



Clinical Psychology Center

Center Review Recommendation

B. Review and Approval Process

2. The Faculty Senate through its Chair, who in turn shall distribute it to ECOS and other committees, and approve or disapprove the proposal by a vote of the Senate.

Review in terms of Scope as stated in academic policy 100.0

To provide instruction, scholarship, or service to the University, state or world by: (1) focusing attention on an area of strength and/or addressing a critical issue, or (2) facilitating collaborative, multi-disciplinary endeavors to combine resources from several programs or institutions to address issues of common interest.

The purpose of the Clinical Psychology Center (CPC) is to serve as the primary clinical training site for graduate students; to provide high quality, affordable mental health services to medically underserved individuals in the Missoula community; to provide quality continuing education to professionals throughout Montana; and to advance the knowledge in the field of clinical psychology through meaningful research.

Currently, the faculty members of CPC supervise the counseling activities of 15-25 graduate students each academic year and oversee graduate student summer practicum work. Counseling services of the CPC are heavily utilized by some of the most vulnerable members of our campus and the Missoula community. Clinical psychology research endeavors focus on a broad range of 'therapy outcomes research' and the Center provides the necessary facilities, resources, and technology for such research. Extending continuing education seminars to students, public employees, and members of non-profit organizations has been very successful in elevating the prestige and visibility of the CPC. Information provided during these CE workshops has become highly valued by the participants as evidenced by participant feedback.

Review in terms of the University's mission.

University Mission Statement: "The University of Montana capitalizes on its unique strengths to create knowledge, provide an active learning environment for students, and offer programs and services responsive to the needs of Montanans. The University delivers education and training on its four campuses and through telecommunications to sites inside and outside of Montana. With public expectations on the rise, the University asks its students, faculty, and staff to do and accomplish even more than they have in the past. The dedication to education for and throughout life reflects the commitment to service learning and community building on and off the campuses. The University enhances its programs through continuous quality review for improvement and remains fully accountable to the citizenry through annual audits and performance evaluations."

- Comments:

The Clinical Psychology Center's dedication to quality graduate and peer education; consulting services for campus and community populations; professional service on major committees and boards; and ongoing clinical research reflects the greater institutional campus mission of

education, research and service. In response to suggestions made during the last site visit by evaluators from the American Psychological Association, the CPC director has developed and provided professional consultation services to numerous organizations including the YWCA, Partnership Health Center, and the Western Services Area Authority. The CPC has also established relationships with the School of Physical Therapy, School of Social Work, School of Law, the Counselors Education Program and the Department of Neurosciences. The Center has been able to achieve these initiatives with the services of three dedicated faculty in supervisory roles (16-25% time), a Director of Clinical Training (10% time), the Director of the Center that is currently funded at half-time status, and administrative support from staff within the Department of Psychology.

- Does ECOS/Faculty Senate consider this center controversial?

No. The Center has a long history of fulfilling its mission of teaching, service and clinical research. The Center's activities have provided essential training for graduate students, critical therapy to vulnerable populations across the state of Montana, collaboration with professional colleagues and leadership to numerous organizations.

- Is the relationship with academic units beneficial?

Yes. The Center collaborates with five separate UM Schools, Programs, or Departments.

- Is the program revenue neutral or does it consume more resources than it generates? If so, is the use of University resources justified?

The program is revenue neutral. Center revenues are primarily acquired from client and professional workshop fees. The Department of Psychology has operated the CPC for the last 40 years with no dedicated budget. Since funds generated from sponsoring professional workshops represent a significant income revenue stream, the Center asks, once again, for an administration fee waiver of 6% and a separate annual operating budget of \$15,000.00. The Center resides within the Department of Psychology and is staffed by faculty. Since the Department of Psychology is short 1.5 FTE faculty lines, additional burdens are falling to current faculty members.

- Is the entity making progress toward objectives?

The Center is a well established organization that enjoys a favorable and respected reputation. No additional funding resources are anticipated unless faculty are awarded grants or they obtain additional contracts for consulting services. The Center continues to plan for growth in its activities, research and professional contributions. An infusion of dedicated capital for continuing resources and personnel needs would acknowledge and reward past contributions while giving the Center additional means for fulfilling their proposed plans and vision for the future.

Recommendation:

Continue

Justification:

The Center provides essential graduate education and critical counseling services to our most vulnerable students and citizens. The Center has made good progress in collaborative efforts with other UM Schools and has extended its consultations with local agencies. The Center is expected to remain revenue neutral but does have an existing plan for growth should additional financial resources become available.