

What does “leadership” mean in the context of the GLI experience?

Leadership is a process of social influence that mobilizes and maximizes the efforts and strengths of individuals and teams toward the achievement of a common goal.

Over the course of the GLI experience, students will begin to **explore** and **develop** leadership skills, including:

- **Craft a vision statement and define goals toward a shared solution.**
 - Example skills and practices: Reflect on one's internal values, thoughts, and feelings to identify and articulate where and how one wants to serve; clarify and explore the need for service and solutions; practice futuristic thinking; engage with creativity and innovation.
- **Practice effective communication.**
 - Example skills and practices: Engage in active listening; ask open-ended questions and focus on inquiry; understand and navigate differences in communication; develop situational awareness and recognize the dynamics of power and privilege; manage and resolve conflicts; consider cross-cultural dynamics, values, and social norms, including those affecting equity, justice, and diversity.
- **Appraise and leverage individual and group strengths.**
 - Example skills and practices: Value diversity in perspectives, disciplines, and contributions; recognize that many styles and paths can be leveraged to reach a common goal; guide individuals and groups through social influence, collaboration, and teamwork, rather than by way of authority and power.
- **Strive toward a "self-authoring" mind.**
 - Example skills and practices: Evaluate personal experiences, values, thoughts, and feelings on an ongoing basis; question expectations; set limits; embrace ambiguity; remain agile; combat unconscious and implicit bias; practice self-reflection; engage in a growth mindset; accept accountability; strengthen one's voice.
- **Analyze problems in context.**
 - Example skills and practices: Reflect on internal and external values and influences; evaluate problems and propose solutions that reflect awareness of problems' multiple dimensions, including the dynamics of power and privilege; consider interrelationships among problems, solutions, and implications; consider cross-cultural dynamics, values, and perspectives; recognize the connections between the self/team and larger local, regional, and global communities as well as the interrelationships between components of the Earth system and human societies/communities.
- **Effect change through shared solutions.**
 - Example skills and practices: Implement a process toward the achievement of defined goals; set and track milestones; practice effective time management; continue to inspire others toward the common vision and goals; apply shared solutions toward the desired impact (e.g., capstone implementation); evaluate the effects of the change(s) in multiple contexts.