



University of Montana - Four-Year Academic Plan 2023-2024
College of the Arts and Media
Music - Bachelor of Music Education

This is an example of a four year graduation plan for a degree in Music Education.

This is a sample academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan.

Year 1		Year 2		Year 3		Year 4	
Fall		Fall		Fall		Fall	
MUSI 155A - Marching Band	1	MUSI 155A - Marching Band (NOTE: 2nd year of MUSI 155A Marching Band not required for keyboard, strings, voice students)	1	Upper Division Ensemble (see advisor for acceptable courses)	1		
Lower Division Ensemble (see advisor for acceptable courses)	1	Lower Division Ensemble (see advisor for acceptable courses)	1	MUSE 126 - Percussion in Class I	1	Upper Division Ensemble (see advisor for acceptable courses)	1
MUSI 105 - Music Theory I	2	MUSI 205 - Music Theory III	2	MUSI 336 - Choral Conducting	2	MUSI 415, 416, or 417 - Advanced Writing (choose one course: MUSI 415, MUSI 416, or MUSI 417)	3
MUSI 135A - Keyboard Skills I	1	MUSI 235 - Keyboard Skills III	1	MUSI 395 - Applied Music III	1	MUSE 425 - Technology and Resource Materials K-12	2
MUSE 123 - Techniques: Voice	1	MUSE 274 - Techniques in Brass I (Upper Brass)	1	MUSI 440 - Orchestration	2	EDU 345 - Exceptionality and Classroom Management	3
MUSE 120 - Techniques in Strings I	1	MUSE 280 - Techniques: Woodwinds – Clarinet & Saxoph	1	MUSE 333 - General Music Methods I	2	EDU 407E - Ethics and Policy Issues	3
MUSI 140 - Aural Perception I	2	MUSI 240 - Aural Perception III	2	MUSE 497 - Instrumental Methods	2	MUSI 388 - Concert Attendance	0
MUSI 195 - Applied Music I	1	MUSI 295 - Applied Music II	1	EDU 202 - Early Field Experience	1		
NASX 105H - Cultural & International Diversity (X) GenEd course (e.g., NASX 105H)	3	MUSI 301H - Music History I	3	EDU 360 - Promoting Well-Being in the Classroom	2		
WRIT 101 - College Writing I (meets "Group I: Writing" Intro Writing GenEd)	3	Natural Sciences (N) GenEd (Course with a Lab; see Catalog for acceptable courses)	3	100S - S Course GenEd (e.g. PSYX 100S)	3		
Credits	16	Credits	16	Credits	17	Credit	12
Spring		Spring		Spring		Spring	
Lower Division Ensemble (see advisor for acceptable courses)	1	Lower Division Ensemble (see advisor for acceptable courses)	1			EDU 494 - Seminar: Refl Pract & App Rsrch	1
MUSI 106 - Music Theory II	2	MUSI 206 - Music Theory IV	2	Upper Division Ensemble (see advisor for acceptable courses)	1	EDU 495 - Student Teaching	14
MUSI 136A - Keyboard Skills II	1	MUSI 236 - Keyboard Skills IV	2	MUSE 127 - Percussion in Class II	1		
MUSE 100 - Introduction to Music Education	2	MUSE 275 - Techniques in Brass II (Low Brass)	1	MUSI 335 - Instrumental Conducting	2		
MUSE 121 - Techniques in Strings II	1	MUSE 281 - Techniques: Woodwinds – Double Reeds & F	1	MUSE 334 - General Music Methods II	2		
MUSI 101L Enjoyment of Music; or MUSI 134L History of Rock and Roll	3			MUSE 497 - Choral Methods	2		
MUSI 141 - Aural Perception II	2	MUSI 296 - Upper-Division Required Performance (UDRP)	0	EDU 221 - Educational Psychology and Measurement	3		
MUSI 195 - Applied Music I	1	MUSI 241 - Aural Perception IV	2	EDU 395 - Clinical Experience	1		
M 105 - GenEd (e.g. M 105 Contemp. Math or M 118 Math for Music Enthusiasts)	3	MUSI 295 - Applied Music II	1	Current CPR Certificate (contact Office of Field Experience for acceptable courses)	0		
		MUSI 302H - Music History II (also meets Intermediate College Writing GenEd requirement & Y Group GenEd)	3	Current First Aid Certificate (contact Office of Field Experience for acceptable courses)	0		
		Natural Sciences (N) GenEd (Course without a lab; see Catalog for acceptable courses)	3				
Credits	16	Credits	16	Credits	12	Credits	15
Summer		Summer		Summer		Summer	
Credits	0	Credits	0	Credits	0	Credits	0
Total Credits	32	Total Credits	64	Total Credits	93	Total Credits	120

