Bronc Fast Track Program

FRENCHTOWN
HIGH SCHOOL

UNIVERSITY OF
MONTANA

Introductions

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What Is It?

- A partnership between Missoula College UM and Frenchtown High School.

- In this program Frenchtown High School students will complete the requirements to earn a General Education Certificate from the University of Montana by the end of their senior year.

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How it works

- Strong partnership between Frenchtown High School and Missoula College in the development of the program and process.

- First cohort was selected from the class of 2025, capacity is 30 students.

- Students were selected based on interest, GPA (minimum 3.0), attendance, and overall application.

- Applications were available via a link in class of 2025's Google Classroom.

- Application deadlines will be the same each year. Consistency in deadlines was important in the development of a process.

- Students in the General Education Certificate program who complete a dual enrollment course and earn an A or a B in the class will be awarded an honors credit.

How Do You Earn College Credit In High School?

- Concurrent Enrollment/Dual Credit: classes are taken at the local high school for both high school and college credit.

- Early College: In-person or online college classes offered through the Mountain Campus or Missoula College during the school year or summer.

- Montana Digital Academy Dual Enrollment Classes: online classes that students sign up for through their school. Students will earn both high school and college credit.

- Advanced Placement Credit: course is taken at the local high school for high school credit. Students opt to take a test in May that, depending on the score received, could result in college credit. The test is scored 1-5. A score of 4 or 5 will usually earn college credit.

What would my schedule look like?

Sophomore Year:

1st Semester	2nd Semester
English 2	English 2
Math	Math
Social Studies	Social Studies
BIOB 101N Discover Biology (DE)	BIOB 101N Discover Biology (DE)
Elective	BGEN 105S Intro to Business (DE)
Health Enhancement	Health Enhancement

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Junior Year

1st Semester	2nd Semester
COMX 115S Public Speaking (DE)	English 3
*M151 Pre-Calc or Math 105 Contemporary (DE)	*M151 Pre-Calc or Math 105 Contemporary (DE)
AP US History HSTA 101H American History I MTDA	AP US History HSTA 102H American History II MTDA (2nd MTDA course is optional)
BIOB 109 MT Ecosystems (DE)	BIOB 109 MT Ecosystems (DE)

Senior Year

1st Semester	2nd Semester
Writ 101 College Writing I (DE) AP English	LIT 110L Intro to Literature (DE) AP English
*STAT 216 Intro to Statistics (DE) AP Calc	*STAT 216 Intro to Statistics (DE) AP Calc
PSCI 210S Intro to American Government (DE) AP Government	PSCI 210S Intro to American Government (DE) AP Government
ANTY101 Online or Early College	CSCI 215E Online or Early College

*Only 1 year of math is required and can be taken junior or senior year.

UM Dual Enrollment: Fall 2019 - Spring 2022

➔ **1,711 unique students**
 ◆ 109 High Schools
  ● 3,110 courses
   ○ 10,000+ credit hours

Students taking courses both semesters (not including summer):

