ASCRC Minutes 4/25/172:00 LA 103A

## Call to order

Members Present: D. Coffin, I. Crummy, J. Eglin, C. Fitzpatrick, B. Love, T. Missett, D. Morell, G. St. George, N. Greymorning, M. Semanoff, A. Schafer, E. Uchimoto, M. Welch
Ex-Officio Present: J. Hickman, N. Lindsay, A. Wadell
Members Excused: M. Boller, B. French, B. Hillman B. Holzworth
Guest: G. Weix

The minutes from4/18/17 were approved.

## Communication:

* Chair Eglin met with ECOS last week. It had some concerns about the proposal to eliminate symbolic systems language from the general education program. These will be discussed latter in the meeting with our guests Faculty Senate Chair DeBoer and General Education Chair Bradford.
* An issue surfaced with regard to PSYX 100. The Psychology department on the main campus submitted a course form in e-curr to change the credits from 4 to 3. The course is also taught at Missoula College. Their course also had the credits changed from 4 to 3. The e-curr form did not include Missoula College as an affected program. There needs to be a better mechanism to ensure consultation is taking place in situations like this. Missoula College is willing to update their course to a 3 credit format. It is not necessary for them to complete an e-curr form to do so, since the system already reflects the change.

## Business Items

* ASCRC approved the following language to remediate issues of transfers for quarter semesters and credit for general education. The language will be sent to the admissions evaluators.

*A course transferred from an institution using shorter academic terms will fulfill a UM general education (perspective) if the course is determined to equate to at least 2.5 UM semester credit hours.*

* The following language was approved to include in e-curr to mitigate issues of courses offered on both campuses.

Under Common Course Numbering Review: Is the course offered at both UM and MC? Y/N, If Yes, please be aware that there must be a common description to comply with common course numbering. The corresponding department must be added as an affected department for notification and approval.

In addition ASCRC will send a correspondence to departments notifying them of this issue and request there be collaboration with the two departments on a common description. Registrar Hickman will send an example to be included in the letter, as well as any language pertaining to system limitations that should be included. It can be sent in connection with the request for standardizing course descriptions for CourseLeaf implementation. Chair-elect Coffin will draft standard language for consideration at the next meeting.
* ASCRC considered the late requests to change the descriptions for CHMY 104 and 141. The department is requesting these to help address retention issues at the request of the Associate Dean. The Science and Math Subcommittee reviewed the requests and recommends approval. There was concern that CHMY 141 is a problem for pre-health majors. Professor Coffin indicated there is a 60% attrition rate for pre-health majors because of the course. There seems to be a gap in the curriculum. MSU may not have as high of an attrition rate with the course. The Chemistry major has a 30% attrition rate. Students reported having friends that left the university because of a Chemistry course. Statistics also has a reputation as an elimination course. These issues are damaging to campus. The requests were approved, but will be on the consent agenda with a statement of concern from ASCRC. Professor Coffin will draft the statement (below).

*\*ASCRC appreciates the proposed changes to CHMY 141 in an effort to address retention issues.  However, the committee has concerns that the changes may not be sufficient to address issues expressed by students and faculty regarding attrition in chemistry for prehealth programs. Therefore, ASCRC requests a meeting of representatives of the chemistry faculty and prehealth program director to discuss a solution that best serves students without adding additional time to degree.  The ASCRC Biomedical and Sciences subcommittee chairs will arrange the meeting.*

* General Education Chair Sue Bradford provided some background on the revised General Education Review and Assessment Proposal. There was a listening session last Friday which resulted in a minor edit. The proposal will be information at next week’s Senate meeting and voted on in May. The student members were opposed to the language “avoid placing any undue burden on faculty members”. This language is located in background information and not policy. “Any” was edited to “an.”
* The proposal to eliminate Symbolic Systems language from the General Education program was discussed at ECOS. According to Faculty Senate Chair DeBoer there are some extended programs (Art) that do not have symbolic systems that currently require their students to take a language. There may be addition programs that request the exemption with this change. The way programs applied for the exemption involves counting credits required by the major (48 not counting general education courses). ECOS also requested that the mechanism to apply for the exemption be put into a policy. It was described in a motion that was approved by the Faculty Senate in 2014. Policy [202.40.3 Exemptions to General Education Language Requirement](http://www.umt.edu/facultysenate/procedures/ASCRC_200/202%2040%203LanguageExempt4-18-17.docx) was approved.

The goal of the proposal is to eliminate some complexity from General Education. The exemption for Associate of Applied Sciences degrees was added, because currently Missoula College Students seeking an AA have a choice between language and symbolic systems, but language courses are not offered at Missoula College. Missoula College students are not considered transfer students, so have not been able to use the MUS transferable core. Board of Regents policy indicates that students that transfer with an AA will not be required to take additional lower division general education courses. Language was added to the proposal that clarified that only Missoula College students that completed the AA are eligible for the exemption. The proposal was approved with 8 members in favor and 4 opposed. It was suggested that the exception be revisited given the University’s global focus.
* Students graduating with double majors would like both majors to show on their diploma. Registrar Hickman has investigated this issue and found that normal practice is that diplomas do not include students’ majors. The diploma is a ceremonial document. The transcript is the official record. UM is the only institution in the MUS system that puts majors on the diploma. A possibility would be for students to pay a separate fee for the addition of a double major.
* ASCRC will meet next week. Chair – elect Coffin asked members to review and provide feedback on the proposed business items for next academic year.

The meeting was adjourned at 3:48 p.m.