



**University of Montana - Four-Year Academic Plan 2023-24**

**W.A. Franke College of Forestry & Conservation**

**Environmental Science and Sustainability (BS)  
Environmental Policy & Planning Concentration**

This is an example of a four year graduation plan for a degree in Environmental Science & Sustainability

This is a sample academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan.

| Year 1   |           | Year 2  |           | Year 3   |           | Year 4                                     |            |
|--|-----------|---|-----------|--|-----------|--|------------|
| <b>Fall</b>                                    |           | <b>Fall</b>   |           | <b>Fall</b>  |           | <b>Fall</b>                                |            |
| WRIT 101 - College Writing                     | 3         | FORS 201 - Forest Biometrics <u>OR</u>  | 3         | NRSM 349E - Climate Change Ethics                                      | 3         | NRSM 422 - Natural Res Policy              | 3          |
| COMX111A - Speech <u>OR</u> THTR 120A - Acting | 3         | STAT 216 - Into to Statistics <u>OR</u>   |           | Policy & Law Course  | 3         | GPHY 465 Planning Principles & Processes   |            |
| Math course - see curriculum sheet for options | 3         | SOCI 202 - Into to Social Statistics  |           | PSCI 361 Public Administration   | 3         | Experiential Learning - See Faculty mentor | 3          |
| NRSM 121S - Nature of Montana                  | 3         | FCFC course - see Professional Advisor  | 3         | Elective or General Education Course                                   | 3         | Elective or General Education Course       | 3          |
| NRSM 110 Seminare in ESS                       | 1         | Elective or General Education Course  | 3         | Economics Course   | 3         | Elective or General Education Course       | 3          |
| Elective or General Education Course           | 2         | Elective or General Education Course  | 3         |  |           | Elective or General Education Course       | 3          |
|  |           | Elective or General Education Course  | 3         |  |           |  |            |
| Credits  | 15        | Credits   | 15        | Credits  | 15        | Credit                                     | 15         |
| <b>Spring</b>                                  |           | <b>Spring</b>   |           | <b>Spring</b>  |           | <b>Spring</b>                              |            |
| CHEM 121N - Into to Chemistry                  | 4         | FCFC course - see Professional Advisor  | 3         | FORS 330 - Forest Ecology <u>OR</u>                                    | 3         | Policy & Law Course                        | 3          |
| Elective or General Education Course           | 3         | GPHY 111N /112N - Physical Geography & Lab <u>OR</u> NRSM 211N/212N Soils Water & Lab | 3         | NRSM 462 - Rangeland Ecology <u>OR</u> FORS 333 Fire Ecology <u>OR</u> |           | Planning Course                            | 3          |
| BIOB 160N - Living Systems <u>OR</u>           | 3         | FCFC course - see Professional Advisor  | 3         | BIOE 370 - General Ecology <u>OR</u> BIOE 447 Ecosystem Ecology        |           | Economics Course                           | 3          |
| BIOB 170N - Biological Diversity <u>OR</u>     | 3         | PSCI 210S Into to American Government   | 3         | NRSM 379 Collaboration In Nat Res                                      | 3         | Elective or General Education Course       | 3          |
| BIOB 105N - Intro to Botany <u>OR</u>          |           | FORS 250 - Into to GIS  | 3         | Planning Course  | 3         | Elective or General Education Course       | 3          |
| BIOE 172N - Into to Ecology                    |           |   |           |  | 3         |  |            |
| Elective or General Education Course           | 2         |   |           | Elective or General Education Course                                   | 3         |  |            |
| Credits  | 15        | Credits   | 15        | Credits  | 15        | Credits                                    | 15         |
| <b>Summer</b>                                  |           | <b>Summer</b>   |           | <b>Summer</b>  |           | <b>Summer</b>                              |            |
|  |           |   |           |  |           |  |            |
|  |           |   |           |  |           |  |            |
|  |           |   |           |  |           |  |            |
| Credits  | 0         | Credits   | 0         | Credits  | 0         | Credits                                    | 0          |
| <b>Total Credits</b>                           | <b>30</b> | <b>Total Credits</b>  | <b>60</b> | <b>Total Credits</b>   | <b>90</b> | <b>Total Credits</b>                       | <b>120</b> |

**Notes:**  
 FCFC courses are courses that are offered by faculty in the College  
 See catalog or FCFC Student Services Office for more details.

# ElevateU Career Readiness Plan

GRADUATE CAREER-READY BY GETTING INVOLVED IN THE BELOW ACTIVITIES WHILE AT UM.

**Discover how your strengths, values, and interests relate to career and education pathways.**

- Take the Strong Interest Inventory or other career assessments to see what careers may be a good fit for you.\*
- Download the Handshake app and activate your account to explore jobs\*
- Attend “careers and opportunities” fairs and join a First Time at the Fair tour\*
- Join student groups that align with your interests\*
- Explore career options at What Can I Do With This Major? (click on “Major Exploration”)\*
- Learn about specific occupations on O\*Net Online
- Schedule an appointment for Career Planning and Major Exploration

**EXPLORE**  
*Pathways for you*

**Participate in experiential (hands-on) learning to refine your interests and goals.**

- Seek and apply for internships or part-time jobs on Handshake\*
- Participate in Volunteer Programs\*
- Consider studying abroad or at another US university for a semester or year\*
- Consider an internship abroad\*
- Conduct undergraduate research at UM\*
  - Secure a paid micro-internship
  - Participate in the Griz Career Skills Program
  - Schedule an appointment for Internship Search, International Internship Search, National Student Exchange, Job Search Strategies, and Handshake How-To

**EXPERIENCE**  
*and Grow*

- Meet employers at career fairs and events\*
- Develop a stellar resume and cover letter\*
- Practice interview skills
- Learn how to negotiate your salary and benefits package
- Fine-tune your LinkedIn profile
- Apply for jobs, graduate/professional school, or national service
- Schedule an appointment for Resume, Cover letter, Interview Prep, Personal Statement, LinkedIn, Graduate School Planning

**ELEVATE**  
*to Your Career*

**Refine your personal brand and develop stand-out application materials to achieve your goals**

**EMBRACE**  
*Your Goals*

- Strengthen relationships with faculty and supervisors who can guide and recommend you\*
  - Connect with alumni in fields or companies of interest through the Griz Career Network
  - Expand your network to gain insights and support through LinkedIn
  - Conduct career conversations with professionals in fields of interest
  - Gain industry and company-specific skills through free Forage job simulations
  - Schedule an appointment to discuss Networking Strategies, LinkedIn, Graduate School Planning
- Develop skills and network to help you pursue your goals**

## YOUR CAREER SUPPORT OFFICES AT UM

**Experiential Learning & Career Success (ELCS) is for all UM students!**

**Students in the following Schools and Colleges have additional access to the following career services:**

- College of Business Career Development Center
- Career Trailhead professional readiness program
- College of Humanities and Sciences Career Planning Center
- Davidson Honors College Career Development Program
- School of Law Career Development Office
- Missoula College Career Services

