I. ASCRC General Education Form (revised 3/19/14)
Use to propose new general education courses (except writing courses), to change or renew existing gen ed courses and to remove designations for existing gen ed courses.
Note: One-time-only general education designation may be requested for experimental courses (X91-previously X95), granted only for the semester taught. A NEW request must be submitted for the course to receive subsequent general education status.

| Group (submit separate forms if requesting more than one general education group designation) | II. Mathematics | VII: Social Sciences |
| III. Language | VIII: Ethics & Human Values |
| III Exception: Symbolic Systems * | IX: American & European |
| IV: Expressive Arts | X: Indigenous & Global |
| V: Literary & Artistic Studies | XI: Natural Sciences w/ lab □ w/out lab □ |
| VI: Historical & Cultural Studies |

* Require a Symbolic Systems Request Form.

| Dept/Program | Course Title | Prerequisite | Course # | FRCH 101 |
| MCLL | Elementary French | none | Credits 5 |

II. Endorsement/Approvals
Complete the form and obtain signatures before submitting to Faculty Senate Office

| Instructor | Bénédicte Boisseron | Please type / print name | Signature | Date |
| Phone / Email | 243-4004 | | | 2/18/15 |
| Program Chair | Liz Ametsbichler |
| Dean | Chris Corner |

III. Type of request

| New | One-time Only | Renew | X | Change | Remove |
| | | | | | |

Reason for Gen Ed inclusion, change or deletion: Fulfills GenEd language requirement

Description of change:

IV. Description and purpose of the general education course: General Education courses must be introductory and foundational within the offering department or within the General Education Group. They must emphasize breadth, context, and connectedness; and relate course content to students' future lives: See Preamble.

FRCH 101 introduces students to a variety of French-speaking cultures from around the world, including Europe (France, Belgium), Africa, and America (the French Antilles and Louisiana). It also provides students with basic skills to communicate in a foreign language. The language skills acquired after the completion of a FRCH 101 course can be applied for future study abroad, travel or work in the target language abroad or America. Exposure to a foreign culture and language broadens students' perspectives about their own culture and environment.

V. Criteria: Briefly explain how this course meets the criteria for the group.
FRCH 101 provides students with 75 hours of instruction in which students learn the basic linguistic tools in reading, writing, listening and speaking and the cultural awareness for communication at a basic level with French speakers. It also provides the basis for cultural comparisons that lead to critical thinking.

**VI. Student Learning Goals:** Briefly explain how this course will meet the applicable learning goals.

**1. Cultural awareness**

Assigned readings and in-class discussions on cultural topics about French and Francophone cultures provide students with a cultural awareness of the French-speaking world. Students learn about cultural idiosyncrasies such as greetings in French-speaking countries, university life and the university system in France, historical figures, and culinary traditions in the French-speaking world. This leads to cultural comparison that leads to critical thinking.

**2. Communication in a foreign language**

The semester course provides a working vocabulary and basic grammar for students to be able to express themselves simply, both orally and in writing, on a wide variety of cultural topics. Students acquire the skills necessary to 1) have an understanding of spoken French within a number of limited social contexts, 2) be able communicate in French, with some mistakes, in a number of social situations, 3) be able to read non literary texts, 4) be able to write simple but correct French for a variety of situations, 5) have an elementary understanding of French and Francophone cultures.

**VII. Assessment:** How are the learning goals above measured? Please list at least one assignment, activity or test question for each goal.
1. Aural exams.
Listen to the following message that Jérôme left on Anne’s answering machine and fill out the blanks with the appropriate information. You will hear it three times.

2. In-class participation and role-playing through group and pair activities based on a communicative approach.
Role-play in pairs: You really want to go out with a particular person, but the first time you asked him/her out, the person was busy. Try again, making several suggestions until you finally arrange something.

3. Assigned readings with questions.
Circle the correct answer based on the text below.
Mon amie Erin me rend visite à Paris en ce moment. Elle habite New York et c’est sa première visite en France. La semaine dernière, nous sommes allées au restaurant Chez Bernard. Elle m’a dit : « Je n’ai pas très faim. Je vais prendre une entrée et un dessert ». J’ai demandé : « Es-tu au régime » ? Elle m’a répondu : « Non c’est parce que je viens de manger un morceau de bœuf saignant avec des pommes frites chez mon ami Luc ». J’ai proposé le pâté de campagne de Chez Bernard mais elle m’a dit qu’elle est allergique au pâté. Elle a choisi un plat avec des tomates et du thon. Elle l’a détesté et m’a dit : « il y a trop de sel dans les tomates ! ». Par contre (on the other hand), elle a adoré notre serveur. Elle m’a dit : « je sais, le service est compris mais je vais laisser un pourboire ».

