

PHYLLIS J. WASHINGTON COLLEGE OF EDUCATION AND HUMAN SCIENCES

Summer 2013 Issue

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A Note from the Dean

Friends and Colleagues,

Beautiful summer weather has arrived in Missoula, Montana and it represents perfectly the position that the University of Montana and the Phyllis J. Washington College of Education and Human Sciences are in.

Our college is beginning a new chapter; with thrilling new programs and projects set to begin, a successful accreditation renewal, and enhanced international partnerships and opportunities, I can think of no time since my tenure as dean began when there was greater evidence of this college flourishing. My recent travels in China and Taiwan on behalf of the University have bolstered my fervor for UM while concurrently opening my eyes to the abundance of opportunities available to our students and faculty, both here and abroad.

Read on and learn about the great things happening within our college. I know you'll find that, with friendship and support from you, we are thriving in Big Sky Country.



Onward and upward,

Dr. Roberta Evans



University of Montana *NCATE and State of Montana Accreditation Renewal

At the University of Montana, our programs that prepare teachers and other P-12 school professionals have a long history of accreditation by the state of Montana as well as through the National Council for Accreditation of Teacher Education (NCATE). This accreditation recognizes UM's commitment to quality education across more than 45 programs preparing education professionals that are housed in the Phyllis J. Washington College of Education and Human Sciences, the College of Arts and Sciences, the School of Business Administration, and the College of Visual and Performing Arts.

As the head of education programs at UM, the Phyllis J. Washington College of Education and Human Sciences leads the accreditation process. We are pleased to inform you of our successful accreditation renewal activities this year which culminated in the recent on-site visit April 14-16, 2013.

On Tuesday, April 16 an Accreditation Exit Report was presented by the NCATE and State review team chairs. We are EXTREMELY PROUD to share the preliminary findings that UM programs have met all standards including successfully "moving to target" in Standard 6: Unit Governance and Resources. In selecting Standard 6 as our "target" for exemplary performance, we were able to feature the Phyllis J. Washington Education Center as an exemplary high-tech teaching and learning environment and highlight the valued leadership and support for the education programs on our campus. Additionally, this selection demonstrated our commitment to strengthening governance as a mean for fully engaging in continuous improvement. We are now one of the few programs across the nation that has successfully met target performance in this area!

Furthermore, this review demonstrated marked improvements since our last NCATE accreditation renewal in 2005 which resulted in eleven focused Areas for Improvement. Since that time, the University of Montana and the Phyllis J. Washington College of Education and Human Sciences have come under new leadership.

With Roberta Evans and Susan Harper-Whalen leading the College of Education and Human Sciences, along with NCATE Co-Chairs, Trent Atkins and Bill McCaw, new benchmarks for excellence have been set. Of twenty-seven potential Areas for Improvement (AFI), no new AFI's were identified and ten of the eleven AFI's that remained from the 2005 review have been corrected. The single remaining AFI focuses on our ongoing efforts to ensure that all candidates have experiences working with P-12 students representing diverse ethnic groups, including English-language learners. While the demographics of Montana present challenges in this area, the College has already implemented several distance strategies to address this important aspect of teacher preparation.

This month, we received full State and NCATE reports, had the opportunity to submit responses that address factual corrections and provide additional information. We will attend the July Board of Public Education meeting for review of our state exit report. NCATE's Unit Accreditation Board will render the final national accreditation decision in October 2013 and notify President Engstrom, Dean Evans, and Montana's Board of Public Education of the final accreditation decision. We look forward to keeping you informed as we await these formal announcements.

*NCATE has transitioned to CAEP (Council for Accreditation of Educator Preparation) as of spring 2013.

NCATE

The Standard of Excellence
in Teacher Preparation

2013 Annual Partnership and Scholarship Recognition Dinner

Each year, the arrival of spring also marks the time for the Phyllis J. Washington College of Education and Human Sciences to hold its Annual Partnership and Scholarship Recognition Dinner. This unique event is an opportunity for our college to recognize three groups: our outstanding students, clinical partners, and generous donors and friends of the College. Attended by President Royce Engstrom and Provost Perry Brown, educational administrators, community partners, friends and donors of our college, along with faculty and staff—this event truly is a marvelous chance to bring together people from across the state who are committed to education and the advancement of tomorrow's teachers and other school professionals.

