



Global Engagement

EDUCATION ABROAD
ENGLISH LANGUAGE INSTITUTE
GLOBAL PARTNERSHIPS
INTERNATIONAL STUDENTS AND SCHOLARS

August 2021 Newsletter

**Biden Administration Calls
for 'Renewed U.S.
Commitment' to
International Education**

The Biden administration is calling for a unified national approach to

international education, saying it is time for a “renewed U.S. commitment” to American higher education and its global connections.

Unlike many other Western countries, the United States has never had a coordinated national strategy for attracting international students or encouraging other forms of global academic collaboration. That’s alarmed international-education groups, which worry that America could lose its competitive edge as the global contest for talented students heats up.

When President Biden took office, NAFSA (Association of International Educators) released a detailed set of policy recommendations for international education, and Brimmer, Executive Director of NAFSA, said some of those proposals could be part of a fleshed-out national strategy. They include increased funding for exchange programs, including virtual study abroad; concrete enrollment targets for foreign-student recruitment; and reforms of immigration and visa policy that would make it easier for international students to come, stay, and work in the United States.

Read the full article from The Chronicle of Higher Education [here](#)

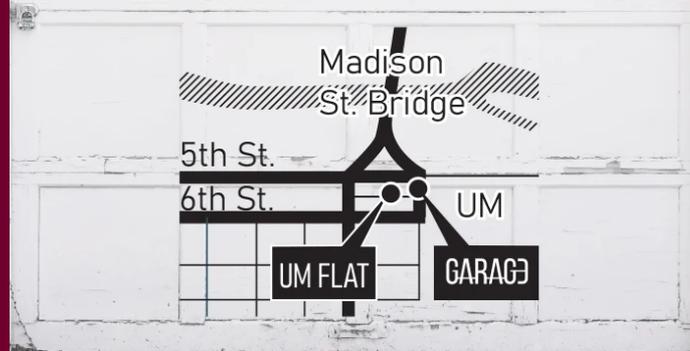


EXHIBITION AND ART MAKING SPACE

The Garage is open until the end of **August, Wednesdays and Thursdays, from 4 pm to 8 pm and Saturdays from 10 am to 1 pm.** Come by and see artistic projects by international artists that partly grow and change through audience participation. If you like, you can contribute yourself with drawing a plant as part of I-Chen Lai’s “Botanical-Encounter” project, collecting a sound for an audio installation in public space by Nicolas Vionnet and Wouter Sibum or build a work from Bastian Hoffmann’s video instructions- for example a bike that constantly cycles in mud.

We’re happy to see you: The Garage people

Find out more about The Garage [here](#)



Institute of Security Governance Executive Level Workshop

This is an Executive Level Workshop being facilitated by the Institute of Security Governance (ISG) out of Monterey, California. The ISG-Workshop is specific to new State Partnership programs with the purpose of "setting the stage" for the development of a new productive Montana National Guard -Sri Lanka strategic relationship. The intended audience is Senior Military Leadership (GO/ Directorate / 06) along with Executive level State Government leadership (Governor, Directors,) and Montana higher education leadership.

Institute of Security Governance Workshop with Sri Lanka / Maldivian officials

**Fort Harrison
August 23-27**

If you're interested in participating please contact

William C. Ballinger

William.c.ballinger2.mil@mail.mil



UM AWARDED GRANT FOR CONSERVATION TRAINING FROM INDIGENOUS PERSPECTIVE

UM recently was awarded a \$281,000 grant from the National Science Foundation to implement two intensive field courses in India for Native American graduate students. The courses will offer hands-on, multidisciplinary research and learning opportunities in wildlife management and natural resource conservation sciences.

Click [here](#) to read the full article.



Humphrey Fellows Dialogue Recorded Presentation Series

The [English Language Institute](#) and the [Jeannette Rankin Peace Center](#) invite you to watch the Humphrey Fellow Dialogue recorded series. Each of our Humphrey Fellows gave a short presentation on their country, their culture, and their work.

The English Language Institute has been collaborating with the Jeannette Rankin Peace Center since 2013 to bring these Humphrey

Dialogues to the community. Each Humphrey Fellow gave a 15-minute presentation; followed by a panel discussion in which we encouraged community members to ask questions and engage in discussion with the Humphrey Fellows.

