I. ASCRC General Education Form (revised 2/8/13)
Use to propose new general education courses (except writing courses), to change or renew existing gen ed courses and to remove designations for existing gen ed courses.

Note: One-time-only general education designation may be requested for experimental courses (X91-previously X95), granted only for the semester taught. A NEW request must be submitted for the course to receive subsequent general education status.

<table>
<thead>
<tr>
<th>Group/Designation</th>
<th>Mathematics</th>
<th>VII: Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>III. Language</td>
<td></td>
<td>VIII: Ethics &amp; Human Values</td>
</tr>
<tr>
<td>III Exception: Symbolic Systems *</td>
<td>IX: American &amp; European</td>
<td></td>
</tr>
<tr>
<td>IV: Expressive Arts</td>
<td>X: Indigenous &amp; Global</td>
<td></td>
</tr>
<tr>
<td>V: Literary &amp; Artistic Studies</td>
<td>XI: Natural Sciences</td>
<td></td>
</tr>
<tr>
<td>VI: Historical &amp; Cultural Studies</td>
<td>w/lab</td>
<td>w/out lab</td>
</tr>
</tbody>
</table>

*Courses proposed for this designation must be standing requirements of majors that qualify for exceptions to the modern and classical language requirement.

Dept/Program: Anthropology
Course Title: Native Peoples of Montana
Prerequisite: None
Credits: 03

II. Endorsement/Approvals
Complete the form and obtain signatures before submitting to Faculty Senate Office.
Please type / print name
Signature
Date

Instructor: Gregory R. Campbell
Phone / Email: 4-6-243-2478
Program Chair: Gil Quintero
Dean: Christopher Comer

III. Type of request

| New | One-time Only | Renew | Change | Remove |

Reason for Gen Ed inclusion, change or deletion: Meets the criteria
Description of change: None

IV. Description and purpose of the general education course: General Education courses must be introductory and foundational within the offering department or within the General Education Group. They must emphasize breadth, context, and connectedness; and relate course content to students' future lives: See Preamble:
http://umt.edu/facultysenate/archives/minutes/gened/GE_preamble.aspx

V. Criteria: Briefly explain how this course meets the criteria for the group. See:
http://umt.edu/facultysenate/documents/forms/GE_Criteria5-1-08.aspx
Instills knowledge of diversity among cultures through a comparative framework

Provided an examination of the political, economic, and social forces that shaped indigenous life ways and interactions
VI. Student Learning Goals: Briefly explain how this course will meet the applicable learning goals. See: http://umt.edu/facultysenate/documents/forms/GE_Criteria5-1-08.aspx

| Students will gain a comprehension and awareness of diverse ways humans structure their lives | Using an ethnological and ethnohistorical framework students will place human behavior into a wider indigenous framework to understand the complexity of human interactions |

VII. Justification: Normally, general education courses will not carry pre-requisites, will carry at least 3 credits, and will be numbered at the 100-200 level. If the course has more than one pre-requisite, carries fewer than three credits, or is upper division (numbered above the 200 level), provide rationale for exception(s).

Not applicable

VIII. Syllabus: Paste syllabus below or attach and send digital copy with form. † The syllabus should clearly describe how the above criteria are satisfied. For assistance on syllabus preparation see: http://teaching.berkeley.edu/bgd/syllabus.html

Course: Anthropology 323: Native Peoples of Montana
Instructor: Professor Gregory R. Campbell
Office: Social Science Building, Room 231
Contact: 243-2478 or -2693; gregory.campbell@msu.montana.edu

Course Description: The purpose of this course is to provide students with an introduction to the diversity and complexity of Native American societies that came to inhabit the state of Montana. Using an ethnohistorical and ethnological approach, the course examines the culture history of various Native American nations within the region, highlighting the social processes that shaped their lives prior to the reservation period. The course also examines each society’s institutions to form a comparative perspective.

Course Objectives: 1. Students will evaluate documents within a historical and/or cultural framework about indigenous peoples of Montana; 2. Students will synthesize ideas and information with regard to historical causes, the course of events, and their consequences about Montana’s indigenous societies; 3. Students will analyze human behavior, ideas and institutions for historical and cultural meaning and significance.

Required text:

Denig, E., Five Tribes of the Upper Missouri. University of Oklahoma Press

Recommended texts: The following works are highly recommended supplemental readings for the course. They are books that offer either a new perspective, insight, or provide a basis for cross-cultural comparison. These texts will enrich your knowledge and breadth of the region, the peoples, their cultural, and historical experiences.
Loendorf, L., Thunder and Herds. Left Coast Press.


Extra credit: Any student wishing to do extra credit can write a book review using one or all of the recommended readings. Each review is due the final day of lecture. No late papers will be accepted. The assignment will be worth a possible 35 points for each review.

Course Requirements: Each student will be responsible for all reading and lecture material for in-class discussion and exams. There will be two exams. Each exam will be worth 100 points each. The test's format will be discussed in class prior to the exam. Grading is on a straight point system. There is no negotiation for points to raise your grade. If you did not receive the grade you want on the midterm, consider doing the extra credit. Students may also choose to purchase, read two optional books, and write two reviews instead of taking a test.

Graduate Students: Graduate students are required to purchase one of the recommended books, in addition to the Denig text, for required reading. They must write a review of the work. The review is due the last day of class (Note: The required reading cannot be used for extra credit).

Please note: Approved general education changes will take effect next fall.

General education instructors will be expected to provide sample assessment items and corresponding responses to the Assessment Advisory Committee.