The celebration began with the College's Partnership Awards. These awards recognize various programs and individuals for achievements in collaborating with the College of Education and Human Sciences. Our students' successes will someday depend upon their ability to apply what they learn in the classroom to professional settings. This means that it is absolutely vital to find partners willing to provide students with high-caliber clinical experiences. Our college has been incredibly fortunate to be linked with many teachers, educational programs, clinics, hospitals and human service professionals who have unselfishly given valuable time as mentors, advocates, research

associates, and guides for our students, across Montana.

This event also serves as the College of Education and Human Sciences' opportunity to recognize the many outstanding students we are so fortunate to have in our programs. This year, we were fortunate to deliver a record \$430,631 to these extraordinary students in our college.

This remarkable number can be attributed to many generous individuals as well as various prestigious grants. This year we were honored to highlight the National Science Foundation's *Learning Assistants Become Teachers* program, the *Training Teachers to Ensure Achievement and Membership (TTEAM)* project, and the groundbreaking *Schools and Higher Education Advancing Public Education Across the P-20 Spectrum (SHAPE P-20)* program.

These scholarships are one of the most meaningful ways of ensuring that our College's 83-year tradition of academic excellence will continue to be available to the most talented students, whatever their financial circumstances.



President Royce Engstrom, C&I Chair Trent Atkins, and Nicole Mitchell of the Missoula Flagship Program



2013-14 Phyllis J. Washington College of Education and Human Sciences
Scholarship Recipients

A Fond Farewell to Distinguished Faculty...

This summer marks the end of two long and illustrious careers in the Department of Curriculum and Instruction. Dr. Jean Luckowski and Philip Wittikiend will be entering retirement after this academic year after having touched countless lives of students, faculty, and staff within the Phyllis J. Washington College of Education and Human Sciences and the University of Montana campus.

Philip's ten year career as an adjunct faculty member is highlighted by his ability to connect with individual students to support their success in the teacher education program. Known for his skills as an advisor and compassionate, dedicated instructor, Mr. Wittikiend's knowledge and expertise will be sorely missed.

Dr. Jean Luckowski will be leaving after 30 years of exemplary service to our College and the University of Montana. Her expertise lies in the fields of Social Studies Education and Educational Foundations. Dr. Luckowski's work has also had a profound effect on the teaching of ethics on campuses across the nation, with her courses being cited in leading education journals and having provided expert testimony regarding professional ethics across the Northwest.

Both Jean and Philip are extraordinary educators and mentors, and the legacy of their expertise and compassion will live on in our College and in the lives of the teachers they helped prepare.



Jean Luckowski



Philip Wittikiend

...and A Warm Welcome to New Outstanding Educators



Dr. Adrea Lawrence



Dr. Jessica Gallo

Starting Fall 2013 the Department of Curriculum and Instruction will welcome two new faculty members.

Dr. Jessica Gallo joins us from the University of Wisconsin and brings with her an expertise in Literacy Studies, Composition, and Rhetoric. Jessica has a particular interest in rural teachers' professional development practices and is interested in exploring teachers' conceptions of teaching for social justice, rural and urban students' literacy sponsorships, and professional development models. Concurrently, her studies in qualitative research have cultivated a deep interest in the research process, which she hopes to instill in the undergraduate and graduate students she will be mentoring.

Dr. Adrea Lawrence joins us from American University in Washington D.C. and brings extensive teaching and research credentials. Her interest and experience have centered on the historical and epistemological foundations of education in North America through different points of colonial convergence. Her teaching practice is based on the premise that education and learning are about knowledge creation, not just knowledge consumption. With well-rounded and interdisciplinary scholarship, teaching, and professional service experience, Adrea will serve as an excellent mentor and instructor to tomorrow's teachers.

Groundbreaking Children's Autism Waiver Report Published

Associate Professor Ann Garfinkle recently published a report documenting the results of the first 43 children to complete an intensive early-intervention autism program that launched in 2009.

The Montana's Children's Autism Waiver Report documents positive outcomes for the children who completed this intensive three-year program. According to the report, the Montana Department of Public Health and Human Services' program that provides early intervention to children age 15 months to 5 years old with autism is "on par with published results from the best national programs" and has been "incredibly successful."

