Learning goals and objectives for first year Arabic Language and Culture Class

1. **In Speaking**, students are expected by the end of fall semester to have active control over basic sounds of Modern Standard Arabic. Students are expected to be able to communicate orally (with teacher and amongst themselves) on topics related to basic personal information of self, family, friends, and school. Students are expected to be able to ask questions pertaining to these topics. Please refer to the ACTFL website for information on what’s expected of Novice Mid and Novice High learners, at [http://www.actfl.org/i4a/pages/index.cfm?pageid=3325](http://www.actfl.org/i4a/pages/index.cfm?pageid=3325).

2. **In writing**, students are expected by the end of the semester to control all basic features of the cursive mode of the Arabic writing system, i.e. handwriting. Written discourse produced by the end of the semester focuses on expressing ideas of self, family, immediate needs, likes and dislikes. Students are expected to compose 100-150 words on any of these topics. Throughout the semester you will be given short writing assignments. The length of the writing assignments will increase gradually until, by the end of the semester, you will be comfortable writing 100-150 words about yourself.

3. **In reading**, students are expected by the end of the course to recognize all basic features of the Arabic writing system in printed form. From the beginning, students in this course are exposed to simple authentic reading materials taken from newspapers, Internet and magazines, and the like.

4. **In listening**, students are expected by the end of the semester to recognize basic sounds and phonological features of Modern Standard Arabic. They are expected to comprehend Aural information, whether on tape or in face to face conversations, pertaining to personal information and immediate needs? Students are NOT expected at this level to understand or be understood by native speakers unless communication is on a very basic level and on the topics that have been specified above. Please refer to the ACTFL guidelines.

5. **Cultural Awareness**. Arab culture and the Arabic language are intertwined, linguistically, politically, spiritually, and socially. I will introduce elements of the Arab culture/cultures embedded in the daily instruction and via documentaries, class discussions, readings (in English of course), music, class presentations . . . etc. every Friday of each week of instruction. This aspect of the course does constitute part of your final grade.

The spring course is a continuation of the fall semester and it build further on all the skills above.

The nature of an interactive language class provides a process of continuous assessment by the instructor of the students’ abilities and growth in acquiring the target language, while the student of language is advised to run parallel to the instructor’s assessment a continuous self-assessment.
In first year Arabic (Arab 101-102) the students are graded as such:

Grading will be computed on the following basis. Final grades will be the accumulative points from:

- Participation: 10%
- Conversation: 15%
- Homework assignments: 20%
- Quizzes: 15%
- Exams: 30%
- Poetry: 10%

The students are assessed at the beginning of every class meeting as part of roll call; this activity serves as an assessment of retention of newly introduced vocabulary and grammatical structures and as a warm up. Further assessment is achieved by implementing the procedures here below:

1. Participation: Students are required to participate in all lectures.

2. In-Class Assignments: At the beginning of each class session (every class hour, and starting in the second week), students will be asked to carry a short dialogue/conversation with a classmate. Students will be randomly selected so each student must be ready every day.

3. Homework Assignments: There will be daily homework assignments some of which will be collected. These assignments must be done at home and on time, they will not be corrected in class, but students can ask in class if they have a question about a particular drill or sentence. Remember that most exams will be based on the assigned drills, so those who do the HW will do well on the exams.

4. Quizzes: There will be at least 5 quizzes. (The first may cover the alphabet—connecting letters etc. –and some vocab.)

5. Exams; Exams; there will be one comprehensive exam at the conclusion of every chapter, and a final exam/ composition/presentation.

The following pages are examples of Assessments tools:
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GOOD LUCK

اللغة العربية
مفردات الدرس 1

اسم الطالب/ة: ___________________________
التاريخ: ___________________________

أولاً: الاملاء:

ثانياً: الترجمة:

GOOD LUCK

حظاً سعيداً

Bitar, S. 2011
امتحان اللغة العربية
الفصل الدراسي: خريف 2009
المستوى: الأول
اسم الطالبة/ة: __________________________
التاريخ: __________________________

I. Join the letters on each line into a word: Add to each word the diacritical marks that accompany letters. You're allowed one error in each word. If you have more than one error, the entire word will be counted as incorrect.

1. فَ + ل + ا + فِ + ل = 1
2. بَ + س + ب + و + س + ؤ = 2
3. تَ + ع + ظ + ي + م = 3
4. أَ + س + ئ + ل + ؤ = 4
5. كَ + ط + ر + ب + ء = 5
6. بَ + ن + غ + ل + د + ي + ش = 6
7. ا + ل + ج + ز + ئ + ر = 7
8. أَ + ص + د + ق + ٌ + و + ك = 8
9. ج + ٌ + م + ع + ؤ = 9
10. إ + ن + تْ + خ + ا + ب = 10

II. Disconnect the following words into separate letters. Each letter should be written in the form it takes as a separate letter. You're allowed one error in each word. If you have more than one error, the entire word will be counted as incorrect.

1. القاهريون = 1
2. متسوبيشي = 2
3. الأمريكية = 3
4. عطشان = 4
5. بخير = 5
III. You will hear one word of the two in each row. Circle the word that you hear. You have about ten seconds to review the two words before one of them is read to you. Each word will be read three times in normal speed.

