

University of Montana
PJW College of Education
Teacher Education Program
Employer Survey Results
Completed Winter 2023

Initial Licensure Program Completers 19-20 and 20-21 employed during 20-21 and 21-22
 Sent to 149 employers with 28 responses for a response rate of 19%

Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	Area of Professional Preparation
68%	29%	0%	3%	Design instruction based on learner’s development
36%	56%	4%	4%	Differentiate instruction effectively for English Learners (EL).
68%	25%	3.5%	3.5%	Collaborate to meet the learning needs of all students.
75%	22%	4%	0%	Actively engage students in learning.
46%	43%	7%	4%	Respond productively to negative behavior.
71%	29%	0%	0%	Purposefully use instructional technology.
82%	14%	0%	4%	Demonstrate accurate content knowledge.
71%	25%	0%	4%	Encourage critical thinking for problem solving.
43%	50%	3.5%	3.5%	Analyze assessment data to improve the effectiveness of instruction.
54%	39%	7%	0%	Plan instruction based on knowledge of students in their community context.
72%	21%	7%	0%	Implement instruction aligned with Montana State Content Standards.
68%	25%	3.5%	3.5%	Use a variety of instructional strategies.
75%	18%	3.5%	3.5%	Participate in ongoing professional development opportunities.
54%	39%	3.5%	3.5%	Reflect on how instructional choices affect students.
61%	28%	11%	0%	Respect beliefs, norms, and expectations of families.
46.5%	46.5%	3.5%	3.5%	Apply knowledge of the legal responsibilities of teachers.
68%	29%	3%	0%	Initiate professional conversation with supervisors.
86%	11%	3%	0%	Engage with colleagues in a professional manner.
47%	39%	11%	3%	Accurately incorporate the 7 Essential Understandings of Indian Education for All.