To determine program effectiveness, the report focused on three common measures, including if the child still exhibits symptoms that would result in an Autism Spectrum Disorder diagnosis, if the child is able to receive general education services, and if the child has full, moderate, or limited community access.

These positive outcomes for children are further enhanced by overall improvements in family life. Some families stated they are now able to be a family and participate in activities together. The report shows that 65 percent of the participants now have full community access. In addition, 65 percent of the children are receiving general education services in public school.

The report states nearly 50 percent of the participants no longer exhibit symptoms that would result in an Autism Spectrum Disorders diagnosis. However, according to Garfinkle, the statistic should be interpreted with caution. "Autism Spectrum Disorder is a life-long disorder and as these children age, they may need additional support or services," she said.

Garfinkle also touched on savings to both the state and families. "While these children may need additional services in the future . . . their functioning level reduces the need for families to miss work or to fund additional therapies," the report reads. "These savings, while challenging to predict, will be in the millions of dollars."

Since the Children's Autism Waiver Program has been implemented, prevalence rates of Autism have continued to increase. The Centers for Disease Control

and Prevention estimate that the prevalence rate is now one in 88 live births.

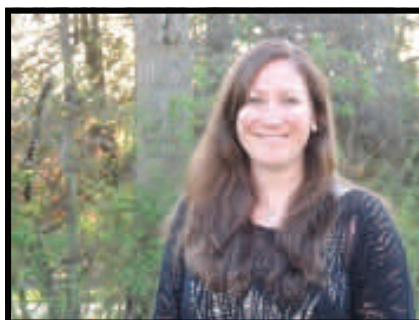
New Athletic Training Masters Program Launches

The Montana Board of Regents recently approved a new master's degree in athletic training at the University of Montana. The program began accepting students this spring and the first class of students began their classes this summer.

The program provides students the opportunity to become certified/licensed athletic trainers and will advance their studies in the profession. The accelerated three-two model involves three years of undergraduate prerequisite courses and general education requirements, followed by two years in an entry-level master's professional program. At the end of the program, students will have earned both a health and human performance bachelor's in science and a master's in athletic training. While in the professional program, students also will complete a substantial number of clinical hours in medical settings that include college athletic programs, high schools, as well as physician, sports and physical therapy clinics.

Increased licensure requirements, more rigorous educational standards, and the utilization of athletic trainers in new nontraditional employment settings, such as the military, have led to a greater awareness of how athletic trainers can make significant contributions as qualified health care professionals.

Along with this exciting new program, we are pleased to welcome a wonderful addition to our faculty, Jessica Moore. Hailing from Shelburne, Vermont, Jessica will serve as an adjunct clinical faculty member, bringing with her an extensive background in athletic training and university level athletic training teaching experience. Jessica will also be teach-



ing courses in the undergraduate athletic training curriculum and will assist with clinical coordinating duties. Welcome to UM, Jessica!



Student Updates

Commencement 2013 — Celebrating Student Success



Left: Dr. Lucy Hart Paulson, CSD Chair, and graduate Katherine Freeman.



Right: HHP Chair Scott Richter and graduate Blair Snyder.

2013 saw yet another exciting and memorable commencement for the College of Education and Human Sciences! This year we had yet another robust group of students graduate from the various programs offered in all five departments.

UM Teacher Candidates Thriving in India

The PJWCoEHS has entered a partnership with Kodaikanal International School (KIS) in Kodaikanal, India. This partnership will afford UM teacher candidates the option of conducting their 16-week student teaching practicum in the Palni Hills of South India. This spring, **Ashley Gaumer, Rachel Dunn, and Stephanie Herther**, pictured below,



paved the way as our first three candidates to participate in this great program.

Students Present at NSF Conference in Washington D.C.

