ASCRC Minutes 2/23/162:10 GBB 202

## Call to Order

Members Present: T. Bundy, D. Coffin I. Crummy, J. Eglin, C. Greenfield, B. Hillman, A. Lawrence, T. Manuel, M. Semanoff, G. St. George, E. Uchimoto, G.G. Weix
Ex-Officio Present: B. French, J. Hickman, N. Lindsay
Members Excused: M. Boller, C. Chestnut, E. Engebretson, M. Nelson
Guest: R. Delaloye

Minutes: The minutes from 2/16/16 were amended and approved.

Communication

* The President has requested volunteers from ASCRC and the General Education Subcommittee to serve on the taskforce announced in his mid-semester update to: “*Ensure that the liberal arts are central to today’s higher education and decide how we should communicate the importance of the liberal arts to prospective students, parents, teachers, and the general public.”* Professors Crummy and Semanoff volunteered as well as student member Chase Greenfield.

## Business Items

* Ryder Delaloye, the International Baccalaureate (IB) Diploma Coordinator for Hellgate High School, provided an overview of the IB program and why the University of Montana should consider allowing credit for the standard level courses. Mr. Delaloye is also a doctoral student in Curriculum and Instruction and has taught IB courses in India and at the International School. The IB program was founded in 1968. The sponsoring organization is a non-profit educational foundation that has created programs of study designed to foster the intellectual, personal, emotional and social skills needed in a rapidly globalizing world. High schools must be authorized by the IB organization to offer any of its programs. The core of the program is the learner profile; these are 10 attributes that help individuals become responsible members of communities. IB learners are expected to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective individuals. The students learn to synthesize principles (recognized as best practices) rather than engage in simple memorization of facts. IB students are typically highly engaged students and they are the type of students the University wants to attract.

Mr. Delaloye provided a handout with statements from other university admissions directors regarding the quality of IB students. The handout also included IB credits accepted at Eastern Washington, Montana State University (MSU), Northern Arizona, and Portland State. MSU has reached out to Flathead schools from the inception of its IB program 7 years ago and IB students from that area have been more likely to attend MSU than UM. The IB Diploma is designed as a holistic educational experience and includes three courses at the standard level, three at the high level, the latter which include an extended essay, an interdisciplinary course – Theory of Knowledge, and a creative activity. Students with the diploma transfer in at the sophomore level although not all students achieve the full diploma. Both high level and standard level courses provide breadth of subject matter, but high level courses provide more in depth study. Higher level courses also employ greater levels of analysis and sophistication. The higher level language courses include literature. The grading is based on the British marking system of 1- 7, with 7 being the highest score. There are 42 points possible in the full diploma. If a student receives 24 points they receive the diploma. It is very rare that students score 7s. The IB program is financed by fees the school pays and the registration and exam fees paid by the student.

The number of potential students with IB credits is growing. Currently Hellgate High School is in its 4th year of offering IB courses, and Bigsky is in its 1st year. This year Hellgate has 15 students who will earn the full diploma and there are also 22 juniors in the full IB program. Mr. Delaloye anticipates the program will grow to 30 to 40 students in the next few years. There are also quite a few students enrolled in individual IB courses in English and Biology. Hellgate only offers Literature and History at the higher level. Four additional regional schools are looking at implementing the program. It could help UM recruiting if we choose to accept standard level courses. MSU currently accepts standard level language courses.

UM currently only accepts standard level courses when they are part of the complete IB diploma. The Provost’s office has asked ASCRC to consider accepting standard level IB classes. Members were concerned that they did not have enough information about the content of the courses or data regarding the students’ ability to be successful in subsequent college courses. Departments will also need to consider course information to determine whether the standard level courses should receive general elective credit or credit for specific UM courses, including General Education courses. Mr. Delaloye will send the course guides for members to review. The discussion will continue on March 8th when he and another colleague will return. Chair Manuel asked members to submit questions on the IB program before the March 8th meeting and Nathan Lindsay will forward them to the IB presenters ahead of time.

* ASCRC revisited the Minors Policy and suggested edits. Chair Manuel will make the final edits and bring the policy back to the committee next week. He will share the policy with ECOS tomorrow.
* The draft Academic Oversight policy was also discussed and amendments suggested. The committee agreed that all programs/centers should be reviewed during program/center review and that courses must be proposed by tenure line faculty. Under current procedure permanent courses have been proposed by non-tenure track faculty, such as the Critical Defense Language Courses at the Mansfield Center and a Learning Strategy Course in C& I. Certificates were added to the list of items included in program review. Academic unit data should show how many students have been awarded certificates. Experimental courses will still be allowed to foster innovation. ASCRC may need to review the Provost’s Office list of programs on the program review schedule. Chair Manuel will revise the policy, discuss it with ECOS, and bring it back to the committee for consideration.
* Under the new automated degree audit system courses that are taught at both the UM main campus (UM main) and Missoula College (MC) can only have one common catalog description, and any changes to the catalog description will have to be approved by both of the appropriate departments at UM main and MC. A communication will be sent to departments / faculty teaching courses that are taught on both campuses. Each department will need to collaborate on a joint course description for the catalog.
* The current structure of the Subcommittees was discussed. A few pragmatic changes were made for better functionality and balance. Forestry will be decoupled from Biomedical Science and moved into the Science and Math group. Biology and Biochemistry will be moved to the Biomedical Science group. Industrial Technology doesn’t fit very well with any of the subcommittees, but it will remain in Business and Journalism with the hopes that there will always be a knowledgeable representative from MC willing to help with the review. MC representative William Hillman will consider MC offerings to see if it makes sense to move them to different subcommittees or to create a separate MC subcommittee for some MC proposals. Doug Coffin indicated that we should keep the MC health related proposals in his subcommittee with the rest of the health proposals.
* Chair Manuel presented a question from the School of Business Administration (SoBA) concerning cross listing. The SoBA has been cross listing 491 courses. It was determined with contribution from Registrar Hickman that this cannot be allowed under the new automated Degree Works program.

## Adjournment

The meeting was adjourned at 3:57 p.m.