


| A  | B   | C | D  | E  | F | G | H  | I | J | K   | L |  |
|----|---|---|--|--|---|---|--|---|---|---|---|--|
| 1  |    |   | <b>University of Montana Four-Year Academic Plan 2024-2025</b> |  |   |   |  |   |   |   |   |  |
| 2  | <b>College of the Arts and Media</b>  |   |  |  |   |   |  |   |   |   |   |  |
| 3  | <b>Bachelor of Arts in Jazz Studies</b>   |   |  |  |   |   |  |   |   |   |   |  |
| 4  | This is a suggested academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan. |   |  |  |   |   |  |   |   |   |   |  |
| 5  | This is a suggested academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan. |   |  |  |   |   |  |   |   |   |   |  |
| 6  | Year 1  |   |  | Year 2   |   |   | Year 3   |   |   | Year 4  |   |  |
| 7  | Fall  |   |  | Fall   |   |   | Fall   |   |   | Fall  |   |  |
| 8  | Music Theory I (MUSI 105)   | 2 |  | Music Theory III (MUSI 205)                                  | 2 |   | Applied Music III - Lessons (MUSI 395)   | 1 |   | Upper-Division Ensemble (see advisor for acceptable courses)  | 1 |  |
| 9  | Aural Perception I (MUSI 140)   | 2 |  | Aural Perception III (MUSI 240)                              | 2 |   | Upper-Division Ensemble (see advisor for acceptable courses)                               | 1 |   | Advanced Writing Music History Course (MUSI 415, 416, or 417) | 3 |  |
| 10 | Keyboard Skills I (MUSI 135A)   | 1 |  | Music History I (MUSI 301H)                                  | 3 |   | Jazz Theory and Improv I (MUSI 360)  | 2 |   | General Education Course or Elective                          | 2 |  |
| 11 | Applied Music I - Lessons - (MUSI 195)  | 1 |  | Applied Music II - Lessons - (MUSI 295)                      | 1 |   | Humanities Requirement (choose any course in the humanities)                               | 3 |   | General Education Course or Elective                          | 3 |  |
| 12 | Lower-Division Ensemble (see advisor for acceptable courses)  | 1 |  | Lower-Division Ensemble (see advisor for acceptable courses) | 1 |   | General Education Course or Elective   | 3 |   | General Education Course or Elective                          | 3 |  |
| 13 | General Education Course (WRIT 101 is recommended)  | 3 |  | History of Jazz (MUSI 130L)                                  | 3 |   | General Education Course or Elective   | 3 |   | General Education Course or Elective                          | 3 |  |
| 14 | General Education Course or Elective  | 3 |  | General Education Course or Elective                         | 3 |   | General Education Course or Elective   | 3 |   |   |   |  |
| 15 | Music Freshman Seminar (MUSI 194) - optional but highly recommended   | 1 |  |  |   |   |  |   |   |   |   |  |
| 16 | Credits   |   |  | Credits  |   |   | Credits  |   |   | Credits   |   |  |
| 17 | Spring  |   |  | Spring   |   |   | Spring   |   |   | Spring  |   |  |
| 18 | Music Theory II (MUSI 106)  | 2 |  | Music Theory IV (MUSI 206)                                   | 2 |   | Upper-Division Ensemble (see advisor for acceptable courses)                               | 1 |   | Upper-Division Ensemble (see advisor for acceptable courses)  | 1 |  |
| 19 | Aural Perception II (MUSI 141)  | 2 |  | Aural Perception IV (MUSI 241)                               | 2 |   | Jazz Theory and Improv II (MUSI 460)   | 2 |   | Jazz Pedagogy (MUSI 420) or Jazz Arranging (MUSI 470)         | 3 |  |
| 20 | Keyboard Skills II (MUSI 136A)  | 1 |  | Music History II (MUSI 302H)                                 | 3 |   | Jazz Pedagogy (MUSI 420) or Jazz Arranging (MUSI 470)                                      | 3 |   | Concert Attendance (MUSI 388)                                 | 0 |  |
| 21 | Applied Music I - Lessons - (MUSI 195)  | 1 |  | Applied Music II - Lessons - (MUSI 295)                      | 1 |   | General Education Course or Elective   | 3 |   | Senior Research Project (MUSI 499)                            | 2 |  |
| 22 | Lower-Division Ensemble (see advisor for acceptable courses)  | 1 |  | Lower-Division Ensemble (see advisor for acceptable courses) | 1 |   | General Education Course or Elective   | 3 |   | Upper-Division Theory (MUSI 418)                              | 3 |  |
| 23 | General Education Course or Elective  | 3 |  | Upper-Division Required Performance (MUSI 296)               | 0 |   | General Education Course or Elective   | 3 |   | General Education Course or Elective                          | 2 |  |
| 24 | General Education Course or Elective  | 3 |  | Humanities Requirement (choose any course in the humanities) | 3 |   |  |   |   | General Education Course or Elective                          | 3 |  |
| 25 |   |   |  | General Education Course or Elective                         | 3 |   |  |   |   | General Education Course or Elective                          | 3 |  |
| 26 | Credits   |   |  | Credits  |   |   | Credits  |   |   | Credits   |   |  |
| 27 | Summer  |   |  | Summer   |   |   | Summer   |   |   | Summer  |   |  |
| 28 | This plan does not factor in summer courses.  |   |  | Summer is a great time to take general education courses,    |   |   | or to catch up on anything you've missed.  |   |   |   |   |  |
| 29 | Credits   |   |  | Credits  |   |   | Credits  |   |   | Credits   |   |  |
| 30 | <b>Total Credits</b>  |   |  | <b>Total Credits</b>   |   |   | <b>Total Credits</b>   |   |   | <b>Total Credits</b>  |   |  |
| 31 |   |   |  |  |   |   |  |   |   |   |   |  |
| 32 | <b>Notes and Additional Information:</b>  |   |  |  |   |   |  |   |   |   |   |  |
| 33 | All music students must attend 100 concerts or recitals to complete MUSI 388  |   |  |  |   |   |  |   |   |   |   |  |
| 34 | All music students must complete Upper-Division Required Performance (MUSI 296) to proceed to 300-level courses and above           |   |  |  |   |   |  |   |   |   |   |  |
| 35 | All students must obtain 39 upper-division credits (300+ level)   |   |  |  |   |   |  |   |   |   |   |  |
| 36 | BA students need 51 credits of non-music courses, with 36 of those in the College of Humanities and Sciences                        |   |  |  |   |   |  |   |   |   |   |  |
| 37 |   |   |  |  |   |   |  |   |   |   |   |  |
| 38 | <b>The following general education requirements are satisfied in the Music degree:</b>  |   |  |  |   |   | <b>The following general education requirements are NOT satisfied in the Music degree:</b> |   |   |   |   |  |
| 39 | Literary and Artistic Studies (L): MUSI 101L, 130L, 132L, 133L, 134L, 202L  |   |  |  |   |   | Introductory Writing (WRIT 101 or 201)   |   |   |   |   |  |
| 40 | Historical Studies (H): MUSI 301H   |   |  |  |   |   | Mathematics  |   |   |   |   |  |
| 41 | Democracy and Citizenship (Y): MUSI 302   |   |  |  |   |   | Social Sciences  |   |   |   |   |  |
| 42 | Expressive Arts (A): Ensembles  |   |  |  |   |   | Ethics and Human Values  |   |   |   |   |  |
| 43 | Cultural and International Diversity (X): 207X  |   |  |  |   |   | Natural Sciences   |   |   |   |   |  |
| 44 | Intermediate writing: MUSI 302H   |   |  |  |   |   | Natural Sciences (plus laboratory experience)  |   |   |   |   |  |
| 45 | Advanced Writing: MUSI 415, 416, or 417   |   |  |  |   |   |  |   |   |   |   |  |

