Diabetes Data Management in Clinic Setting

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Objectives

- List key points in patient onboarding of diabetes technology
- Discuss barriers to diabetes data management in clinic setting Discuss practical implementation considerations of diabetes data in clinic setting.
- > Define technical information about data, data structure, and interoperability
- Compare and contrast three diabetes data management platforms.

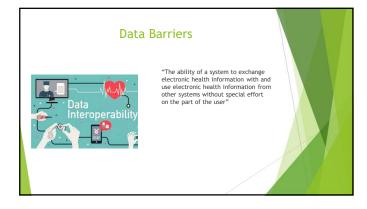


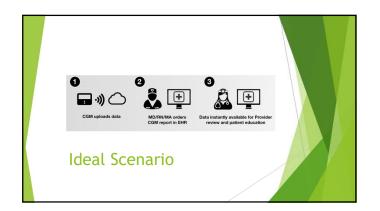


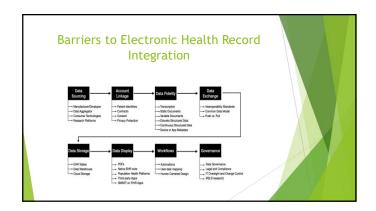
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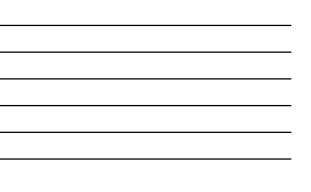














iCoDE Work Groups

1. Data Standards

- 2. Account Linkage
- 3. Integration and interoperability
- 4. Analytics and visualization
- 5. Workflows
- 6. Contracting, Partnerships, Project management, business models

iCoDE Data Set

- Minimum Dataset
- Number of days CGM worn % of time CGM is active

- Mean glucose Glucose Management Indicator Glycemic variability
- Glycemic variability
 % of readings and time >250 mg/dl
 % of readings and time 181-250 mg/dl
 % of readings and time 70-180 mg/dl
 % of readings and time >54-69 mg/dl
 % of readings and time >54 mg/dl
 Ambulatory Glucose Profile (AGP_

- Expanded Dataset Minimum Dataset metrics
 Device identifiers (serial numbers)
 CGM settings
- Software/firmware version
 Sensor/Transmitter status
 Calibrations
- Calibrations
 Events, human annotations
 Reference ranges
 Alarms
 Performance data (errors, failures, gap in data)
- Insights recommendations for care
 User identification

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Recommendations

- Healthcare organizations should pursue CGM-EHR integration in a way to improve patient care, documentation, clinical workflows, and overall quality and outcomes
- Patients retain the right to make decisions about their health data, how it is used and for what purpose.
- Patients should be able to view what institutions are accessing their data and should be able to "disconnect" from their data sources, particularly during care transitions.
- CGM manufacturers should develop, maintain, and expand the technical infrastructure necessary to make CGM data available for EHR integration.
 Healthcare organizations should establish minimum core professional competencies for team members using diabetes technology in patient care.



Roles	Licensure, Certification	Specialty Care, Adult and Pediatric (Outpatient and Inpatient settings)	Primary Care, Adult and Pediatric (Outpatient and Inpatient Settings)	Other Settings*	
Prescriber	MD, DO, PA, NP, PharmD (if applicable, depending on state lic.), medical director of a diabetes specific camp.	Advanced Technology Competencies	Intermediate Technology Competencies	Intermediate Technology Competencies	
DCES	DCES who might be CDCES and/or BC-ADM	Advanced Technology Competencies	Intermediate Technology Competencies	Intermediate Technology Competencies	
Licensed Non-DCES-Group 1	RN, PharmD, RD, School Nursa, Diabetes Camp Nurse; Camp Healthcare Team; Pediatric Psychologist and CMA in Speciality Setting, Care Coordinator/Case Manager, SMF staff, Long Term Care SMF staff, Long Term Care SMF staff, Long Term Care SMF staff, Long Term Care Physical Therapist; Occupational Therapist	Intermediate Technology Competencies	Fundamental Technology Competencies	Basic Technology Competencies	
Licensed Non-DCES-Group 2	MA/LPN; Social Worker, Psychologist in non-specialty setting, virtual coach, retail pharmacist/tech	Intermediate Technology Competencies	Basic Technology Competencies	Basie Technology Competencies	
	Call center staff, schedulers, patient access coordinators, Diabetes Camp/Camp Counselors, Community Health Worker, group home staff, peer support community	Fundamental Technology Competencies	Basic Technology Competencies	Basic Technology Competencies	