Secondary education students Megan Sutherland, Biology, and Maddey Frey, Mathematics, accompanied David Erickson, Associate Professor in Curriculum and Instruction and LABT Principal Investigator, to the 8th Annual National Science Foundation Noyce Scholar Conference in Washington, D.C., May 29-31. Both undergraduate students shared their first trip to Washington, D.C. and anticipate graduating spring 2014. Over 600 NSF Noyce scholars gathered to learn from each other from their experiences becoming teachers of mathematics and science. Megan and Maddey shared their "Preparing Teachers Through Learning Assistants" presentation, including the big idea of concept test questions, and attended many other sessions addressing models for teacher education programs and strategies for recruiting and retaining STEM teachers. A highlight of the conference was former astronaut Leland Melvin's keynote speech encouraging careers in mathematics and science teaching. Now entering the second year of the LABT project, UM has enrolled NSF Noyce Scholars each receiving \$12,000 a year towards tuition and college costs with the understanding they will serve as a



Megan Sutherland & Maddey Frey

secondary math/science teacher in a high needs school district for two years for each year of funding. UM will continue to recruit students to this prestigious program over the next three years of the funding cycle. Applications are due in February.



Featured Friends of the College

Doing Good by Giving Back

We had the opportunity to visit recently with Suzanne Morin Peterson '78, a Trustee of the University of Montana Foundation, who, together with her husband Dave '67, created a deferred charitable gift annuity at year end. The gift will benefit the Peterson Opportunity Endowment for the Phyllis J. Washington College of Education and Human Sciences. This is the couple's seventh gift annuity!

Suzanne and Dave operated a business headquartered in Missoula, Quality Supply, for many years before selling the business to Murdoch's in 2011 in order to devote more time to their wide ranging charitable and civic pursuits. Suzanne remarked about how it was good business to give back to the community and their business frequently supported charitable and civic endeavors.

Suzanne is a proud and active alumni member of Kappa Alpha Theta sorority. She says that she was first

introduced to philanthropy in the fifth grade while selling Christmas cards door-to-door to support her school. Suzanne said that she recognized at that time how important it was to do that well. At her sorority's

national convention, when scholarships were awarded, she marveled at how many were given. Suzanne said that she knew that someone had to make contributions in order to make all of those scholarships possible and that was when she decided what she wanted to do: finance scholarships.

Suzanne contributes to the Phyllis J. Washington College of Education and Human Sciences, where she is a former member of the College Advisory Board, because she believes that the College can benefit the most from her gifts and talents. She notes the importance of the Montana Endowment Tax Credit, saying that the credit really made their gifts possible.



To learn more about how a planned gift such as the deferred charitable gift annuity could work for you, please contact the UM Foundation at 406.243.2593.

We see great things happening here in the Phyllis J. Washington College of Education and Human Sciences and are thankful for the support you show! Our first priority remains student support and you can help in a number of ways.

If you would like more information about supporting the Phyllis J. Washington College of Education and Human Sciences, please visit our website at www.supportUM.org or contact Erika Twedt at 406.243.4568 or at erika.twedt@mso.umt.edu.





College Personnel Updates

LAB Preschool

- Kristin Dahl Horejsi served as a Content Reviewer for the new addition of the Montana Early Care and Education Knowledge Base. Specifically, her role was ensuring that Technology in Early Childhood Programs is embedded throughout the document.

Health and Human Performance

- Dr. Steven Gaskill and Exercise Science graduate students Casey Sheehy, Michael Cramer, Felipe von Sydow, Luke Alford, and Tyler Gallo led instruction and experiments during the Big Sky High School Exercise Science Lab visit. Thirty-eight high school students participated to learn about aerobic performance training, muscular endurance, measuring body composition, and how 14,000 foot altitude affects performance.
- Dr. Chuck Dumke completed an international exchange to Perth, Australia this last spring semester, supported by UM's Office of International Programs. On this trip he succeeded in establishing the first UM partner university in Western Australia, with the University of Western Australia. In addition to guest lectures at 3 different universities (UWA, Edith Cowan University, and Murdoch), Dr. Dumke taught a new technique to colleagues at ECU that will result in future manuscripts as well as future collaborations with several other researchers.

Curriculum and Instruction

- Dr. Martin Horejsi presented a session titled "The iPad Ecosystem: Peripherals that Blend Digital and Traditional Learning" at the Northwest Council of Computers in Education conference in Portland, Oregon. In the presentation, Dr. Horejsi addressed effective educational strategies that bridge between the screen of the iPad and the hands-on work by students in the classroom.
- Dr. Ann Garfinkle was selected to be the Center for Disease Control and Prevention's "Learn the Signs. Act Early." campaign Ambassador representing the State of Montana. Dr. Garfinkle previously served in this role during the piloting of the project.

