
Procedure	High Impact Practice Definitions and Attributes
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Procedure Number:	201.72
Date Adopted:	3/25/21
Last Revision:	11/10/22
Approved by:	Faculty Senate
Reference:	Procedure 201.80 Reserved Course Numbers

The following definitions will be used to identify high impact courses. Attributes are attached to courses by the Registrar's Office to facilitate data analysis. Standardized definitions are needed for accurate data. Whenever possible these courses should use the reserved course numbers as appropriate. Faculty can self-identify courses when initially reviewed for permanent status, during the spring catalog review process, or by direct request.

Capstone

A capstone course is a culminating experience that requires students nearing the end of their undergraduate program to create projects that integrate and apply what they have learned through their studies to demonstrate their cumulative knowledge in their discipline. The capstone project varies in form by discipline and may include a research paper, a performance, a portfolio, a senior thesis or a final exhibition.

Clinicals/Practicums

Clinical/practicum experience includes a classroom instructional component linking students' coursework to practical workforce application. The students' performance is supervised by faculty and site supervisors; and, students receive feedback and evaluation of their performance, and self-evaluate their performance.

Internships

An internship is an opportunity for practical application of classroom learning through professional, career-related work experiences. All interns have a set of learning objectives, a faculty advisor, and site supervisor. There is opportunity for performance feedback from faculty and/or supervisor. The interns' work benefits a business, nonprofit, or government agency.

Faculty-led International Study

Faculty-led international study provides educational experiences for students which promote mutual understanding, cultural competency, intellectual development, and contributes to a global-minded community. Students engage in the study and/or application of theory and practice in an international setting with a UM faculty member.

Field Experience

Field experiences integrate coursework and professional practice outside of the classroom and are supervised by qualified field-based mentors and faculty. Students enhance disciplinary skills and apply knowledge in short-term increments/experiences within a semester.

Independent Study

Independent Study is an intensive exploration of a discipline, interdisciplinary practice, or theory not available through regularly scheduled courses. A student performs coursework in consultation with and supervised by a faculty member. The course of study is aligned with the needs and learning objectives of the individual student.

Research

Student research is scholarly inquiry, investigation, or creative activity that follows appropriate conventions, is guided by an academic mentor, and produces original intellectual or creative work.

Service Learning

Service learning is a collaboration between students, faculty, and community partners to enhance student learning by applying academic knowledge in a community service context. Student service addresses community identified needs and meets learning objectives through faculty/community-structured service. It incorporates critical reflection to prepare students to be civically engaged members of the community.