Domains of Diabetes Technology Competencies

- Domain 1: Staff Knowledge
- Domain 2: Device Data
- Domain 3: Glycemic Targets and Diabetes Management
- Domain 4: Patient Education, Preparation for Onboarding and Durability of Use
- Domain 5: Clinical Processes, Billing, and Coding
- Domain 6: Psychosocial
- Domain 7: Schools and Camps

Competencies

Staff Knowledge

- Demonstrate knowledge of meters, CGMs, insulin pumps, and AID systems, including individual components.
- Educate licensed and non licensed staff to assist all PWD to respond to alarms and alerts
- Demonstrate knowledge of diabetes technology to individualize choices for each PWD

Describe the type of data collected by devices

Device Data

- Apply ability to connect devices to data-sharing platforms or clinic accounts directly or via apps to upload data Utilize data-sharing platforms
- Compile device data and upload to EHR

Competencies

Glycemic Targets/DM Management

- Demonstrate basic knowledge of glycemic targets based on the population and setting Identify need to set and change individualized BGM .
- ۲ Utilize AGP data for pattern management

Patient Education/Onboarding

- Identify resources to support continued use of technology
 Utilize patient education curriculum to support safe, competent, and successful engagement with technology
- Create backup pan for insulin pump failure
- Discuss individualized glucose meter, CGM, Smart pen settings, alerts, alarms, and reminders with PWD

Competencies

Clinical

- Process/Billing/Coding Utilize a team approach for technology integration in diabetes care
- Create and utilize a streamlined process for obtaining technology supplies
- Evaluate disparities in technology utilization
- Utilize billing/CPT codes for reimbursement for diabetes technology services

Psychosocial Utilize respectful language about diabetes technology Evaluate the potential for data overload, burnout, and disengagement of individuals and teams

- Demonstrate knowledge of and refer to peer network or community resources

Competencies Schools and Camps

- Identify personnel to assist child with responding to device alarms and alerts
- Identify device malfunction and identify appropriate times to contact diabetes care team or parent for assistance
- Support the camper with diabetes, including advocating for access to camp Wi-Fi and ability to charge devices, share data per camp policy and obtain support for device use
- Create individualized care plan to implement technology use based on the student's Diabetes Medical Management Plan



Setting Up a Clinic for Successful Technology Integration

- Identify Champion
- Identify team members
- Define Roles and Responsibilities
- Staff On boarding and Training Staff Competencies, clinician training
- Identify equipment needed
- Establish Patient Experience Components New user, Pre-clinic, Clinic, Post-clinic patient on boarding
 Billing and Coding

			Task by Role	
Events and Time Points	Time Estimate	Patient	Clinical Staff	Clinician
Pre-Clinic	5 min	-Reviews checklist -Uploads data -Arrives 30 minutes before scheduled visit -Access support staff assists with uploads	-Reminder is sent to patient to upload data up to 48 hours prior to visit -A number is provided to call tech-support for questions or barriers to uploading data	
Check-In	5 min	-Arrives for appointment -Checks in at front desk	-Checks in patient -Registers in EHR -Verifies if data has been uploaded -Directs to tech support staff or personal device kiosk if data isn't uploaded	
Data Upload	5 min	-Uploads data prior to visit - no further action -Uploads data during check in -Meets with tech support	-Patient devices synced -Assigned to the patient's account.	
Data Request	10 min	-Patient is processed for visit	-Place data pull request in EHR	
Clinical Encounter	45 min	-Visit with clinician		-Access summary report from EHR and review
Check Out	5 min	-Schedules follow up	-Review upload instruction -Print after-visit summary	
Equipment a	nd Space	-Clinic room -Klosk -Mobile van -Personal device -Clinic device	-Two devices to access web-based upload site and EHR -Private clinic space for data/device support to not delay check in for other individuals -Need two people assigned to each role per day (point person and back up)	-Two screens (one with EHR and one with link to trend data)



Tidepool

- 501 (c) 3 non-profit organization founded in 2013 by people with diabetes, caregivers and healthcare providers, receives support from JDRF
- Open source making their code, designs, and regulatory quality systems openly available to drive innovation and collaboration
- Free for clinicians and patients, HIPPA and GDPR (General Data Protection Regulation) compliant
- Integrates data from multiple devices, meters, CGM, pumps, Inpen, APPs (mySugar, Onedrop)
- Allows for third party software apps to be built on the platform
- Single sign-on, EHR integration, easy to navigate dashboard, copy and past into HER
- ▶ Tidepool Web, Uploader, Mobile app
- Tidepool Loop do-it-yourself automated insulin dosing

