

# ASCRC Minutes 11/27/18

2:00 GBB 225

## ***Call to order***

Members Present: H. Arens, A. Belcher, B. Carpenter, D. Coffin, M. Corkish, G. Cobbs, N. Greymorning, M. Hendrix, J. Iverson, S. LeBihan, D. Parsons, K. Sugden, N. Vonessen

Ex-Officio Present: B. French, J. Hickman

Members Excused: E. Brown, E. Gagliardi, B. Holzworth, V. Hopkins, N. Lindsay, T. Morgan

Guest: C. Kia- Weix

- The minutes from 11/13/18 were approved.

## ***Communication***

- Andrea Vernon, Director and Colleen Kane, Associate Director for Academic Enrichment were welcomed to the Committee and members introduced themselves. Director Vernon provided a brief overview on the goal of service learning courses. Service learning incorporates service into the class. Students' course work is based on service activities. The **designation** was established in 2008. Students find community partners. They are sent a Qualtrics survey as part of the assessment. The Office of Civic Engagement has data for the past six years. Service learning is considered a high impact practice and students in the courses have a higher retention rate (11% higher).

## ***Business Items***

- Service Learning Courses are subject to a rolling review every four years. There are approximately 60 courses, so approximately 15 are reviewed each year. The courses are reviewed by a subcommittee of the Service Learning Advisory Board. It works closely with the office of Civic Engagement.
- Associate Director Cane collected the service hour requirements for the existing service learning courses. ASCRC approved the following sentence to be added to the course descriptions.  
The **service learning** requirement for this course is \_\_\_\_\_ hours.
- The Biomedical Subcommittee reviewed the following courses and they were approved. Minor revisions to the syllabus for SLHS 205 will be submitted. The program will need to complete a program modification form to establish the new rubric.

Speech Language Hearing Science		
<a href="#">SLHS 205 U</a>	Clinic Observation SLP and Aud	New course

<a href="#">SLHS 361 U</a>	Intro. to SLP/Aud. Assistant	New course
<a href="#">SLHS 461 U</a>	Advanced SLP/Aud Assistant	New course

- The Science Subcommittee received the revised syllabus for GEO 420 and it was approved.

<b>Geosciences</b>		
<a href="#">GEO 420</a>	Hydrogeology	Change prereqs

- The Social Science Subcommittee considered the request from Geography to move from the College of Humanities and Science to the College of Forestry and Conservation Science. Professor Iverson met with the Interim Dean McNulty. Although she is not in favor of the move, the faculty are and she does not want to intervene. ASCRC approved the Program Move Form.
- The Humanities Subcommittee received the revised proposal from the administration to place Global Humanities and Religions in Moratorium, but still has questions. The subcommittee will work to put the questions in writing.
- The Writing Committee is meeting on Monday and has received adequate follow-up for LING 375 so recommends approval for Intermediate Writing designation. ASCRC approved it so it could be on the consent agenda for next week's Faculty Senate meeting.

LING 375	Linguistic Ecology and Language Endangerment
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- ASCRC received a request (below) from faculty involved with the South and Southeast Asian Studies program. They do not understand why the administration is considering the program for termination.

The Retention and Withdrawal Workgroup met yesterday. It is getting close to some concrete recommendations. It has revised the Withdrawal Website so information is really clear for students. Its next meeting will be with the Withdrawal Coordinators. It would like to do analyze unofficial withdrawals and send a survey. Other institutions have a process for faculty initiated withdrawals, but it has not been instituted at UM.

UM is not using Starfish to its full capacity. It has an attendance taking mechanism that students can opt into using their smart phone. And it can consolidate notes from DegreeWorks and Cyberbear for advisors. Progress surveys occur on week 2,5,8 and 12. It should be used for all lower division courses and for courses with high I, D, W, and F rates. Faculty will need to be convinced to participate and students need to be informed. Information about the system will be included in the new orientation

program. It is a best practice, but showing faculty data that shows it has helped retention at other schools would help.

The Provost's has asked all units how they plan to improve retention. Examples include 1) Chemistry's idea of having late start courses available to students who need to drop down to a lower level course to succeed or 2) a retention report card for programs. The Provost wants ideas of how to get faculty to buy-in to using Starfish. Director French indicated there will be an event to share ideas to put students first. Retention is a complex issue that ultimately takes a cultural change to place student success at everything we do.

Professor Coffin will draft a Resolution to require Starfish use that can go to the Faculty Senate.

- The Advanced Option Workgroup also met (Vice Provost Lindsay and Professor Coffin). The Workgroup would like to meet with Cathy Cole. There needs to be better coordination with Prior Learning Assessment. We should be working with high schools to coordinate packages including Dual Enrollment Courses that feed into our programs.

## ***Good and Welfare***

### ***Adjournment***

- The meeting adjourned at 3:38 p.m.

## ***Message from Faculty affiliated with the South & South-East Asian Studies Program***

Dear ASCRC,

We are the faculty participants in South & South-East Asian Studies (SSEAS) at UM. Founded in 2010, SSEAS covers the Indian subcontinent and the Thailand-Vietnam-Indonesia region.

The 18-credit minor is interdisciplinary, and has faculty from Global Humanities, Anthropology, English, Political Science and Sociology teaching in it. It is based in Global Humanities, but since it is taught by faculty in different units, it could move to another unit, as the Interdisciplinary Studies minor does. Dean Comer had assured its current Director, Prof Vanita, that SSEAS would move with her to whichever unit she moves to. Alternatively, it could also move to another unit, with a new director.

There is no reason to discontinue this minor just because GHR is being discontinued. We have so far graduated a dozen minors. Our classes (which we teach anyway for our respective units) draw significant

numbers of students from different majors. We have also made the region visible on campus by organizing several dance and music performances, and lectures by major visiting scholars over the years. In Spring 2018 our prefix SSEAS was finally approved, which will enhance our ability to draw students. The Program's budget is \$950 a year. The APASP's final report recommended that SSEAS be supported by giving it office space as it costs next to nothing, and is a labor of love by faculty. We request you to kindly not approve discontinuation of the SSEAS minor.

Thanks,

Ruth Vanita, Global Humanities  
G.G. Weix, Anthropology  
Abhishek Chatterjee, Political Science  
Teresa Sobieszczyk, Sociology  
Quan Ha, English  
Prageeta Sharma, English