Additional Music Requirements:

Intermediate writing expectation fulfilled by MUSI 302H; Advanced Writing writing expectation fulfilled by MUSI 415, 416, or 417.

All BME Keyboard, voice & string students take just 1 semester of MUSI 155A - Marching Band.

100 Recital credits - must total 100 upon completion of MUSI 388.

Upper-Division required/recital program MUSI 296;

BME students must apply for the Teacher Education Program (TEP).

ElevateU Career Readiness Plan

GRADUATE CAREER-READY BY GETTING INVOLVED IN THE BELOW ACTIVITIES WHILE AT UM.

Discover how your strengths, values, and interests relate to career and education pathways.

- Take the Strong Interest Inventory or other career assessments to see what careers may be a good fit for you.*
- Download the Handshake app and activate your account to explore jobs*
- Attend “careers and opportunities” fairs and join a First Time at the Fair tour*
- Join student groups that align with your interests*
- Explore career options at What Can I Do With This Major? (click on “Major Exploration”)*
- Learn about specific occupations on O*Net Online
- Schedule an appointment for Career Planning and Major Exploration

EXPLORE
Pathways for you

Participate in experiential (hands-on) learning to refine your interests and goals.

- Seek and apply for internships or part-time jobs on Handshake*
- Participate in Volunteer Programs*
- Consider studying abroad or at another US university for a semester or year*
- Consider an internship abroad*
- Conduct undergraduate research at UM*
 - Secure a paid micro-internship
 - Participate in the Griz Career Skills Program
 - Schedule an appointment for Internship Search, International Internship Search, National Student Exchange, Job Search Strategies, and Handshake How-To

EXPERIENCE
and Grow

- Meet employers at career fairs and events*
- Develop a stellar resume and cover letter*
- Practice interview skills
- Learn how to negotiate your salary and benefits package
- Fine-tune your LinkedIn profile
- Apply for jobs, graduate/professional school, or national service
- Schedule an appointment for Resume, Cover letter, Interview Prep, Personal Statement, LinkedIn, Graduate School Planning

ELEVATE
to Your Career

Refine your personal brand and develop stand-out application materials to achieve your goals

EMBRACE
Your Goals

- Strengthen relationships with faculty and supervisors who can guide and recommend you*
 - Connect with alumni in fields or companies of interest through the Griz Career Network
 - Expand your network to gain insights and support through LinkedIn
 - Conduct career conversations with professionals in fields of interest
 - Gain industry and company-specific skills through free Forage job simulations
 - Schedule an appointment to discuss Networking Strategies, LinkedIn, Graduate School Planning
- Develop skills and network to help you pursue your goals**

YOUR CAREER SUPPORT OFFICES AT UM

Experiential Learning & Career Success (ELCS) is for all UM students!

Students in the following Schools and Colleges have additional access to the following career services:

- College of Business Career Development Center
- Career Trailhead professional readiness program
- College of Humanities and Sciences Career Planning Center
- Davidson Honors College Career Development Program
- School of Law Career Development Office
- Missoula College Career Services

