


| A | B | C | D | E | F | G | H | I | J | K | L |
|----|---|---|---|--|---|---|---|---|---|---|---|
| 1 |  | | University of Montana Four-Year Academic Plan 2024-2025 College of the Arts and Media Bachelor of Music in Piano Performance and Pedagogy | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | This is a suggested academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan. | | | | | | | | | | |
| 6 | Year 1 | | | Year 2 | | | Year 3 | | | Year 4 | |
| 7 | Fall | | | Fall | | | Fall | | | Fall | |
| 8 | Music Theory I (MUSI 105) | 2 | | Music Theory III (MUSI 205) | 2 | | Applied Music III - Lessons (MUSI 395) | 3 | | Applied Music IV (MUSI 495) | 3 |
| 9 | Aural Perception I (MUSI 140) | 2 | | Aural Perception III (MUSI 240) | 2 | | Upper-Division Ensemble (see advisor for acceptable courses) | 1 | | Upper-Division Ensemble (see advisor for acceptable courses) | 1 |
| 10 | Applied Music I - Lessons - (MUSI 195) | 2 | | Applied Music II - Lessons - (MUSI 295) | 2 | | Instrumental or Choral Conducting (MUSI 335 or 335) | 2 | | Keyboard Literature I (MUSI 432) | 3 |
| 11 | Lower-Division Ensemble (see advisor for acceptable courses) | 1 | | Lower-Division Ensemble (see advisor for acceptable courses) | 1 | | Form and Analysis (MUSI 356) | 2 | | Advanced Writing Music History Course (MUSI 415, 416, or 417) | 3 |
| 12 | Music Freshman Seminar (MUSI 194) - optional but highly recommended | 1 | | Music History I (MUSI 301H) | 3 | | Piano Methods and Materials I (MUSI 435) | 3 | | Practicum (MUSI 333) | 1 |
| 13 | General Education Course (WRIT 101 is recommended) | 3 | | Secondary Keyboard Performance (MUSI 102A) | 1 | | Practicum (MUSI 333) | 1 | | Readings in Piano Pedagogy - Independent Study (MUSI 496) | 1 |
| 14 | General Education Course or Elective | 3 | | General Education Course or Elective (Intro to Psych PSYX 100 is recommended at this time) | 4 | | General Education Course or Elective (Developmental Psych PSYX 230 is recommended at this time) | 3 | | General Education Course or Elective (Teaching Creative Movement in the Schools DANC 497 is recommended at this time) | 3 |
| 15 | | | | | | | | | | | |
| 16 | | | | | | | | | | | |
| 17 | Credits | | | Credits | | | Credits | | | Credits | |
| 18 | Spring | | | Spring | | | Spring | | | Spring | |
| 19 | Music Theory II (MUSI 106) | 2 | | Music Theory IV (MUSI 206) | 2 | | Applied Music III - Lessons (MUSI 395) | 3 | | Applied Music IV (MUSI 495) | 3 |
| 20 | Aural Perception II (MUSI 141) | 2 | | Aural Perception IV (MUSI 241) | 2 | | Upper-Division Ensemble (see advisor for acceptable courses) | 1 | | Upper-Division Ensemble (see advisor for acceptable courses) | 1 |
| 21 | Lower-Division Ensemble (see advisor for acceptable courses) | 1 | | Secondary Keyboard Performance (MUSI 102A) | 1 | | Advanced Functional Piano (MUSI 332A) | 1 | | Keyboard Literature II (MUSI 433) | 3 |
| 22 | Applied Music I - Lessons - (MUSI 195) | 2 | | Applied Music II - Lessons - (MUSI 295) | 2 | | Piano Methods and Materials II (MUSI 436) | 3 | | Senior Recital (MUSI 499) | 2 |
| 23 | Music Literature Course (101L, 130L, 132L, 133L, 134L, or 202L) | 3 | | Lower-Division Ensemble (see advisor for acceptable courses) | 1 | | Advanced Topics in Music Theory (MUSI 418) | 2 | | Concert Attendance (MUSI 388) | 0 |
| 24 | General Education Course or Elective | 3 | | Music History II (MUSI 302H) | 3 | | Practicum (MUSI 333) | 1 | | Practicum (MUSI 333) | 1 |
| 25 | General Education Course or Elective | 3 | | Upper-Division Required Performance (MUSI 296) | 0 | | General Education Course or Elective | 3 | | Readings in Piano Pedagogy - Independent Study (MUSI 496) | 1 |
| 26 | | | | General Education Course or Elective | 3 | | General Education Course or Elective | 3 | | General Education Course or Elective | 3 |
| 27 | Credits | | | Credits | | | Credits | | | Credits | |
| 28 | Summer | | | Summer | | | Summer | | | Summer | |
| 29 | This plan does not factor in summer courses. | | | Summer is a great time to take general education courses, | | | or to catch up on anything you've missed. | | | | |
| 30 | Credits | | | Credits | | | Credits | | | Credits | |
| 31 | Total Credits | | | Total Credits | | | Total Credits | | | Total Credits | |
| 32 | | | | | | | | | | | |
| 33 | Notes and Additional Information: | | | | | | | | | | |
| 34 | All music students must attend 100 concerts or recitals to complete MUSI 388 | | | | | | | | | | |
| 35 | All music students must complete Upper-Division Required Performance (MUSI 296) to proceed to 300-level courses and above | | | | | | | | | | |
| 36 | All students must obtain 39 upper-division credits (300+ level) | | | | | | | | | | |
| 37 | | | | | | | | | | | |
| 38 | The following general education requirements are satisfied in the Music degree: | | | | | | The following general education requirements are NOT satisfied in the Music degree: | | | | |
| 39 | Literary and Artistic Studies (L): MUSI 101L, 130L, 132L, 133L, 134L, 202L | | | | | | Introductory Writing (WRIT 101 or 201) | | | | |
| 40 | Historical Studies (H): MUSI 301H | | | | | | Mathematics | | | | |
| 41 | Democracy and Citizenship (Y): MUSI 302 | | | | | | Social Sciences | | | | |
| 42 | Expressive Arts (A): Ensembles | | | | | | Ethics and Human Values | | | | |
| 43 | Cultural and International Diversity (X): 207X | | | | | | Natural Sciences | | | | |
| 44 | Intermediate writing: MUSI 302H | | | | | | Natural Sciences (plus laboratory experience) | | | | |
| 45 | Advanced Writing: MUSI 415, 416, or 417 | | | | | | | | | | |

