

Agenda, January 14, 2021, 3:00- 5:00 p.m., Zoom

<https://umontana.zoom.us/j/99183768582?pwd=N1FDUHMwVFJVVWFZKTm9pc0I5eVM4QT09>

Call to Order (3:00-3:05)

- Approve [11/7/20](#) minutes

Public Comment (3:05-3:10)

Communication (3:10- 3:40)

- Senator Jessica Kumm, Applied Arts & Science FTE dropped below .5, so had to resign
- Chair's report
 - Updates
 - BOR & Cabinet meetings
- Please think about potential items for the Faculty Senate on January 28th
 - [Open Educational Resources](#)
 - Status of Wiley? Possibly hear from UMLearn? - [Micro-credential](#) pilots update?
 - [University Design Team](#)

Business Items (3:40-3:50)

- [New Center Proposal](#)– [Montana Rep](#)
Note: Login to [Coursedog](#) first then paste the url into the browser. (Julie & Chris)
- Review Program of the Senate (Below)

Good and Welfare (3:50-4:00)

Adjournment

Program of the Senate, 9/10/20

Routine Duties

1. Fulfill Faculty Senate responsibilities as outlined in the Senate Articles and CBA 7.100 regarding the review and recommendation of matters of academic concern.

- Facilitate the review of all curriculum proposals through the appropriate curricular subcommittees.
 - Continue to monitor issues related to Dual Enrollment and course equivalencies for International Baccalaureate (IB).
 - Facilitate recurring review of general education courses.
 - Review reorganizations involving moving a program, department, or school.
 - Review academic and curricular impacts of changes to the academic calendar, including Summer Session and the re-introduction of Winter Session.
2. Collaborate with other campus and system-wide governance groups.
- Maintain lines of communication and collaborative relationship with the President and Provost by continuing to serve on the President's cabinet.
 - Continue monthly meetings of leaders of Faculty Senate, Staff Senate, and ASUM, the UM Faculty Union (UFA), the Missoula College Faculty Union (MCFA), and one of the Staff Unions (MFPE), as well as the President's Chief of Staff to work on issues and initiatives of common concern.
 - Work with the Montana University System Faculty Association Representatives (MUSFAR) on initiatives of common concern across the State.
3. Monitor Board of Regents initiatives and represent the Faculty to the Board of Regents and to the Office of the Commissioner of Higher Education.
- Maintain faculty-led oversight of curriculum and other matters of academic concern.
4. Continue to monitor issues related to UM's budget implementation.
- Participate on relevant UM committees, including Budget, Planning, and Assessment.
 - Provide ongoing input of the fiscal impacts on academics, faculty recruitment and retention, and student success to UM administration.
 - Review curricular impacts of proposed budget models.

New Initiatives

5. Represent faculty and academic interests and concerns during response to the COVID-19 pandemic.
- Participate on relevant UM committees, including the Campus Planning and Response Group.
 - Provide ongoing input of faculty concerns regarding campus safety.
 - Provide ongoing faculty input regarding effective delivery of academic content during controlled and constrained campus operations.
6. Review and advise on emerging matters of academic concern.
- Establish and support an *ad hoc* committee to review, consider, and recommend updates, enhancements, or changes to the General Education Curriculum.

- Review and seek to improve procedures and processes for proposal and review of new academic programs and initiatives, including alignment with new procedures established by OCHE and the Board or Regents.
- Work with the Provost's office to establish review and evaluation of all proposed curriculum for opportunities to engage additional learners beyond traditional undergraduate and graduate students.

7. **Work collaboratively with the University Design Team to chart academic priorities and strategic initiatives.**

- Senate and ECOS members serve directly on the UDT to represent faculty and academic interests
- Facilitate communication between UDT and Faculty Senate members to guide the work of both bodies.
- Work with the UDT to develop opportunities for faculty-led initiatives supporting student engagement, learning and success.
- Collaborate with campus-wide initiatives to enhance the student experience and support student retention, persistence, and graduation at UM.

8. **Facilitate discussion and development of policy regarding diversity and inclusion on campus**

ECOS acknowledges that The Program of the Senate outlined above is ambitious given the uncertainties and challenges surrounding the COVID-19 pandemic. As events necessitate, the Senate will prioritize routine and periodic review of curriculum and academic programs and collaboration with other shared governance groups to address curricular and faculty concerns during response to the pandemic over new initiatives.