University of Montana

Evidence Collection & Calibration Tool

Purpose: Use this tool during classroom observations to collect objective evidence before assigning a performance level. The goal is to support fair, consistent, evidence-based evaluations aligned with the Danielson Framework.

Teacher Candidate: _____	Observer: _____
Date: _____	Grade/Subject: _____
Lesson Focus: _____	

Danielson Observation Focus

☐ Domain 1 – Planning & Preparation

☐ Domain 2 – Learning Environment

☐ Domain 3 – Principled Teaching

☐ Domain 4 – Learning Experiences

Specific Component(s): _____

Observable Evidence

Time	Observable Evidence (Record only what you see or hear.)

Reflection Before Scoring

☐ Did I collect objective evidence before assigning a rating?

☐ Did I avoid assumptions or personal opinions?

☐ Does my evidence align with the Danielson domain/component selected?

☐ Could I explain my reasoning using the language of the rubric?

Performance Level

☐ 1 – Unsatisfactory ☐ 2 – Basic ☐ 3 – Proficient

My evidence supports this rating because:

_____

_____

_____

_____

Remember: Observe → Collect Evidence → Connect to the Danielson Framework → Assign a Rating