

ASCRC WRITING COMMITTEE MEETING MINUTES

Monday, November 5th, 10:00 a.m. -12:00 p.m., MLIB 322

Call to order

MEMBERS PRESENT: E. Baucom, E. Dodson, J. Dougherty, L. Fishman, J. Pavilack, B. Sweeney, S. Yoshimura

MEMBERS ABSENT/EXCUSED: C. Atteberry, E. Brown, J. Hickman, A. Ratto-Parks, E. Wecker

Ex-Officio Present: S. Grogan, N. Lindsay

- The minutes from 10/1/18 were approved.

COMMUNICATION

- The new Director Shareen Grogan to the Writing Center was welcomed and members introduced themselves.

BUSINESS ITEMS

- The following writing courses were approved. There were concerns regarding the learning outcomes for LING 375. Professor Sweeney will send the details to Chair Baucom to communicate with the requestor.

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| BIOB 210 | Communication of Biology |
| IRSH 381 | Contemporary Irish Women's Writing |
| IRSH 382(391) | Rockin' Rebels: Popular Irish Music from Traditional to Punk- ok |

- The Committee reviewed the draft flow chart for Appeals /Substitutions to Intermediate /Advanced writing courses. It was suggested that AP and IB be added to the chart. Ideally the flow should be imbedded into Degree Works. Camie will follow-up with the Registrar's Office. The chart should also be available on the Writing Committee's Website and the General Education Website.
 - The retile to Policy 202.50.5 to Intermediate Writing Exemption Appeal Guidelines was approved.
 - Draft policy 202.50.6 Advanced Writing Substitution Guidelines was edited and approved and will be forwarded to ASCRC for consideration.

- The Dual Enrollment report was sent with the agenda. It provides information on the courses offered at various Montana High Schools. Increasing access to dual enrollment for Montana students is a priority for the Governor. Missoula College provides more oversight than other MUS two year campuses. It is trying to build bridges with the high schools.

The Writing Committee is still concerned about LIT 110 transfer courses fulfilling the intermediate writing requirement. The Committee should keep in mind that generally it is the more advanced students that are taking advantage of dual enrollment and other advanced option opportunities. Some are not in favor of 100 level courses satisfying intermediate writing. Missoula College would be happy to change the intermediate writing courses it offers to two-hundred level courses.

The History Department is concerned that the types of courses offered for dual enrollment are the courses that introduce students to the major and 80% of students that major in History is because of their exposure to History 101 on campus. Losing introduction courses to advanced options has an impact on majors.

- ASCRC would like the Writing Committee to consider where the list of courses for distributed advanced writing requirements should be available. For some Forestry majors the courses show up in Degree Works. It would not be appropriate for students in other majors to take the courses. Chemistry will need to consider establishing a distributed model since it eliminated its advanced writing course.
- The draft UM Core Pilot was provided to the Committee for feedback. The committee noted that the categories are not mutually exclusive. Writing and Communication should occur in all fields. The framework still seems too proscribed, students should have more electives. There should be incentives for programs to offer good general education courses. Forestry has adapted to the current model and it seems to be working fine. Forestry also has a well-established professional advisor.
- The Committee should think about how it might be involved with oversight of advanced writing courses as a graduation or major requirement and not a general education requirement.

ADJOURNMENT

The meeting was adjourned at 11:57 a.m.