| Elementary Education: K-8 Major Course Requirements |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course | General Education/Content/Specialty Courses | GER | Pre-Req. | Credits | Term | Grade |
| WRIT 101 | College Writing I | College Writing | WRIT 095 or placement | 3 |  |  |
| LIT 110L <br> LIT 120L NASX 235X | Intro to Lit (Select one course from this box.) Poetry Oral and Written Traditions of Native Americans | Intermediate <br> Writing <br> Course <br> and L | WRIT 101 or placement | $\begin{gathered} 3 \\ \text { or } \\ 4 \end{gathered}$ |  |  |
| EDU 331 | Literature and Literacy for Children |  | WRIT 101 or equivalent | 3 |  |  |
| M 132 | Numbers \& Ops for K-8 Teachers |  | M 095 or placement | 3 |  |  |
| M 133 | Geometry \& Measurement for K-8 Teachers | Symbolic System | M 132 | 3 |  |  |
| M 234 | Higher Math for K-8 Teachers | Symbolic System | M 132 | 3 |  |  |
| GPHY 121S GPHY 141S | Introduction to Human Geography OR World Regional Geography | S |  | 3 |  |  |
| HSTA 101H HSTA 102H | American History OR any approved "H" | H |  | 4 |  |  |
| HSTA 255 | Montana History (Fall only) |  |  | 3 |  |  |
| PSCI 210 S | Introduction to American Government | S \& Y |  | 3 |  |  |
| NASX 105H | Native American Studies | X |  | 3 |  |  |
| GEO 224N | General Science: Physical and Earth (Fall only) | N | M 132 or equivalent | 5 |  |  |
| BIOB 226N | General Science: Chemical and Life Science (Spring only) | N | M 132 or equivalent | 5 |  |  |
| HEE 302 | Methods of Instructional Strategies in Elem. Physical Ed. |  |  | 3 |  |  |
| ARTZ 302A | Elementary School Art | A | Sophomore | 2 |  |  |
| THTR 239A | Creative Drama and Dance K-8 | A |  | 2 |  |  |
| MUSE 397 | Methods: K-8 Music |  |  | 2 |  |  |
| Minimum of 5 elective credits to meet 120 total credits required |  |  |  |  |  |  |
| Current First Aid Card w/ CPR (Must complete at least one semester prior to student teaching.) |  |  |  |  |  |  |

## Admission to the Teacher Education Program is required to enroll in the courses listed below.



* Courses for each level are co-requisites; they must be taken concurrently. This blocked format allows for integration of curriculum, modeling of cooperative learning and collaborative teaching, and corresponding developmental clinical experiences.
All courses in one level must be successfully completed prior to moving into the next level.
All content courses must be completed prior to enrollment in Level 3.

|  | $\begin{gathered} \text { A } \\ 4.0 \end{gathered}$ | $\begin{gathered} \text { A- } \\ 3.70 \end{gathered}$ | $\begin{gathered} \mathrm{B}+ \\ 3.30 \end{gathered}$ | $\begin{gathered} \text { B } \\ 3.00 \end{gathered}$ | $\begin{gathered} \text { B- } \\ 2.70 \end{gathered}$ | $\begin{gathered} \text { C+ } \\ 2.30 \end{gathered}$ | $\begin{gathered} \text { C } \\ 2.00 \end{gathered}$ | $\begin{gathered} \text { C- } \\ 1.70 \end{gathered}$ | $\begin{gathered} \mathrm{D}+ \\ 1.30 \end{gathered}$ | $\begin{gathered} \text { D } \\ 1.00 \end{gathered}$ | $\begin{aligned} & \text { D- } \\ & .70 \end{aligned}$ | $\begin{gathered} \mathrm{F} \\ 0.00 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 cr . | 4.0 | 3.7 | 3.3 | 3.0 | 2.7 | 2.3 | 2.0 | 1.7 | 1.3 | 1.0 | 0.7 | 0.0 |
| 2 cr . | 8.0 | 7.4 | 6.6 | 6.0 | 5.4 | 4.6 | 4.0 | 3.4 | 2.6 | 2.0 | 1.4 | 0.0 |
| 3 cr . | 12.0 | 11.1 | 9.9 | 9.0 | 8.1 | 6.9 | 6.0 | 5.1 | 3.9 | 3.0 | 2.1 | 0.0 |
| 4 cr . | 16.0 | 14.8 | 13.2 | 12.0 | 10.8 | 9.2 | 8.0 | 6.8 | 5.2 | 4.0 | 2.8 | 0.0 |
| 5 cr . | 20.0 | 18.5 | 16.5 | 15.0 | 13.5 | 11.5 | 10.0 | 8.5 | 6.5 | 5.0 | 3.5 | 0.0 |

