Check us out!



OCTOBER 2022



# GEARZZLIES' GAZETTE

NEWSLETTER FOR UNIVERSITY OF MONTANA GEAR UP PROGRAM

Brylee Gardner is a GEAR UP student who graduated from Hardin High School. She is Apsáalooke from the Crow Reservation. Brylee is studying pre-law; she is specifically interested in Tribal Law and hopes to ultimately improve her community back home. She's enjoying her first semester at UM by meeting new people and having new experiences. Brylee stays involved with the campus community through Kyiyo Native American Student Association, American Indian Business Leaders (AIBL), and One Persons student groups.





Hi! I am the GEAR UP Coordinator at the University of Montana; I plan activities and can direct you to other resources on campus. I am looking forward to meeting students throughout the semester, you can find my office in Payne Family Native American Center, Room 113B. For a little bit about me, I grew up in Dixon, MT then graduated from high school in Missoula. My family is Bitterroot Salish and mostly reside on the Flathead Reservation. I am currently finishing my degree in Exercise Science, and I hope to use it to promote Community Health and Wellness through a modern and holistic approach. My favorite season is summer where I love to take mountain drives and float the river. I hope to see you around this semester!

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**NOVEMBER 9 NOVEMBER 30** 

UM FINANCIAL EDUCATION

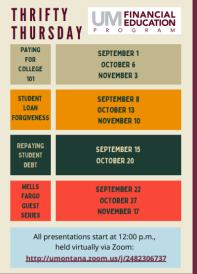
**FAFSA NIGHTS** 

NEED HELP COMPLETING YOUR FAFSA APPLICATION? JOIN US!

**OCTOBER 18** 

All events start at 6:00 p.m., held virtually via Zoom:

http://umontana.zoom.us/j/2482306737









#### Informational Interviewing In-Depth

There is a raffle for UMoney at the end of the workshop! Tuesday, 10/11/22 at 4:30 pm

#### **Resumes and Cover Letters:**

There is a raffle for UMoney at the end of the workshop! Thursday, 10/27/22 at 4:30 pm

CAROL EVANGER 406-243-5940 CAROL.EVANGER@UMONTANA.EDU

### COLLEGE DOESN'T NEED TO BE SCARY.... WE ARE HERE TO HELP!!

### Fail Well

Inspired by Joseph Grady

FAILING WELL. OR 'INTELLIGENT FAILURE.' MEANS ACKNOWLEDGING THAT FAILURE HAPPENS TO THE BEST OF US, AND BUILDING THE SKILLS NEEDED TO LEARN AND GROW STRONGER FROM ONE'S MISTAKES.

-UNHCR Innovation Services

- ☑ Mindy.may@mso.umt.edu
- ( (406) 243-2281/cell: 406-600-4965

watch for info on

wellness wednesday

- ☑ Breeanna.polk@umconnect.umt.edu
- ( (406) 845-5605



☑ Aurora.liberty-dupuis@umconnect.umt.edu

(406) 243-6308

### RESOURCE SPOTLIGHT



Accounting 201
Accounting 202

#### **BIOLOGY**

BIOB 101N: Discover Biology BIOB 160N: Principles of Living Systems BIOB 170N: Principles of Biological Diversity

#### **BUSINESS FINANCE**

BFIN 322: Business Finance

#### **BUSINESS MANAGEMENT INFORMATION SYSTEMS**

BMIS 270: MIS Foundations for Business BMIS 365: Business App Development BMIS 372: Information Infrastructures BMIS 373: Business System Analy & Design

#### **CHEMISTRY**

CHEMISTRY 121N/123N
CHMY 104: Preparation for Chemistry
CHMY 121N: Intro to General Chemistry
CHMY 123N: Intro to Organic and Biochemistry
CHMY 141N/143N, CHMY 141N: College Chemistry I
CHMY 221: Organic Chemistry I

#### **MUSIC THEORY**

MUSI 105: Music Theory I MUSI 106: Music Theory II MUSI 205: Music Theory III MUSI 206: Music Theory IV

#### **PHYSICS**

PHSX 205N: College Physics I PHSX 207N: College Physics II PHSX 215N: Fund of Physics w/Calc I PHSX 217N: Fund of Physics w/Calc II