SAMPLE

What did Erin order at Chez Bernard?
- a) main course and dessert
- b) first course and dessert
- c) snack and dessert
- d) cheese and dessert

Chez Bernard:
- a) taxes are included
- b) taxes are not included
- c) the tip is not included
- d) the tip is included

4. Essays.
In this activity, you will write an e-mail to your friends inviting them to a party.

5. Readings and in-class discussions on cultural topics.
Questions in French after reading a text about French cafés:
Sample question:
Est-ce que les habitudes des Américains au café sont semblables aux habitudes de ces Français?
Translation: Are the habits of Americans in coffee shops similar to those of the French?

VIII. Justification: Normally, general education courses will not carry pre-requisites, will carry at least 3 credits, and will be numbered at the 100-200 level. If the course has more than one pre-requisite, carries fewer than three credits, or is upper division (numbered above the 200 level), provide rationale for exception(s).
N/A
IX. Syllabus: Paste syllabus below or attach and send digital copy with form. ¶ The syllabus should clearly describe learning outcomes related to the above criteria and learning goals.

Please note: Approved general education changes will take effect next fall.

General education instructors will be expected to provide sample assessment items and corresponding responses to the Assessment Advisory Committee.
FRCH 101 Elementary French  Classroom: LA 305
Section: 05  MWF  Time: 3:10-4:30 p.m.
Instructors:  Prof. Bénédicte Boisseron

Office LA 440  Phone: 243-4004  e-mail: benedicte.boisseron@msu.msu.edu
Office hours: M F 12:10-1pm and by appointment


Goals and outcomes: The goal of FRCH 101 is for language students who have had no prior study in French to reach skill levels in French language and culture at levels corresponding to 75 hours of formal instruction. FRCH 101 is the first semester of a one year language course. It will provide you with a working vocabulary, basic structures of the French language and sensitize you to French and Francophone culture. Successful students should acquire the skills necessary to 1) have an understanding of spoken French within a number of limited social contexts, 2) be able communicate in French, with some mistakes, in a number of social situations, 3) be able to read non literary texts, 4) be able to write simple but correct French for a variety of situations, 5) have an elementary understanding of French and Francophone cultures.

*My responsibilities* are to: 1) provide you with 75 hours of instruction that teaches you basic linguistic skills and encourages you to use the French you are learning during class, 2) make myself available to you for consultation during my office hours, 3) grade everyone according to the same criteria, 4) provide you with sufficient, pertinent homework assignments to maximize your learning, 5) maintain a professional relationship with you at all times 6) provide you with this syllabus and follow the schedule.

*Your responsibilities:* Learning a language requires daily revision, perseverance and application. One learns a language by performing it in all of its modes: listening, speaking, reading and writing in it rather than thinking or talking about it. Language learning does not require exceptional intellect or any particular gift; indeed, many people in this world who have had no formal schooling are multilingual. Nor is it a discipline you can master by cramming for exams. Short doses of study several times a day are best for becoming skilled in a language. You should plan on two to four hours of individual study to prepare for each hour of performance in class. Given the special nature of language learning, your responsibilities are to: 1) attend all classes, 2) participate in all classroom activities, 3) in the event of a missed class or classes, to get the assignments from a classmate and come to the next class having prepared the assigned lesson, 3) prepare homework assignments in advance of class, 4) arrive to class on time, 5) turn off your cell phone before entering class 6) use French as the working language of the classroom, 7) turn in homework and writing assignments on time, 8) proofread and correct errors before turning in writing assignments.

*Policies:*
Attendance: Attendance will be taken daily. There are no excused absences, so choose your illnesses wisely and make arrangements with your instructor ahead of time to do equivalent alternative work to replace class if you must be away. Late arrival or lack of preparation for class can be considered an absence. More than 5 absences can lower your grade, and more than 12 absences may result in an F grade.

