

# 2024 MONTANA PREVENT CHILD ABUSE AND NEGLECT CONFERENCE



## IGNITING HOPE, BUILDING COMMUNITY

TUESDAY, APRIL 9, 2024  
All Sessions in Convention Area

10:00-11:00AM	<b>Registration and Check-In</b>
11:00-11:45	<b>Welcome</b> Charlie Brereton, Director, MT DPHHS <b>Native American Flag Ceremony</b> <b>Malmstrom AFB Color Guard</b> <b>Opening Remarks</b> LT Governor Kristen Juras Nikki Grossberg, CFSD Division Administrator, DPHHS Jamie Wyatt Marshall, NoMore Violence Week <b>Native American Drumming Group</b>
11:45AM-12:00PM	<b>Break - Visit Exhibitors</b>
12:00-1:00PM	<b>Montana School for the Deaf and Blind: Expressions of Silence Choir</b> <b>Awards Luncheon</b>
1:00-1:30PM	<b>Break - Visit Exhibitors</b>
1:30-3:00PM	<b>Keynote: The Hopeful Science Behind Positive Childhood Experiences</b> Carla Ritz, The Montana Institute
3:00-3:15PM	<b>Break - Visit Exhibitors</b>
3:15-4:45PM	<b>Supporting Youth in the Digital Age: Small Adjustments, Big Impact</b> Adam Dodge, EndTAB
4:45-5:00PM	<b>Day One Wrap-Up</b>
6:00-8:00PM	<b>No Small Matter: Launch of an Early Childhood Campaign in Montana</b>

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WEDNESDAY, APRIL 10, 2024

6:00-7:00AM	<b>Resilience Run/Walk</b>		
7:30-8:30AM	<b>Registration and Check-In</b>		
8:30-10:00AM	<b>Keynote: Centering Digital Safety in Our Work</b> Adam Dodge, EndTAB		<b>Convention Area</b> (remote attendance)
10:00-10:15AM	<b>Break - Visit Exhibitors</b>		
10:15-11:45AM	<b>Breakout 1</b> <b>Convention Area</b> (remote attendance)  <b>Core Principles and Applications to Increase Positive Experiences</b>  Carla Ritz, The Montana Institute	<b>Breakout 2</b> <b>American -Britain</b>  <b>Emerging Issues in Digital Safety</b>  Adam Dodge, EndTAB  *Law Enforcement Only	<b>Breakout 3</b> <b>Canadian</b>  <b>Part I - Shifting the Paradigm: Working with Parents with Intellectual/Developmental Disabilities (IDD) to Succeed</b>  Auguste Elliott, PhD Nicole Brisson, PhD
11:45-1:15PM	<b>Lunch on your own</b>		
1:15-2:45PM	<b>Breakout 4</b> <b>Convention Area</b> (remote attendance)  <b>Nothing About Us, Without Us - Youth Voice and Collaboration Works</b>  Lacey Hallet, Kristy Pontet-Stroop, Andrea Savage, Marla Hauser	<b>Breakout 5</b> <b>American -Britain</b>  <b>Foster Care Teens - Education, Mentoring, Advocacy and Community Partnerships</b>  Steven Coop, Stacie Eckenstein, Shanell Lavallie, Tayson Edelen, Janessa Henderson	<b>Breakout 6</b> <b>Canadian</b>  <b>Strengthening Families Protective Factors Framework</b>  Carrie Porter, CASA of Yellowstone County
2:45-3:00PM	<b>Break - Visit Exhibitors</b>		

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### WEDNESDAY, APRIL 10, 2024

3:00-4:30PM	<p><b>Breakout 7</b>  <b>Convention Area</b>          (remote attendance)</p> <p><b>Self-Defense in the Real World</b></p> <p>Susie McIntyre</p>	<p><b>Breakout 8</b>  <b>American -Britain</b></p> <p><b>Building Community, Protecting Children: If we can, you can.</b></p> <p>Leesha Ford, Board Chair, Toby's House          Susie Zeak, Executive Director, Toby's House</p>	<p><b>Breakout 9</b>  <b>Canadian</b></p> <p><b>Part II- Shifting the Paradigm: Working with Parents with Intellectual/Developmental Disabilities (IDD) to Succeed</b></p> <p>Auguste Elliott, PhD          Nicole Brisson, PhD</p>
4:30PM	<b>End of Day 2</b>		
5:30-7:30PM	<p><b>Building Hope and Resilience in Violence Prevention: Partnering with the Arts</b>          Alyssa Roggow, Cascade Quartet and Chinook Winds</p>		

### THURSDAY, APRIL 11, 2024

7:30-8:30AM	<b>Registration and Check-In</b>		
8:30-10:00AM	<p><b>Breakout 10</b>  <b>Convention Area</b>          (remote attendance)</p> <p><b>Internet Crimes Against Children</b></p> <p>Brian Cassidy</p>	<p><b>Breakout 11</b>  <b>American -Britain-Canadian</b></p> <p><b>Update on Substance Use Trends Impacting the Pediatric Population</b></p> <p>Kathryn Wells, MD</p>	
10:00-10:15AM	<b>Break - Visit Exhibitors</b>		
10:15-11:45AM	<p><b>Keynote: HOPE Through Innovation and Relationships: Burning Brightly While Not Burning Out</b>          Kathryn Wells, MD</p>	<b>Convention Area</b> (remote attendance)	
11:45-12:00PM	<b>Conference Wrap-up and Closing Remarks</b>		