Please attach/submit additional documents as needed to fully complete each section of the form.

I. COURSE INFORMATION

Department: Environmental Studies
Course Title: Globalization, Justice and the Environment

Course Number: 487

Type of Request: ☑ Renew
☐ One-time Only
☐ Change
☐ Remove

Rationale: I have taught this course several times as an Upper Division Approved Writing course, and now seek renewal as an Advanced College Writing Review course (ACW). I have been able to revise and refine several of the writing assignments to meet the information literacy outcomes. This course is an important course in the EVST curriculum and we would like to retain the ACW approval.

II. ENDORSEMENT / APPROVALS

* Instructor: Daniel T. Spencer
  Phone/Email: x6111; daniel.spencer@umontana.edu

Program Chair: Phil Condon
Dean: Chris Comer, Dean, CHS

Signature Date
Daniel T. Spencer 9/1/2015
Date
Date

*Form must be completed by the instructor who is teaching the course. If the instructor of the course changes before the next review, the new instructor must be provided with a copy of the form prior to teaching the course.

III. OVERVIEW OF THE COURSE PURPOSE / DESCRIPTION

Provide an introduction to the subject matter and course content:

In this course we will study current trends in neoliberal economic globalization, and its effects on efforts to work for social justice and environmental sustainability, particularly in "two-thirds" world nations, by examining the positions of its proponents and opponents. To do so, we will begin by looking at the actual conditions and lives of workers in the global economy to understand some of the material effects of globalization. We then examine four contemporary models of globalization as formulated by Rebecca Todd Peters in her book, In Search of the Good Life: The Ethics of Globalization. We next explore the history of economic globalization and the phases it has passed through, and the current work of the World Bank, the International Monetary Fund, and the World Trade Organization and its implications for democracy, social justice, and ecological wellbeing. To understand environmental impacts of globalization, we explore political economy and political ecology.

IV. LEARNING OUTCOMES

Provide examples of how the course will support students in achieving each learning outcome

- Identify and pursue sophisticated questions for academic inquiry.

☐ Yes If yes, how will student learning be supported?

Drawing on current readings in the field, extensive class discussion, and most importantly, writing several analytical papers that require literature research, students identify and pursue academic inquiry in a range of topics relevant to globalization and the global economy.