Late Work: Any late written assignment will be graded 10% lower for every class day it is late. Quizzes and exams cannot be made up. Exceptions: illness verified by a doctor. Beepers, telephones, and other electronic devices must be turned off before class. Please tell me at the start of the semester if a handicap requires you use an electronic device.

Email: Students must use only U of Montana assigned email accounts for all email exchanges with faculty. Faculty will automatically delete any non-U of Montana emails.

Plagiarism: please see the Student Conduct Code for a definition of plagiarism and University policies concerning it. The Code is available for review online at http://www.umt.edu/SA/VPSA/index.cfm/page/1321.

Plagiarism: This course is given by the College of Arts and Sciences. All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code, available online at http://www.umt.edu/SA/VSPA/index.cfm/page/1321

Students with special needs: Students with disabilities will receive reasonable modifications in this course. Your responsibilities are to request them from me with sufficient advance notice, and to be prepared to provide verification of disability and its impact from Disability Services. Please speak with me during my office hours to discuss the details. For more information, visit the Disability Services for Students website at http://life.umt.edu/dss.

E-mail policy: University policy requires that all electronic correspondence between instructor and students be done from official university addresses. Messages from other sources (e.g. Yahoo, Gmail, etc.) can go straight into junk mail. I will respond to e-mails Monday through Friday.

Grading: Your grade will be a function not only of your work in progress but also of how much French you retain. Accumulation and retention of language is essential for further study. A passing grade in French 101 is required for admission to French 102.

Quizzes, including pop quizzes and dictées: .................................................. 20%
Homework (includes essays) ................................................................. 15%
Class participation & preparation (includes workbook)...................... 15%
Chapter Exams (6 in all)................................................................. 30%
Final exam .................................................................................... 20%

Grading Scale: % score, letter grade & GPA points

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Letter Grade</th>
<th>GPA</th>
</tr>
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<tbody>
<tr>
<td>93-100 = A</td>
<td>4.0</td>
<td>1.0</td>
</tr>
<tr>
<td>90-92 = A-</td>
<td>3.7</td>
<td>0.7</td>
</tr>
<tr>
<td>83-87 = B</td>
<td>3.0</td>
<td>1.0</td>
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<tr>
<td>73-77 = C</td>
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<td>0.7</td>
</tr>
<tr>
<td>63-67 = D</td>
<td>1.0</td>
<td>0.0</td>
</tr>
</tbody>
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FRCH 101 Course Schedule:

Week 1  Aug. 26-30: Module 1, pages 3-29. Your instructor will give you daily assignments, including oral lab assignments. Quiz 1 Friday, Aug. 30

Week 2  Sept. 2-6  Sept 2: Labor Day. Module 1, pgs. 3-29. Test 1, Fri. 6 Sept.

Week 3  Sept. 9-13  Module 2, pp. 35-61  Quiz 2, Friday September 13

Week 4  Sept. 16-20  Module 2, pp. 35-61  Test, Module 2, Friday Sept. 20

Week 5  Sept. 23-27  Module 3, pp. 63-91  Quiz 3, Friday September 27

Week 6  Sept 30-Oct. 1-4  Module 3, pp. 63-91  Test, Module 3, Friday Oct. 4

Week 7  Oct. 7-11  Module 4, pp. 93-123  Quiz 4, Friday October 11

Week 8  Oct. 14-18  Module 4, pp. 93-123  Test 4, Friday October 18

Week 9  Oct. 21-25  Module 5, pp. 125-157  Quiz 5, Friday October 25

Week 10  Oct. 28-Nov. 1  Module 5, pp. 125-157  Test 5, Friday November 1

Week 11  Nov. 4-8  Module 6, pp. 159-191  Quiz, Module 6 Friday Nov. 8

Week 12  Nov. 11-15  Module 6, pp. 159-191 Nov. 11 HOLIDAY, Test 6, Nov. 15

Week 13  Nov. 18-22  Module 7, pp. 193-227.  Quiz, Module 7 Friday Nov. 22

Week 14  Nov. 25-29  Module 7, pp. 193-227.  VACATION Nov. 27-29

Week 15  Dec. 2-6  Mod. 7, pp. 193-227.  FINAL EXAM: Tues. Dec. 11, 7-9 p.m.  LA 11