### Service Learning Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Credits</th>
<th>Time/Location</th>
<th>Instructor</th>
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<tr>
<td>CSD 560:01/50</td>
<td>Language/Learning Dis. Schl Age</td>
<td>3 cr.</td>
<td>01/50: [72107/72109] F 9:00am -11:50/Distance, Ginger Collins</td>
<td>Theoretical perspectives, research, and clinical issues concerning disorders of language, literacy, and learning in the school-age population (elementary through high school) considering contributing factors, special populations and basic assessment and intervention principles.</td>
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<td>CSD 571: Applied Clinic 1</td>
<td>1 (3 cr.)</td>
<td>01-08: [72841/72842/ 72843/72844/ 72845/72846 72964/73027] TBD, Various</td>
<td>Co-convened with CSD 570. Application of professional skills in the UM DeWit RiteCare Clinic. Assignment of cases and area of specialization will vary with clinical educator assignment.</td>
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<tr>
<td>DANC 322:01 Dance Touring</td>
<td>1-4 cr.</td>
<td>01: [70344] F 12:00pm – 2:50pm, Nicole Bradley Browning</td>
<td>Rehearsal and touring to the community.</td>
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<tr>
<td>DANC 446:01 Teaching Projects</td>
<td>1-6 cr.</td>
<td>01: [73004] TBA, Nicole Bradley Browning</td>
<td>Independent study that may involve either assisting in the teaching of a dance technique class or actually planning and teaching it.</td>
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<tr>
<td>EDU 481:01 Literary Strategies in Content Areas</td>
<td>3 cr.</td>
<td>01: [71394] R 4:00 – 6:50 pm, Staff</td>
<td>Theories, models, instructional approaches for using literacy for learning in content fields. Emphasis on research, instructional practice, classroom assessment, multicultural and discipline integration.</td>
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<tr>
<td>ENSC 105N:01 Environmental Science SERV</td>
<td>3 cr.</td>
<td>01: [70310] TR 3:30 - 4:50pm, Len Broberg</td>
<td>Provides students with opportunities to use class knowledge to make a difference; helps students build all of the following: scientific literacy; skills in critical thinking, research and self-instruction; provides an understanding of the scientific basis of environmental issues, policies and laws; encourages habits of sustainable living, scientifically-informed, active participation in social</td>
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decisions, and service to their community and to the earth.

**FORS 440:01 Forest Stand Management (3 cr.)**
01: [71446] W 11:00 am – 11:50 am, 12:00 pm– 5:50pm, Beth Dodson
The management and manipulation of forest stands to reach multiple objectives, with a focus on the planning of forest operations for a community partner.

**HONR 192: 82 Service-Learning Ind. Study (1-6 cr.)**
82: [72646] Time TBD, Erin Saldin
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

**HONR 392: 82 Service-Learning Ind. Study (1-6 cr.)**
82: [72627] Time TBD, Erin Saldin
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

**HONR 398:81 Non-Profit Internship (1-6 cr.)**
81: [72650] Time TBD, Andrea Vernon
The internship is designed to be a capstone experience for students who are completing the Minor in Nonprofit Administration.

**HONR 492: 82 Service-Learning Ind. Study (1-6 cr.):**
82: [72634] Time TBD, Staff
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

**HONR 499: 82 Honor Thesis. Study (1-9 cr.)**
82: [72638] Time TBD, Andrea Vernon
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs as part of their thesis.

**KIN 201: 00 Basic Exercise Prescription (3 cr.)**
00: [70368] MWF 9:00 am - 9:50 am, Patrick Lindecker
Theory, principles, and practice of exercise prescription for aerobic and resistance exercise programs for health, fitness and performance. Students must register for the lecture and a linked lab.

**NRSM 398:01 ESR Internship (1-6 cr.)**
01: [73639] Time TBD, Lisa Eby
Extended classroom experience that provides practical application of classroom learning during placements off campus.

**NRSM 495:01 ESR Practicum (1-6 cr.)**
01: [71849] M 4:00 – 5:00 pm, Benjamin Coleman
Extended classroom experience that provides practical application of classroom learning during placements off campus.

**PSCI 337: 80 Model United Nations (3 cr.)**
80: [71310] T 3:30pm – 5:50pm, Eva-Maria Maggi
History and structure of the UN. Contemporary global problems, and the UN's role in addressing them. Class has both active learning and service learning dimensions. Students plan, organize and run the annual Montana Model UN high school conference.

**NPAD 466:01 Nonprofit Admin & Public Service (3 cr.)**
01: [74835] R 3:30pm – 5:50pm, Keri McWilliams
Investigation of the aspects involved in nonprofit management and public service and the complexity of the role of nonprofit organizations in society.

**PSYX 298: 01 Internship (1-6 cr.)**
01: [71654] Time TBD, Staff
Extended classroom experience which provides practical application of classroom learning during placements off campus.

**PSYX 398: 01 Internship (1-3 cr.)**
01: [73486] TBD, Staff
Extended classroom experience which provides practical application of classroom learning during placements off campus.

**PUAD 529:50 Intro to Nonprofit Organizations (3 cr.)**
50: [74031] Distance, Andrea Vernon
The course provides an introduction to nonprofit organizations and the nonprofit sector within which they are embedded. It investigates such topics as the nature of the nonprofit sector, the diverse kinds of nonprofits in existence, the phenomenon of charitable giving, philanthropy, and volunteering, and the legal framework that establishes nonprofit organizations and regulates their activities.

**SOCI 498:01 Internship (1-6 cr.)**
01: [70536] TBD, Staff
Supervised placement in an agency or business which involves work experience related to criminology, sociology, rural and environmental change and/or inequality and social justice.