ElevateU Career Readiness Plan

GRADUATE CAREER-READY BY GETTING INVOLVED IN THE BELOW ACTIVITIES WHILE AT UM.

Discover how your strengths, values, and interests relate to career and education pathways.

- Take the [Strong Interest Inventory](#) or other [career assessments](#) to see what careers may be a good fit for you.*
- Download the [Handshake](#) app and activate your account to explore jobs*
- Attend “[careers and opportunities](#)” fairs and join a [First Time at the Fair](#) tour*
- Join student groups that align with your interests*
- Explore career options at [What Can I Do With This Major?](#) (click on “Major Exploration”)*
- Learn about specific occupations on [O*Net Online](#)
- [Schedule an appointment](#) for Career Planning and Major Exploration

EXPLORE
Pathways for you

Participate in experiential (hands-on) learning to refine your interests and goals.

- Seek and apply for internships or part-time jobs on [Handshake](#)*
- Participate in [Volunteer Programs](#)*
- Consider [studying abroad](#) or at [another US university](#) for a semester or year*
- Consider an [internship abroad](#)*
- Conduct [undergraduate research](#) at UM*
 - Secure a paid [micro-internship](#)
 - Participate in the [Griz Career Skills Program](#)
 - [Schedule an appointment](#) for Internship Search, International Internship Search, National Student Exchange, Job Search Strategies, and Handshake How-To

EXPERIENCE
and Grow

- Meet employers at [career fairs and events](#)*
- Develop a stellar [resume](#) and [cover letter](#)*
- Practice [interview skills](#)
- Learn how to [negotiate your salary](#) and benefits package
- Fine-tune your [LinkedIn](#) profile
- Apply for jobs, graduate/professional school, or national service
- [Schedule an appointment](#) for Resume, Cover letter, Interview Prep, Personal Statement, LinkedIn, Graduate School Planning

ELEVATE
to Your Career

Refine your personal brand and develop stand-out application materials to achieve your goals

EMBRACE
Your Goals

- Strengthen relationships with faculty and supervisors who can guide and recommend you*
 - Connect with alumni in fields or companies of interest through the [Griz Career Network](#)
 - Expand your network to gain insights and support through [LinkedIn](#)
 - Conduct [career conversations](#) with professionals in fields of interest
 - Gain industry and company-specific skills through free [Forage](#) job simulations
 - [Schedule an appointment](#) to discuss Networking Strategies, LinkedIn, Graduate School Planning
- Develop skills and network to help you pursue your goals**

YOUR CAREER SUPPORT OFFICES AT UM

[Experiential Learning & Career Success \(ELCS\)](#) is for all UM students!

Students in the following Schools and Colleges have additional access to the following career services:

- [College of Business Career Development Center](#)
- [Career Trailhead professional readiness program](#)
- [College of Humanities and Sciences Career Planning Center](#)
- [Davidson Honors College Career Development Program](#)
- [School of Law Career Development Office](#)
- [Missoula College Career Services](#)

