# ECOS Agenda, 4/19/18

## Call to Order

* Approval of 4/5/18 minutes

## Communication

* There were no nominations for the Faculty Service Award
* Chairs Report
* Additional ECOS meeting – April 25 at 4:00 p.m.
  + Others? May 1st at 3:00 p.m

## Business items:

* Volunteer needed to take notes at the 4/24 listening session
* Approve results of Faculty Senate Election
* Consider recruiting for ECOS / Chair-elect
* Consider Faculty Senate Agenda
  + Appeal Policy?
  + Center Review - Structural & Functional Neuroscience
  + ASCRC items
  + Faculty Senate Annual Report
* Faculty Senate Review of UPC info – plan for listening sessions
  + Feedback form fields?

## Senate Agenda

### Public Comment

(not to exceed 10 minutes)

### Communications

* President Bodnar ?
* Interim Provost Paul Kirgis - Degree Candidates
* ASUM Leadership
* UFA President Paul Haber ?
* Chair's Report
  + Senate Response to President’s Recommendations
  + Senate Election Results
  + Faculty Senate Annual Report
  + University Library Committee Annual Report

### Committee Reports

* ASCRC Chair Doug Coffin
  + [Double Major / Dual Degree Motion](https://www.umt.edu/facultysenate/documents/FSDocs17-18/Double-Major_Dual-Degree.docx)
  + [Revised Requesting Reconsideration of Rejected Curriculum Proposal (201.30.4)](https://www.umt.edu/facultysenate/documents/FSDocs17-18/201-30.-4_ReconsiderationRevised-4-12-18.docx)
  + Revised [General Education Subcommittee Responsibilities (202.4.1)](https://www.umt.edu/facultysenate/documents/FSDocs17-18/GenEdSubcommitteeResponsibilities202.4.1Revised.docx) / rationale / old policy
  + Syllabus Guidelines ( 201.30.5 )
  + ASCRC Annual Report
  + General Education Annual Report
  + Writing Committee Annual Report
  + Curriculum Deadline
* Graduate Council
  + Curriculum Consent Agenda
  + Graduate Council Annual Report

### New Business

* Center Review ?
* Appeal Procedure (102.15)
* Thank Outgoing Senators and Seat New Senators
* Election of Chair-Elect
* Caucus to elect new ECOS members