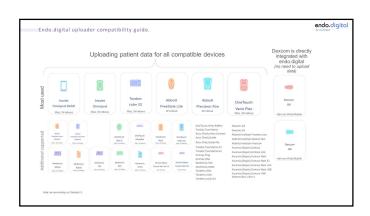
Glooko

- Device-agnostic unified platform, meters, CGM, insulin pumps, smart pens, activity trackers
 Collects and aggregates data from multiple sources
- HIPPPA and GDR ready. FDA cleared digital therapeutic module for long acting insulin titration for type 2 MIDS Mobile App connected •
- •
- ×.
- Professional tools and support, account management Monthly clinic reports to provide key insight's to management of patient population •
- EHR integration
 Population tacker
- Subscription Fees Glooko Enterprise

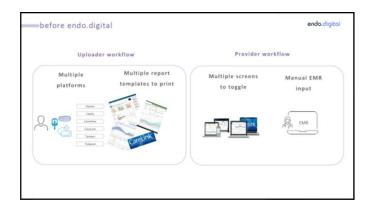
Endodigital

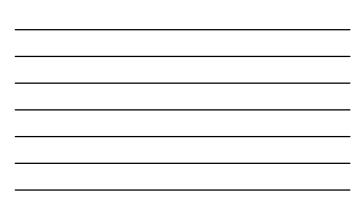
- > Founded by physicians and engineers
- Single platform to acquire patient data cloud-based platform
- FDA cleared AI enhanced decision support turn every provider into an expert, unifying standard of care across providers and care settings, insulin pump and MDI fixed meal recently approved by FDA Patient Mobile APP - bolus calculator - send treatment changes directly to
- patient EHR integrations - copy and past feature, enhanced coding and billing

State-of-t	he-art cloud-based en	docrinology clinical de	ecision support syste	m Al platform
1. Diabetes device and health data uploader	2. Patient evaluation reports	3. Al enhanced decision support	4. Patient app	5. Reimbursement support**
Single platform to acquire	Time saving, meaningful, easy	Standardize care by turning	Remote care plan delivery,	Increase reimbursement as
patient device data	to use	every provider into an expert	enhanced adherence	part of the standard workflo
Blood glucese meters Continuous glucese monitors Insulin pen/pump Meal log Meal oc	Ambulatury Glucuse Profile (AGP), daily report, logbook report Insulin therapy recommendations Behavior tips	 Type 1 pump users* Type 182 insults injections* Type 2 non-insults Re (future) 	 Provider approved treatment plans Provider initiated insulin below calculator Events diary 	 Billings reports to facilitate reimburse for COM, BPM and other related CPT codes
• EMR inputs (future)	Rs selection and dooing (future) Next treatment steps (future)	*FDA cleared		"In development



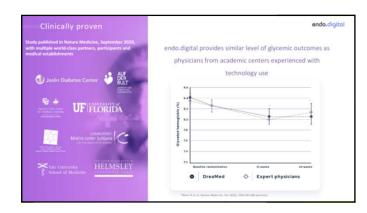






Uploader workflow	Provid	er workflow
≻ One uploader*	> One screen, no print outs	
		> One click to send treatment plan to patient
		> One click to copy to EMR

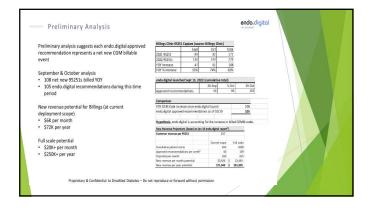


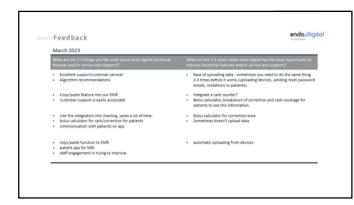


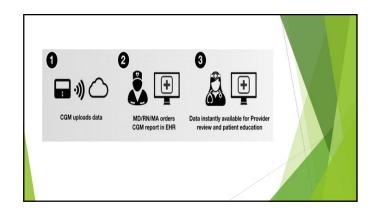












The Science of Diabetes Self-Management and Care Volume 47, Issue 2, April 2021, Pages 120-123 @ 2021 The Author(s), Article Reuse Guidelines https://doi.org/10.1177/0145721721995478

Departments - Foodron Statement From the Association of Diabetes Care & Education Specialists: The Role of the Diabetes: Care and Education Specialist as a Champion of Technology Integration

SAGE journals

Patty Scalzo, MSN, NP, RN, CDCES

Abstract In the position of the Association of Dabetes Care & Education Specialism that diabetes care and education goestimis should play a central role in establishing and maximizing technology-subhol care in a viewer of gravest sentings to segmine accessions for people with diabetes and architectural indications and architectural sector and an end of the sector of the sector and an end education generalizes and technology imagation and to describe the resources and guidance the *Association*. And architectural the factor of the sector of the sector

