, division, school, department, institute, bureau, center, station, laboratory or similar unit (Curriculum Proposal or Center/Institute Proposal and Reviewed Intent to Plan Form)
- 14. Eliminating or consolidating a college, division, school, department, institute, bureau, center, station, laboratory or similar unit.
- 15. Retitling a college, division, school, department, institute, bureau, center, station, laboratory or similar unit.

V. CIP CODE (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS)

The BOR requires a CIP Code (Classification of Instructional Programs) for tracking and reporting of degrees. Use the CIP Code website to identify the most applicable code: 51.2308

VI. METHOD OF DELIVERY

Will more than 50% of the proposed program be delivered via online or distance methods?
- Yes □ No □

VII. CATALOG LANGUAGE

Attach the current or proposed catalog language with any changes clearly identified.

The Health-Focused Lifestyle Intervention Health (LIH) certificate program is designed to provide students with the tools necessary to augment their clinical skills with health coaching training. Students will explore methodology for interventions, understand the importance of HFLI LIH from a public health perspective and learn how to implement HFLI LIH in their own practice. Awarding of the certificate is contingent on completion of a capstone project. This certificate is aimed at students completing a degree in the health professions.

This 12-credit certificate program can be taken at the student’s own pace; however, the courses must be taken in order.

- Course One: PT 641 Introduction to Health-Focused Lifestyle Intervention (HFLI) Health (LIH)
• Course Two: PT 642 Defining Framework for Delivering Health-focused Lifestyle Intervention Health

• Course Three: PT 643 Principles of Interpersonal and Organizational Health Coaching

• Course Four: PT 644 Clinical KSA’s for Health-Focused Lifestyle Intervention [HFLI] Health Teams

• Course Five: PT 645 Developing a Health-focused Lifestyle Intervention Lifestyle Intervention Health Business Plan

• Course Six: PT 649 Health-Focused Lifestyle Intervention Health Capstone Experience

VIII. JUSTIFICATION

Provide enough information that someone without specialized knowledge can make an informed decision.

Renaming the Health-Focused Lifestyle Intervention certificate program to Lifestyle Intervention Health certificate program more clearly identifies that the primary purpose of the post-graduate certificate program is to train students in Lifestyle Intervention for the purposes of improving population health. The title, Health-Focused Lifestyle Intervention puts the primary purpose in a secondary position, and in a world where you have very few words to communicate intent, Lifestyle Intervention indicates exactly what we are going to do; Health-focused by itself means nothing, and is redundant with the meaning of Lifestyle Intervention. Health should still be included in the title to emphasize the primary and secondary prevention focus and to distinguish this program from Lifestyle Medicine, which is physician driven, and focuses on lifestyle modification as tertiary intervention.

IX. SUBMISSION

Submit a hard copy of this form with all required signatures to the Office of the Provost. Please also submit an electronic copy of this Word document, along with all other required BOR forms (in Word) to jasminezink.laine@mso.umt.edu

• After approval by the Provost, the proposal will be submitted to the Faculty Senate Office.
• After approval by the appropriate Curriculum Committee (ASCRC or Graduate Council), the full Faculty Senate must approve the proposal.
• Upon Faculty Senate approval, the Office of the Provost will submit the proposal to OCHE for the next possible OCHE/BOR meeting.
  o Note that BOR and internal UM deadlines require submission quite in advance of the BOR meeting.
• The Office of the Provost will notify the proposer once the change has been approved by OCHE/BOR.