# ElevateU Career Readiness Plan

GRADUATE CAREER-READY BY GETTING INVOLVED IN THE BELOW ACTIVITIES WHILE AT UM.

**Discover how your strengths, values, and interests relate to career and education pathways.**

- Take the [Strong Interest Inventory](#) or other [career assessments](#) to see what careers may be a good fit for you.\*
- Download the [Handshake](#) app and activate your account to explore jobs\*
- Attend “[careers and opportunities](#)” fairs and join a [First Time at the Fair](#) tour\*
- Join student groups that align with your interests\*
- Explore career options at [What Can I Do With This Major?](#) (click on “Major Exploration”)\*
- Learn about specific occupations on [O\\*Net Online](#)
- [Schedule an appointment](#) for Career Planning and Major Exploration

**EXPLORE**  
*Pathways for you*

**Participate in experiential (hands-on) learning to refine your interests and goals.**

- Seek and apply for internships or part-time jobs on [Handshake](#)\*
- Participate in [Volunteer Programs](#)\*
- Consider [studying abroad](#) or at [another US university](#) for a semester or year\*
- Consider an [internship abroad](#)\*
- Conduct [undergraduate research](#) at UM\*
  - Secure a paid [micro-internship](#)
  - Participate in the [Griz Career Skills Program](#)
  - [Schedule an appointment](#) for Internship Search, International Internship Search, National Student Exchange, Job Search Strategies, and Handshake How-To

**EXPERIENCE**  
*and Grow*

- Meet employers at [career fairs and events](#)\*
- Develop a stellar [resume](#) and [cover letter](#)\*
- Practice [interview skills](#)
- Learn how to [negotiate your salary](#) and benefits package
- Fine-tune your [LinkedIn](#) profile
- Apply for jobs, graduate/professional school, or national service
- [Schedule an appointment](#) for Resume, Cover letter, Interview Prep, Personal Statement, LinkedIn, Graduate School Planning

**ELEVATE**  
*to Your Career*

**Refine your personal brand and develop stand-out application materials to achieve your goals**

**EMBRACE**  
*Your Goals*

- Strengthen relationships with faculty and supervisors who can guide and recommend you\*
  - Connect with alumni in fields or companies of interest through the [Griz Career Network](#)
  - Expand your network to gain insights and support through [LinkedIn](#)
  - Conduct [career conversations](#) with professionals in fields of interest
  - Gain industry and company-specific skills through free [Forage](#) job simulations
  - [Schedule an appointment](#) to discuss Networking Strategies, LinkedIn, Graduate School Planning
- Develop skills and network to help you pursue your goals**

## YOUR CAREER SUPPORT OFFICES AT UM

**[Experiential Learning & Career Success \(ELCS\)](#) is for all UM students!**

**Students in the following Schools and Colleges have additional access to the following career services:**

- [College of Business Career Development Center](#)
- [Career Trailhead professional readiness program](#)
- [College of Humanities and Sciences Career Planning Center](#)
- [Davidson Honors College Career Development Program](#)
- [School of Law Career Development Office](#)
- [Missoula College Career Services](#)

