

## **UDWPA Evaluative Criteria/Scoring Rubric**

**Responsiveness** (criterion 1); **Development** (criteria 2-3); **Organization** (criterion 4); **Language** (criteria 5-6); **Mechanics** (criterion 7).

### **Score = 5**

1. Responds appropriately, with a nuanced understanding of the text and question.
2. Has a sophisticated, unified thesis that is thoroughly supported.
3. Develops ideas logically with control, clarity, and precision.
4. Has an obvious organization that guides the reader through the essay.
5. Displays care and skill in word choice and sentence structure.
6. Has an appropriate, consistent voice.
7. Uses grammar and mechanics correctly.

### **Score = 4**

1. Responds appropriately, with a clear understanding of the text and question.
2. Has a unified thesis that is supported with details or specifics.
3. Develops ideas logically and clearly.
4. Has an obvious organization marked by transitional words and phrases.
5. Displays competency in word choice and sentence structure.
6. Has an appropriate, consistent voice.
7. Most grammar and mechanics are correct.

### **Score = 3**

1. Responds appropriately, with a sufficient understanding of the text and question.
2. Has a single thesis that is supported by some evidence or details.
3. Develops ideas logically.
4. Has a purposeful organization.
5. Displays adequate word choice and sentence structure.
6. Has an appropriate, consistent voice.
7. Most grammar and mechanics are correct.

### **Score = 2**

1. Responds with partial or unfocused understanding of the text and question.
2. Has a single thesis that is trite or unsupported by evidence or details.
3. Develops ideas with minimal logical consistency or relevance.
4. Uses some organizational tactics.
5. Displays imprecise word choice or awkward sentence structure.
6. Has a voice that is inappropriate or inconsistent.
7. Grammatical or mechanical errors are commonplace.

### **Score = 1**

1. Does not respond to the text and question.
2. Lacks a single thesis.
3. Does not develop ideas logically or in any detail.
4. Has generalized problems with unity, organization, and focus.
5. Displays imprecise word choice or awkward sentence structure.
6. Has a voice that is inappropriate or inconsistent.
7. Grammatical or mechanical errors are commonplace.