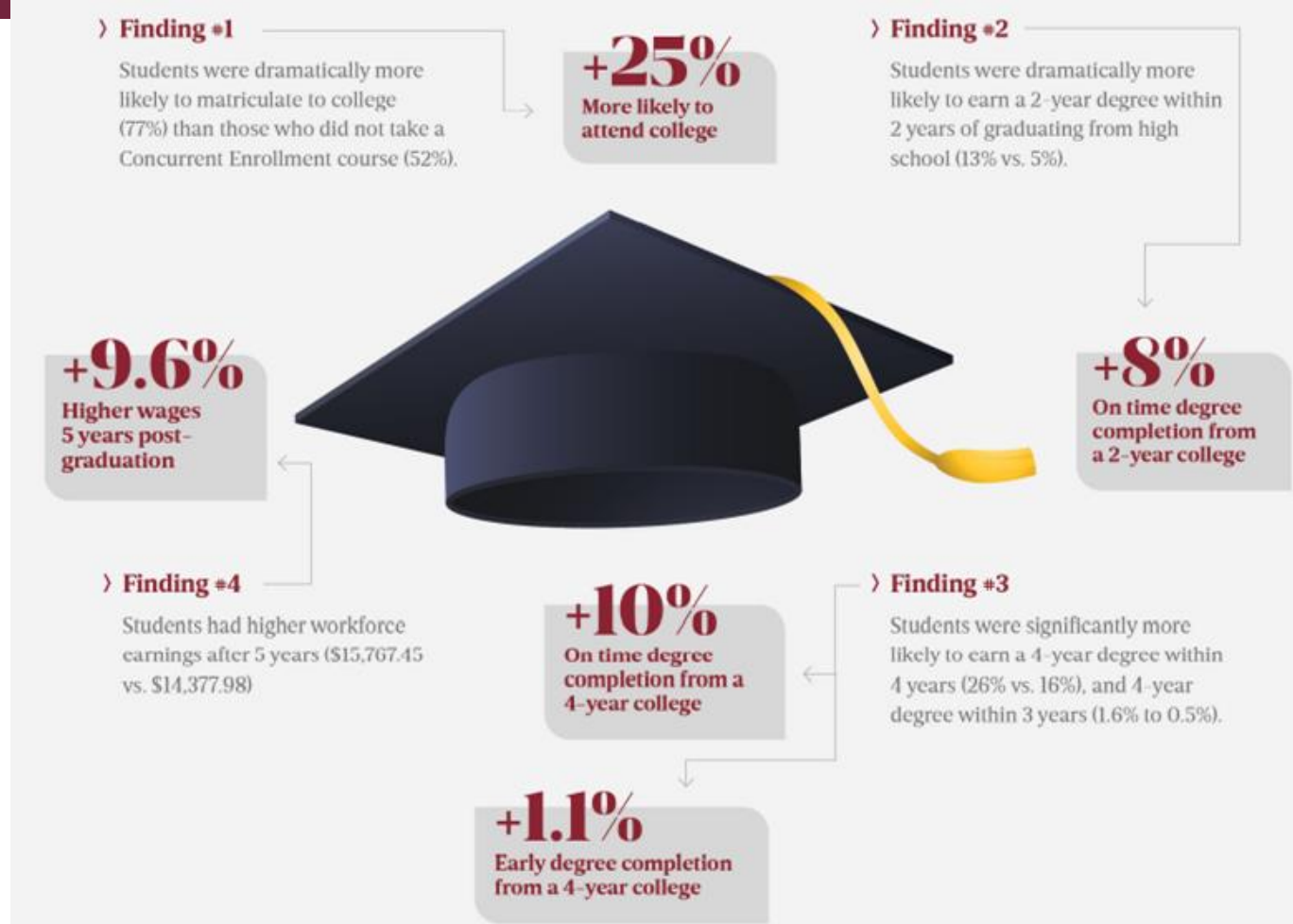**19-20: 91:803 (11%)**   **20-21: 56:680 (8%) (9%)**   **21-22: 90:994**

DE courses over 3 years of High School:

- **Average = 1.8 courses (5.4 credits) over 3 years**
- **5 Students took courses for 6 semesters (0.03%)**

From the University of Denver's Colorado Evaluation & Action Lab:

"*Does Concurrent Enrollment improve college access, success, time-to-degree, and earnings? A quasi-experimental analysis of Colorado students.*" (2020)

25,262 students followed for 5 years after HS graduation (½ CE & ½ no CE)

› Finding #1

Students were dramatically more likely to matriculate to college (77%) than those who did not take a Concurrent Enrollment course (52%).

+25%
More likely to attend college

› Finding #2

Students were dramatically more likely to earn a 2-year degree within 2 years of graduating from high school (13% vs. 5%).

+9.6%
Higher wages 5 years post-graduation

+8%
On time degree completion from a 2-year college

› Finding #4

Students had higher workforce earnings after 5 years ($15,767.45 vs. $14,377.98)

+10%
On time degree completion from a 4-year college

› Finding #3

Students were significantly more likely to earn a 4-year degree within 4 years (26% vs. 16%), and 4-year degree within 3 years (1.6% to 0.5%).

+1.1%
Early degree completion from a 4-year college

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Stumbling Blocks

- **How will completing this program impact students financial aid?**

- **NCAA eligibility**

- **Teacher turnover**

- **Transferability**

- **Marrying the MUS core and the UM General Education perspectives**

What's Next?

Accessibility
Curriculum
Course Modalities
Overall purpose and goals
Evaluation of the program
Expansion

Thank You

Questions?

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