

Montana Council of Deans of Education
Montana Education Preparation Provider (MEPP) Employer Survey
Initial Report
9.26.18

Survey sent to Montana employers N=362

Responses included:

- N=132 started (36.4%)
- **N=125 completed (34.5%)**

Somewhat + Very SATISFIED	Somewhat + Very UNSATISFIED	Area of Professional Preparation
96%	4%	1. Design instruction based on learners' development.
87%	13%	2. Differentiate instruction effectively for English Learners (EL).
94%	6%	3. Collaborate to meet the learning needs of all students.
94%	6%	4. Actively engage students in learning.
82%	18%	5. Respond productively to negative behavior.
95%	5%	6. Purposefully use instructional technology.
95%	5%	7. Demonstrate accurate content knowledge.
89%	11%	8. Encourage critical thinking for problem solving.
80%	20%	9. Analyze assessment data to improve the effectiveness of instruction.
87%	13%	10. Plan instruction based on knowledge of students in their community context.
92%	8%	11. Implement instruction aligned with Montana State content standards.
90%	10%	12. Use a variety of instructional strategies.
96%	4%	13. Participate in ongoing professional development opportunities.
85%	15%	14. Reflect on how instructional choices affect students.
94%	6%	15. Respect beliefs, norms, and expectations of families.
86%	14%	16. Apply knowledge of the legal responsibilities of teachers.
87%	13%	17. Initiate professional conversation with supervisors.
90%	10%	18. Engage with colleagues in a professional manner.
80%	20%	19. Accurately incorporate the 7 Essential Understandings of Indian Education for All.
20. Please share any additional comments regarding your satisfaction with the PREPARATION of your teacher for professional teaching responsibilities.		