

## High Impact Practice (HIP), Diversity Equity and Inclusion (DEI), and Open Educational Resources (OER) Resolution, 5/5/22

*Whereas*, the University of Montana has made student success a focus of its efforts[\[1\]](#); and

*Whereas*, the University of Montana has made innovation and excellence in teaching and learning a focus of its efforts[\[2\]](#); and

Whereas, The University of Montana has recognized that including high impact practices (HIP) in teaching and mentoring students contributes substantially to student success[\[3\]](#), and

Whereas, The University of Montana has placed a high priority on Diversity, Equity, and Inclusion (DEI)[\[4\]](#), and

Whereas, The University of Montana has placed a high priority on classroom practices that support student wellness, and recognize that student mental health services and support are essential to student success[\[5\]](#), and

Whereas, The University of Montana has recognized that high textbook costs can be a significant challenge to student success[\[6\]](#), and

Whereas, Under the Collective Bargaining Agreement (10.120) the Faculty has the right, in accordance with Board of Regents policies, to review and recommend Unit Standards[\[7\]](#).

Therefore be it resolved, that the UM Faculty support efforts to integrate HIP, DEI considerations in teaching and mentoring, wellness language additions to syllabi and classroom practices, and the use of OER, zero, or low textbook cost options when possible.

[\[1\] Priority for Action 1 \(umt.edu\)](#)

[\[2\] Priority for Action 2 \(umt.edu\)](#)

[\[3\] Explore | Experience | Embrace | Elevate \(umt.edu\)](#)

[\[4\] Diversity, Equity and Inclusion Plan \(umt.edu\)](#)

[\[5\] Well-Being in the Classroom \(umt.edu\)](#)

[\[6\] OER@UMT - Maureen and Mike Mansfield Library - University Of Montana](#)

[\[7\] UFA 2021-2025 CBA \(mus.edu\)](#)