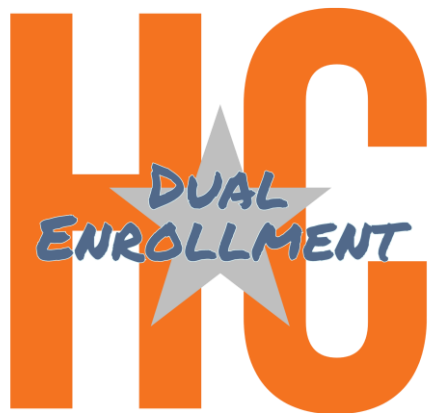


# Bringing the College to Dual Enrollment Students

Lewis Jackson

Stephanie Hunthausen

Helena College



# Helena College Mission

- “What makes dual enrollment from AP?”
- Helena College, a comprehensive two-year college, provides access to and support of high quality lifelong educational opportunities for our diverse community.
- “....to serve the needs of our community.”

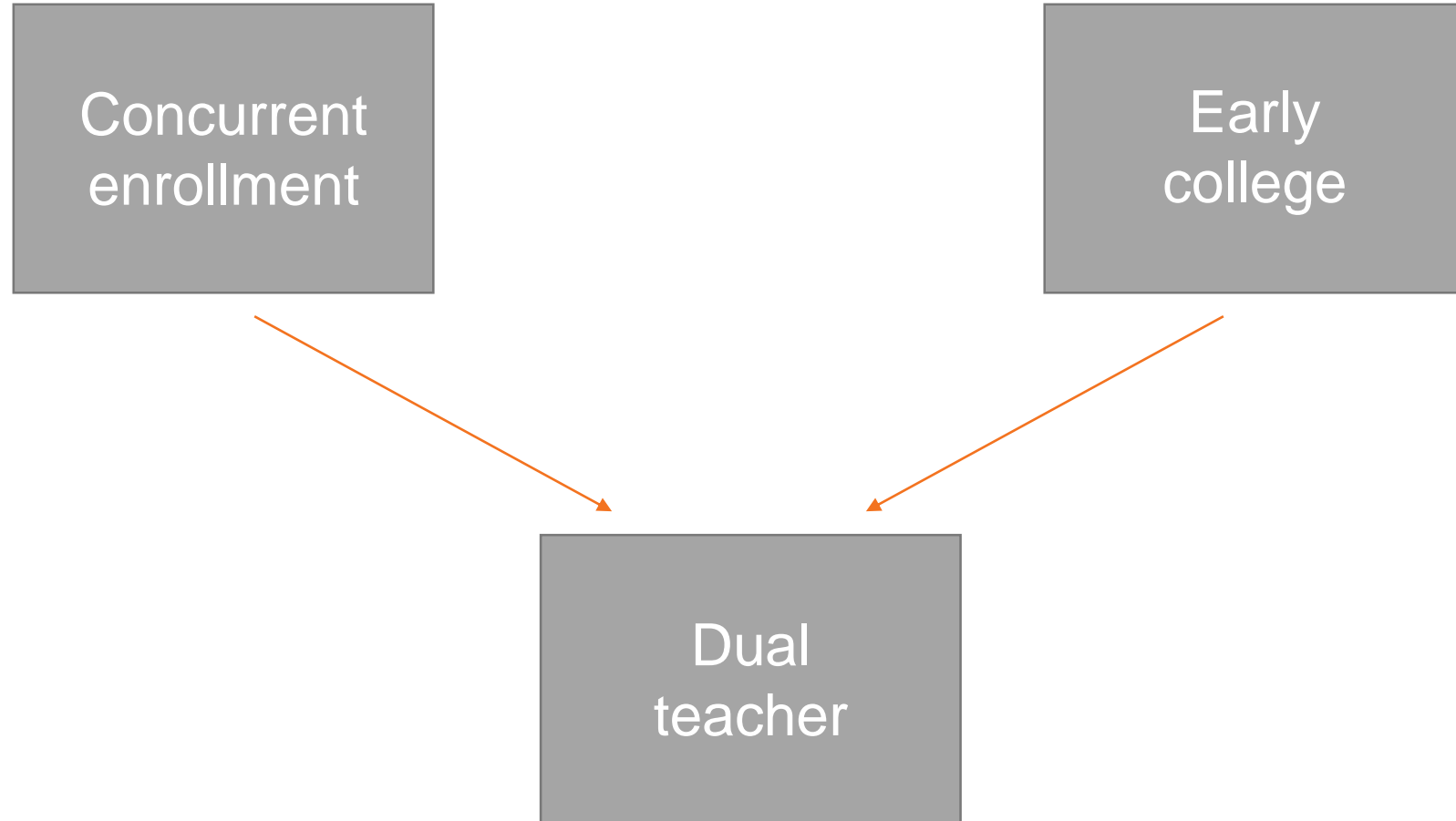
# Departmental Goals

- Preparing students for success in college.
  - Subject/content knowledge
  - Navigating college
    - Self-advocacy
    - Ability to ask questions
    - Knowledge of resources
    - Familiarity with college lingo
  - Exploration

# Three specific initiatives

- Dual teacher model
- East Helena High School partnership
- Faculty liaison model

# Dual Teacher Model



East Helena High, Intro to Computer Science  
Capital High School, Public Speaking

# Dual Teacher Model

Challenges	Successes	Recommendations
Scheduling	In-person teaching	Clear scheduling (possibly zero period)
Expectations: teachers & students	Playing to each teacher's strengths	Communication & collaboration (planning and evaluating lesson plans, etc.)
Questions of academic freedom	General collaboration	Continued implementation of college expectations
	Bringing college resources to high school campus	
	Training students for college	

# East Helena High School Partnership

- New high school
- Willingness to partner, create, and collaborate
- Designated office and office hours
- Primary mode: early college

# East Helena High School Partnership

Challenges	Successes	Recommendations
Confusion about role & expectations	Individualized & proactive advising	More meetings with more stakeholders
Purpose of dual enrollment	Reevaluation of our advising practices & a tailored orientation	Develop policies and stick to them
How to identify dual enrollment ready students	Administrator buy-in	
Schedule & communicating our schedule	Ability to market our other opportunities for students	
Overwhelming appeal of online classes	Students earning high school credit for college classes	



# Faculty liaison model

- Required by NACEP
- Involves initial onboarding meeting, at least one discipline-specific gathering each year, and classroom visits
- If you inherit little to nothing, where can you start?
- Example: faculty & dual credit teacher neighbors

# Faculty liaison model

What it was	What it can be	Recommendations
Basically non-existent	An onboarding tool for new teachers	Required onboarding meeting & checklist
Occasional Helena College visits that involved faculty	A tool for parity & alignment	At least one discipline-specific gathering
Teachers having old copies of syllabi and old contact names	Ongoing collegial relationship	Ongoing support
	Professional development opportunity	Shared google drive & repository of information
	Connection between the high school and the college	Eventually: yearly visits

# Lessons Learned: In Summary

- It all boils down to:
  - Defined expectations
  - Improved communication
  - Build the right relationships

# Questions?

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Dual enrollment website:  
[http://helenacollege.edu/admissions\\_enrollment/highschool.aspx](http://helenacollege.edu/admissions_enrollment/highschool.aspx)