1. (a) سُؤال (b) سُؤال
2. (a) العَراق (b) العراق
3. (a) أصدقاء (b) أصدقاء
4. (a) كُتَب (b) كُتِب
5. (a) تُوْرَاه (b) سورة
6. (a) حمَّام (b) حمَام
7. (a) تَقْرِير (b) تَقْرير
8. (a) قَلْب (b) قَلْب
9. (a) أُوْلاد (b) أُوْغَاد
10. (a) خِلال (b) خَلَّل
امتحان اللغة العربية
الفصل الدراسي: خريف 2009
المستوى: الأول
التاريخ:
اسم الطالبة/ة

Circle the item that corresponds to the item in question:

1. Arab-m
   ت ـ عربي
   ب ـ ساعة
   أ ـ شارع

2. Lesson
   ت ـ بعيد
   ب ـ درس
   أ ـ شاي

3. Friend-m
   ت ـ صورة
   ب ـ صاحب
   أ ـ صباح

4. My beloved (s/m)
   ت ـ حصتي
   ب ـ حبيبي
   أ ـ واجبي

5. New
   ت ـ جيد
   ب ـ جار
   أ ـ جديد

6. Teacher-f
   ت ـ أستاذة
   ب ـ سيدة
   أ ـ سعيدة

7. Watch/clock
   ت ـ ساعة
   ب ـ تشباك
   أ ـ سيارة

8. Sheet of paper
   ت ـ ورقة
   ب ـ واسع
   أ ـ فلوس

9. Good/fine
   ت ـ كريمة
   ب ـ كويطة
   أ ـ كبيرة

10. Tall
You can answer all fifteen or just twelve. You only need twelve correct answers to have a full grade. There are three bonus words to better your chances.

GOOD LUCK

حَظًا سَعيدًا
Write a composition of 130-150 words titled " أنا وأسرتي وأصدقائي "

__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
Conversational Flow Chart

Greetings

Names

Where are you from, etc...?

What is your address, etc..?

Do you have?
  A car, a phone, etc..

Do you have a computer?

Closure
مرحباً
مرحبتين
هل أنت بخير؟
نعم، الحمد لله
كيف الطقس اليوم؟
الطقس بارد جداً هذا اليوم
هل أنت مشغول؟
نعم، أنا مشغول جداً بالدراسة
ماذا تدرس?
أدرس اللغة العربية والتاريخ
هل تحب دراسة اللغة العربية؟
نعم، وأحب زملاني في الصف أيضاً
هل أنت من أسرة كبيرة؟
لا، أسرتي صغيرة، أنا وأختي الوحيدة وأمي وأبي
أين تسكن أسرتك؟
أسرتي تسكن في مدينة كالسبل
ماذا يعمل والدك؟
والدي أستاذ في المدرسة الثانوية
ماذا يدرس؟
هو يدرس اللغة الفرنسية

ماذا تعمل والدتك؟
والدتي لا تعمل، هي ربة بيت
هل تتكلم الفرنسية؟
نعم، أتكلم الفرنسية قليلاً
أين تسكن الآن؟
أسكن في بيت
من يسكن معك؟
صديقى من الجامعة، اسمه جورج
ما هو فصلتك المفضل؟
فصل المفضل هو الربيع لأن الطقس فيه جميل جداً
ماذا تفعل في الصيف؟
عادةً أذهب إلى كالسيبل حيث أعمل في مطعم

S.Bitar,2012

فرصة سعيدة يا ..... مع السلام
I. Out of the 18 questions, answer 15 correctly for 100%:

1. “The man is in front of the car.”
   - الرجل أمام السيارة
   - الرجل خلف السيارة
   - الرجل فوق السيارة

2. “Her notebook is next to the door.”
   - دفترها بين الباب
   - دفترها في الباب
   - دفترها بجانب الباب

3. “This city”
   - هذه المدينة
   - هذه المدينة
   - هذه مدينة

4. “This is a city.”
   - هذه المدينة
   - هذه المدينة
   - هذه مدينة

5. “This is the city.”
   - هذه المدينة
   - هذه المدينة
   - هذه مدينة

6. “I live in New York but I am from Beirut.”
   - اسکﻦ فی نیو یورک لکن آنا من بیروت
   - اسکﻦ فی نیو یورک لکن من بیروت
   - اسکﻦ فی نیو یورک لكن من بيروت
7. “I don't have a brother but I have a sister.”


8. "ليست في البيت اليوم" 

The previous statement refers to:

My sister My son My cousins

9. "ليسوا أمريكيين" 

The previous statement refers to:

My daughter My friends Myself and my family

10. "هل تسكن في شقة أم في بيت؟" 

The previous question refers to:

My female professor You (female/sing) My brother

11. "هذه هي الصورة الجميلة" 

This is a beautiful photo This is the beautiful photo This beautiful photo

12. The demonstrative pronoun "هؤلاء" refers to:

a. Tom b. Beth c. Tom, Beth, and John
13. "خالتي" is related to . . .

14. “Susan, Mary, and Julie” are . . .

15. The question “أين تسكنين؟” is addressed to:
   a. Tom    b. Beth    c. Tom, Beth, and John

16. The word "دائماً" is an answer to the question:

17. The Phrase “my Arab friend (s/m)“:

18. The expression “ﷲﺍﻥ ﺷﺎء” means:

If God wants    God willing    God knows

II. Compose the following sentences in Arabic:

1- My teacher is from Palestine.

2- In our classroom there are two doors.

3- Are you an American?
4- The computer is with her.

5- Please, where is the Math class?

6- What is this thing?

7- The city of Helena is Montana’s Capitol.

8- The store is next to the University.

9- In my room there is a large picture on the wall.

10- Where is my newspaper?

III. Write phrases in Arabic for extra credit

1. ___________________________  .1

2. ___________________________  .2

3. ___________________________  .3

4. ___________________________  .4

S.Bitar, 2012