

Academic Alignment and Innovation Program

University Council Discussion

November 18, 2014

Academic Alignment & Innovation Program

- Ensure that the liberal arts are central to today's higher education
- Communicate the outcomes of the liberal arts education to prospective students, parents, teachers, and the general public
- Identify both challenged programs and programs ready for growth
- Determine what steps can be taken to help these programs
- Seek out potential new programs
- Assess new or expanded opportunities for interdisciplinary, international, and on-line offerings

AAIP Task Force

- Barry Brown, Professor, Mansfield Library
- Linda Gillison, Professor, Modern and Classical Languages and Literatures
- Asa Hohman, ASUM President
- Stephen Kalm, Dean, College of Visual and Performing Arts
- Nathan Lindsay, Associate Provost for Dynamic Learning
- Michele McGuirl, Associate Professor, Biological Sciences
- Jenny McNulty, Associate Dean, College of Humanities and Sciences
- Samuel Plotkin, Graduate Student, Environmental Studies
- Ron Premuroso, Associate Professor, Accounting and Finance
- Steve Shen, Associate Professor, Applied Computing and Electronics
- Allen Szalda-Petree, Professor, Psychology
- Andrew Ware, Professor and Chair, Department of Physics and Astronomy
- Shelby Wheeler, ASUM Senator
- Jennifer Zellmer-Cuaresma, Academic Services Advisor, Athletics

AAIP Task Force

- The task force has sought input broadly
 - Office of Planning, Budget, and Analysis
 - Graduate School
 - From every department chair and dean
 - From the President's Advisory Counsel
 - Here at this University Counsel

AAIP Update

- AAIP has begun its review of all current UM academic programs
 - We've reviewed the existing data available and requested new data as well
 - We developed & sent out a survey to all department chairs and programs directors (the responses are coming in now)
 - Met individually with each dean
- AAIP is ready to start the discussion of which new programs UM should consider

Some AAIP discussion questions

- What is a 'first class liberal arts education'?
- What are perceived benefits and pitfalls of AAIP as you understand it?
- What metrics will we use to assess challenged programs and programs ready to grow?
- How do we identify the best return on investment for potential new programs?