#### **SPANISH**

SPNS 101: Elementary Spanish I SPNS 102: Elementary Spanish II SPNS 201: Intermediate Spanish I SPNS 202: Intermediate Spanish I

Contact Shannon
for Study Jam specific inquiries
M-F, 8-5 pm.
Office for Student Success
Aber 423 | 406-243-2295
shannon1.janssen@umontana.edu

# Getting the Most out of Tutoring

WHICH??
Come straight from lecture OR attempt the homework outside of tutoring and then come in with
specific questions? Both strategies are great ways to
utilize group tutoring. It is important for students to
determine what approach works best for them.
state where state appropriate north occupy them.
BRING YOUR CLASS MATERIALS.
Having your resources with you helps you familiarize
yourself with them and helps the tutor reference
specific examples.
HAVE A QUESTION OR TWO.
Take some time to identify where you are struggling
with the course content. Your qu <mark>estions clue the</mark>
tutor in on how best to help you and makes sure you
know where to focus your energy during tutoring
sessions.
TRY TO FLY ON YOUR OWN.
Pay attention to where you get hung up. Call the
tutor over as you identify these pain points for some
direct feedback. Develop a process for evaluating
your work in the moment which helps tremendously
when it comes to tests and using foundational
knowledge in future classes.
HAVE REALISTIC EXPECTATIONS.
Expect to struggle and make mistakes. Learning is not
easy and, at times, uncomfortable.
THEODING IS CHOST EMENTAL AND NOT AN ALTERNATIVE
TUTORING IS SUPPLEMENTAL AND NOT AN ALTERNATIVE.
Tutoring is designed to enhance and support learning that is already taking place. Tutoring is best used early and in
tandem with lectures, readings, and homework.
to the field for the field for the field from the field for the field from the fi
TAKE A BREAK.
Know your limitations and take a break during the
sessions if you start to feel overwhelmed or if you
find yourself zoning out.



## DEAR MONTE Dear Monte,

How do I study for Midterms?
-Anxious Tester

- Look at the study guide. Looking at the study guide can help you find key points from class that will be on the exam.
- Read over your notes. Any important things in class that you might have highlighted is usually on the exam.
- study with a classmate. Sometimes talking to people in the same class can help you remember key points and remind each other of things covered in class.





# CRUSHING

### Light at the End of the Tunnel

We've all heard the saying, a metaphorical reminder that things will eventually get better.

I recently went hiking at the Ape Caves, a 2,000 year-old lava tube formed by Mt. St. Helens. Upon researching what type of equipment I would need to bring with me, I found that it was recommended to carry two sources of light. As I looked into hiking other cave systems, I found that recommendation to be common.

As an undergraduate student, I remember always hitting a slump in October. With midterms looming ahead, club obligations picking up, and no break in near sight, my peers and professors would throw around the phrase, "there's a light at the end of the tunnel," like confetti. While this was a nice and gentle reminder that things would slow down again, it encouraged me to primarily place my focus on getting to the end of the semester.

The fact of the matter is that **there IS a light at the end of the tunnel**. **The semester WILL end**. **You will EVENTUALLY catch a break**. But in the meantime, as you trudge through the middle of the semester, maybe you could carry two sources of "light" with you, aka, make sure you are doing things to alleviate your stress while you are in "the tunnel" to help you reach "the light at the end."

What does this realistically look like? There is a tendency that when someone feels overwhelmed to readjust their schedule to make everything fit, and the first things to go are the things that people do for themselves. However, taking away activities that promote self-care isn't effective in the long run. Don't turn your sources of light off during dark times! When I was in the Ape Caves, and turned off my lights, I could barely see my palm in front of my face. There is no way that I could've navigated my way back to the light at the end!

Choose two things that you know you like doing, whether it be talking to a distant friend, exercising, going out for ice cream on a Friday night, sitting by the river while studying, or watching your favorite show, and always **prioritize** those two things in your schedule.

For more advice on wellness, please visit the <u>Curry Health Center</u>.

Written by: Zayna Fairhart, Former GEAR UP Peer Mentor

#### **Curry Health Center**

University of Montana 634 Eddy Ave. (406) 243-2122