

University of Montana - Four-Year Academic Plan 2023-2024

W.A. Franke College of Forestry & Conservation

Bachelor of Science (BS) in Wildlife Biology - Aquatic option

| | | This is a sample academic plan. Students should mee | et wit | th an | academic advisor prior to registration to formulate t | heir | r own plan. |
|---|----|--|--------|-------|---|------|---|
| /ear 1 | | Year 2 | | Yea | ar 3 | | Year 4 |
| all | | Fall | | Fal | II | | Fall |
| BIOB 160N/161N - Principles of Living Systems w/ Lab | 4 | BIOB 260 - Cellular & Molecular Biology | 4 | | BIOE 370/371 - General Ecology w/ Lab | 5 | BIOO 320 - General Botany <u>OR</u> BIOO 335 Rocky Mtn Flora |
| CHMY 121N - Intro to General Chemistry | 4 | STAT 216 - Introduction to Statistics or WILD 240 - Introduction to Biostatistics/Honors | 4 | | WILD 346 - Wildlife Physiological Ecology | 3 | NRSM 422 - Natural Resource Policy & Administration <u>OR</u> WILD 410 - Wildlife Policy & Biopolitics (Spring) <u>OR</u> NRSM 427 Water Policy (Even Fall) <u>OR</u> NRSM 428 Climate Policy (Odd Fall) |
| WRIT 101 - College Writing I | 3 | WILD 280 - Fisheries Techniques | 3 | | BIOO 340 - Biology & Mgmt. of Fishes | 4 | Electives/General Education |
| WILD 180 - Careers in Wildlife Biology | 2 | Experiential Learning | 2 | | *BIOM 427/428 - General Parasitology w/ Lab OR *BIOE 406 - Behavior & Evolution (Odd Fall) OR *BIOO 462 - Entomology (Odd Spring) *WILD 485 - Aquatic Invertebrate Ecology | 3 | |
| Electives/General Education | 2 | Electives/General Education | 3 | | | | |
| | | | | | | | |
| | | | | | | | |
| Credits | 15 | Credits | 16 | Cre | dits | 15 | 5 Credit |
| pring | | Spring | | Spr | ring | | Spring |
| CHMY 123/124 - Into to Organic & Biochem w/ Lab | 6 | BIOB 272 - Genetics & Evolution | 4 | | BIOE 428 - Freshwater Ecology | 5 | WILD 408 Advanced Fisheries |
| M 162- Applied Calculus or M 171 Calc I | 4 | Intermediate Writing Course | 3 | | NRSM 385 - Watershed Hydrology | 3 | WILD 480 - The Upshot: Applied Wildlife Management <u>OR</u> BIOB 480 Conservation Genetics <u>OR</u> BIOM 460 Ecology of Inf Diseases <u>OR</u> NRSM 379 Collab Nat Res Dec Making <u>OR</u> PTRM 300 Rec Behavior |
| COMX 111A - Intro to Public Speaking | 3 | WILD 274 - Human Dimensions of Wildlife | 3 | | Electives/General Education | 7 | WILD 494 - Senior Seminar |
| Electives/General Education | 2 | Electives/General Education | 5 | | | | Electives/General Education |
| | | | | | | | |
| Credits | 15 | Credits | 15 | 5 Cre | | 15 | 5 Credits |
| Summer | | Summer | | Su | mmer | | Summer |
| | | | | | | | |
| | | | | | | | _ |
| | | | _ | _ | | | |
| Credits | 0 | Credits | 0 | Cre | edits | 0 | Credits |
| Total Credits | - | Total Credits | 61 | | | - | Total Credits |
| | 50 | | 01 | | | 51 | |
| lotes: | | | | | 1 | | <u></u> |
| | | | | | | | |

ElevateU Career Readiness Plan GRADUATE CAREER-READY BY GETTING INVOLVED IN THE BELOW ACTIVITIES WHILE AT UM

| Discover how your strengths, values, and interests relate to career and education pathways. Take the Strong Interest Inventory or other career assessments to see what careers may be a good fit for you.* Download the Handshake app and activate your account to explore jobs* Attend "careers and opportunities" fairs and join a First Time at the Fair tour* Join student groups that align with your interests* Explore career options at <u>What Can I Do With This Major</u>? (click on "Major Exploration")* Learn about specific occupations on O*Net Online Schedule an appointment for Career Planning and Major Exploration | Participate in experiential (hands-on) learning to refine your interests and goals. Seek and apply for internships or part-time jobs on <u>Handshake</u>* Participate in <u>Volunteer</u> Programs* Consider studying abroad or at another US university for a semester or year* Consider an internship abroad* Conduct <u>undergraduate research</u> at UM* Secure a paid <u>micro-internship</u> Participate in the <u>Griz Career Skills Program</u> Schedule an appointment for Internship Search, International Internship Search, National Student Exchange, Job Search Strategies, and Handshake How-To |
|--|--|
| Meet employers at c<u>areer fairs and events</u>* Develop a stellar <u>resume</u> and <u>cover letter</u>* Practice <u>interview skills</u> Learn how to <u>negotiate your salary</u> and benefits package Fine-tune your <u>LinkedIn profile</u> Apply for jobs, graduate/professional school, or national service Schedule an appointment for Resume, Cover letter, Interview Prep, Personal Statement, LinkedIn, Graduate School Planning Refine your personal brand and develop stand-out application materials to achieve your goals | Strengthen relationships with faculty and supervisors who can guide and recommend you* Connect with alumni in fields or companies of interest through the <u>Griz Career Network</u> Expand your network to gain insights and support through <u>LinkedIn</u> Conduct <u>career conversations</u> with professionals in fields of interest Gain industry and company-specific skills through free <u>Forage job simulations</u> Schedule an appointment to discuss Networking Strategies, LinkedIn, Graduate School Planning Develop skills and network to help you pursue your goals |

YOUR CAREER SUPPORT OFFICES AT UM **Experiential Learning & Career Success (ELCS)** is for all UM students!

- Students in the following Schools and Colleges have additional access to the following career services:

 College of Business Career Development Center
 Davidson Honors College Career Development Program

 College of Humanities and Sciences Career Planning Center
 Davidson Honors College Career Development Office

 College of Humanities and Sciences Career Planning Center
 Missoula College Career Services
- Davidson Honors College Career Development Program
 School of Law Career Development Office



The elements of ElevateU can be done in any order. For the best outcomes, we recommend getting started with items marked with a * in your first two years, though most of them can be done at any time.