Institute of Educational Research Services

- Marilyn Bruguier Zimmerman has been appointed to a 12-member, national, Congress-initiated Commission to improve child welfare practices

and reduce fatalities in the child welfare system. The Commission stems from a bipartisan bill sponsored by Senator Baucus and Congressman Doggett from Texas.

- Matthew Taylor, director of the Montana Safe Schools Center, was one of 60 people invited by the White House to help inform President Barack Obama's school anti-violence initiatives. Taylor was nominated to participate in the discussions by the U.S. Department of Education. Other attendees included educators, law enforcement, emergency management professionals, faith leaders, mental health experts and victims of gun violence.

Counselor Education

- Dr. Kim Brown Campbell will be presenting her dissertation research and new findings, entitled "The Bridge Drawing Art-Based Art Therapy Assessment: A Study of Validity" at the American Art Therapy Association National Conference, June 29, in Seattle, WA.

Educational Leadership

- Faculty members in the department of Educational Leadership collaborated with the English Language Institute to offer the Hubert H. Humphrey Fellow a weekly leadership series over the Spring 2013 semester. The series addressed organization and personal change, trust and group dynamics, and leadership and the brain, as well as offering the Fellows an opportunity to reflect on their own leadership styles.
- Drs. Stewart and Kero were invited to teach a Curriculum and Assessment seminar at the Two Eagle River Alternative School in Pablo, MT. Two Eagle staff participated in the courses for college credit and professional development, as part of a School Improvement Grant provided by the U.S. Department of Education.

Communicative Sciences and Disorders

- Students in Communication Disorders and Hearing Working in Action (SCHWA), hosted the first annual Speech-Language and Hearing Advocacy Day. Representatives of the Missoula Vet Center, Montana Veterans Affairs, Parents Let's Unite for Kids, and Forward Montana joined Ms. Rita Quigly, Dr. Ann Garfinkle, and Miss Montana Alexis Wineman as speakers at the event. Free hearing screenings were provided and additional groups hosted informational booths.



Publications Grants/Contracts

Collins, G.G. - Principal Investigator for Incorporation of Counseling into Adolescent Language-Literacy Intervention: A National Survey of School-Based Speech-Language Pathologists, funded by the University Grant Program at the University of Montana (\$2,644.00).

Closson, J., Goforth, A. N., Johns, K., Kerkman, K., Fiorello, J., Nason, C., Eandi, M., & Lindquist, L. (2013). Social skill intervention group for children on the spectrum. Presentation at the annual convention of the Montana Council of Exceptional Children.

Garfinkle, A. N. (2013). "Outcomes of a 3-Year ABA Program for Young Children with ASD." Applied Behavioral Analysis International, Minneapolis, MN.

Garfinkle, A. N., Gibbs, K., and Eff, J. (2013). "Teaching Young Children with Autism to Understand and Follow Requests Made BY Gesture." Applied Behavioral Analysis International, Minneapolis, MN.

Glaspey, A. M. (2013). Diagnostic Guidelines. In B.V. Peter and A. A. N. MacLeod (Eds.), Comprehensive

Perspectives on Child Speech Development and Disorders: Pathways from Linguistic Theory to Clinical Practice (pp. 475-499). New York: Nova.

Kennedy, A. - Principle Investigator for Development of a Measure of Communicative Effectiveness and Syntactic Accuracy for Aphasia, funded by the 2013-2014 University Research Grant Program (\$1500).

Matt, J., & O'Reilly, F. (2013) "Public Relations Opportunities for School Utilizing Innovations in Virtual Communities", Journal of Education and Learning, Vol. 2, No. 2, (139-143).

Sommers-Flanagan, J., & Heck, N. (2013). Introduction to the Special Issue on the Initial Clinical Interview. Journal of Contemporary Psychotherapy, 43(1), 1-2.

Sommers-Flanagan, J., & Shaw, S. (2013) The clinical interview: Themes, variations, and solutions. Workshop presented at the annual American Counseling Association World Conference. Cincinnati, OH.

