I. ASCRC General Education Form (revised 2/8/13)

Use to propose new general education courses (except writing courses), to change or renew existing general education courses and to remove designations for existing general education courses. Note: One-time-only general education designation may be requested for experimental courses (X91-previously X95), granted only for the semester taught. A NEW request must be submitted for the course to receive subsequent general education status.

<table>
<thead>
<tr>
<th>Group (submit separate forms if requesting more than one general education group designation)</th>
<th>II. Mathematics</th>
<th>VII: Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>III. Language</td>
<td>VIII: Ethics &amp; Human Values</td>
<td></td>
</tr>
<tr>
<td>III Exception: Symbolic Systems *</td>
<td>IX: American &amp; European</td>
<td></td>
</tr>
<tr>
<td>IV: Expressive Arts</td>
<td>X: Indigenous &amp; Global</td>
<td></td>
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<tr>
<td>V: Literary &amp; Artistic Studies</td>
<td>XI: Natural Sciences</td>
<td></td>
</tr>
<tr>
<td>VI: Historical &amp; Cultural Studies</td>
<td>w/ lab □ w/out lab □</td>
<td></td>
</tr>
</tbody>
</table>

*Courses proposed for this designation must be standing requirements of majors that qualify for exceptions to the modern and classical language requirement

<table>
<thead>
<tr>
<th>Dept/Program</th>
<th>Anthropology</th>
<th>Course #</th>
<th>122</th>
</tr>
</thead>
</table>

Course Title: Race and Minorities
Prerequisite: None
Credits: 03

II. Endorsement/Approvals

Complete the form and obtain signatures before submitting to Faculty Senate Office

Please type / print name
Signature
Date
Instructor: Gregory R. Campbell
2/18/14
Phone / Email: 4-6-2432478
Program Chair: Gil Quintero
Dean: Christopher Comer
1/24/14
3/4/14

III. Type of request

<table>
<thead>
<tr>
<th>New</th>
<th>One-time Only</th>
<th>Renew</th>
<th>X</th>
<th>Change</th>
<th>Remove</th>
</tr>
</thead>
</table>

Reason for Gen Ed inclusion, change or deletion: Meets the criteria
Description of change: None

IV. Description and purpose of the general education course: General Education courses must be introductory and foundational within the offering department or within the General Education Group. They must emphasize breadth, context, and connectedness; and relate course content to students’ future lives: See Preamble:

http://umt.edu/facultysenate/archives/minutes/geded/GE_preamble.aspx

V. Criteria: Briefly explain how this course meets the criteria for the group. See:

http://umt.edu/facultysenate/documents/forms/GE_Criteria5-1-08.aspx

Systematically and comparatively analyzes the impact of race and minority status among major U.S. ethnic groups

Examines issues of racism, discrimination, prejudice, etc. On completion of the course students will have a comprehension of the roles race and ethnicity have had and continue to have in the American experience.
VI. **Student Learning Goals:** Briefly explain how this course will meet the applicable learning goals. See: [http://umt.edu/facultysenate/documents/forms/GF_Criteria5-1-08.aspx](http://umt.edu/facultysenate/documents/forms/GF_Criteria5-1-08.aspx)

<table>
<thead>
<tr>
<th>Students will comprehend the nature, structure and historical development of race and ethnicity in the United States and how those constructs have affected societal relationships</th>
<th>Students will understand how race and ethnicity had affected human behavior, organizations, and societal relationships</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will understand the role of critical race theory in explaining social phenomena</td>
<td>Students will understand qualitative and quantitative data, will assess and evaluate the significance of race and ethnicity as a social phenomena in the United States.</td>
</tr>
</tbody>
</table>

VII. **Justification:** Normally, general education courses will not carry pre-requisites, will carry at least 3 credits, and will be numbered at the 100-200 level. If the course has more than one pre-requisite, carries fewer than three credits, or is upper division (numbered above the 200 level), provide rationale for exception(s).

VIII. **Syllabus:** Paste syllabus below or attach and send digital copy with form. The syllabus should clearly describe how the above criteria are satisfied. For assistance on syllabus preparation see: [http://teaching.berkeley.edu/bgd/syllabus.html](http://teaching.berkeley.edu/bgd/syllabus.html)

| Course: | Anthropology 102S: Race and Minorities |
| Professor: | Gregory R. Campbell |
| Office: | Social Science Building, Room 231 |
| Office Phone: | 243-2478 (Please do not call me at home) Gregory.campbell@mso.umt.edu |

**Course Description:** Race, ethnicity, and minority are powerful cultural and social constructs in American society. This course will explore from a critical anthropological perspective the concept of race to assess its validity as a biological and socio-cultural category. In the latter portion of the course, we will examine the relationship between race, ethnicity, and minority status among the major ethnic groups of the United States, outlining their political, economic, and cultural struggles for societal equality.

**Course Objectives:** 1. Students will comprehend the nature, structure, and historical development of race and ethnicity in the United States and how those constructs have affected societal relationships. 2. Students will understand the role of critical race theory in explaining social phenomena. 3. Students, employing qualitative and quantitative data, will assess and evaluate the significance of race and ethnicity as social phenomena.

**Required texts:**


**Course Reading Assignments:** All students are required to read materials as assigned by the instructor. **You are responsible for all the materials for the tests.**
Optional texts: The works below offer you supplemental reading and insight into issues of race, racism, and ethnicity. Those of you that are interested in these matters should have these works in your library.


Rzeczkowski, P., *Uniting the Tribes: The Rise and Fall of Pan-Indian Community on the Crow reservation*. University Press of Kansas

Extra credit: For those who would like to strive for a superior grade, a student can obtain one or more of the optional readings and write a critical book review relating the work to the course content. The book review must by 3.5 to 5 double spaced pages. The review will address what the book was about, how the work relates to the course, and you substantive opinion about the work. The extra credit will be worth 30 possible points per book. The assignment is due the last lecture day of class. No late assignments will be accepted after that day.

Course requirements: There are two exams during the course, a midterm (100 points) and final (100 points). The structure and content of the test will be disclosed during the test review. Grading is on a straight point system.

Please note: Approved general education changes will take effect next fall.

General education instructors will be expected to provide sample assessment items and corresponding responses to the Assessment Advisory Committee.