Click [here](#) for more information and to view recorded presentations.



Humphrey Fellowship Program 2021 Comes to a Close

The Humphrey Fellows become Missoulians

By Sara Schroeder

The English Language Institute (ELI) is preparing to bid farewell to our eighth cohort of Hubert H. Humphrey Fellows. Each spring as our Humphrey Fellows arrive, we know that their time in Missoula will be short, but sweet. Without fail, each year, the summer passes by too quickly, and just as the Fellows *really* start to settle in, it's time for them to move on to the next leg of their Humphrey year.

This April, we welcomed 15 Fellows to Missoula from 14 different countries. The Fellows came to Missoula for a long-term English program which is meant to

prepare them for graduate study at one of the thirteen Humphrey host universities around the U.S., including schools like Emory University, M.I.T., Cornell, and UC Davis. Each of the Fellows will spend the 2021-2022 school year studying in their individual fields; this year's Fellows work in the fields of Law & Human Rights, Journalism, and Urban Planning, just to name a few. Next summer, the Fellows will return to their home countries to begin implementing some of the skills and projects they worked on here in the U.S. This summer, though, they are Missoulians.

There's no doubt we kept our 2021 Fellows busy during their stay in Missoula. The most important activity, of course (from this teacher's perspective), were our classes at ELI. Fellows were in classes 18-20 hours per week improving their academic language skills. The Fellows read challenging novels and memoirs, wrote essays, studied English grammar, gave presentations, and even made their own podcast episodes!

Outside of class time, the Humphrey Fellows became involved in the community in a variety of ways. A number of very special people in Missoula volunteered their time this summer to act as Community Partners for our Humphrey Fellows. Community Partners included the Fellows in a wide range of activities - everything from grocery shopping and making cookies, to kayaking and hiking. Our Community Partners went above and beyond to help the Fellows feel at home here in Missoula. Many of the Fellows also volunteered their time at local organizations such as The Springs Retirement Home and the Montana Renewable Energy Association. Additionally, the Fellows each gave public presentations to share details on their country, their culture, and their work, as part of the Jeannette Rankin Peace Center Community Dialogue series.

Finally, it wouldn't be summer in Montana without frequent outdoor adventures! Thanks to the folks at Free Cycles, each of our Fellows had a free bicycle to ride for the entire summer - and a couple of our Fellows even learned how to ride a bike for the first time! We also had many adventures out of town. The Fellows hiked to Holland Falls and Blodgett Canyon overlook. They spent one of those 100°+ days relaxing at Lake Como and another afternoon fly fishing at Bear Creek. We had a whirlwind two days in Yellowstone, hitting as many tourist spots as possible, including Old Faithful and Grand Prismatic Hot Spring. We had a beautiful three days at the Glacier Institute, where some of the Fellows hiked through snow for the first time in their lives. We met mountain goats and a particularly friendly marmot! We picked huckleberries and swam in Lake McDonald. And there are too many other adventures to name here. We closed out the program with Missoula's favorite summer pastime: floating the Clark Fork!

The general consensus among the Fellows is that they are not ready to leave Missoula (nor are we ready to say goodbye to them). The fact that all our Fellows feel so deeply connected to Missoula is a real testament to our community. We at ELI are proud to live in a community where people are curious about other cultures and eager to learn about other ways of life while sharing their own traditions. As a community, we have succeeded in cementing Missoula as a place our Humphrey Fellows will always hold in their hearts. And, of course, the Fellows contributed to making Missoula the rich cultural hub we all enjoy. We wish our 2021 Fellows all the best as they move on, and we want them to know that they will always have a home here in Missoula!

For more information on the Hubert H. Humphrey program, or if you would like to be involved with the 2022 Humphrey cohort, please email Sara Schroeder at sara.schroeder@mso.umt.edu.



Help Promote International Opportunities and Initiate Global Engagement

If you're interested in connecting with other globally-minded leaders across Montana to help promote international opportunities and initiate global engagement to students and communities across the Big Sky State, then please complete the committee sign-up form below. Anyone is welcome to join – from high school language teachers to university professors, or organizational leaders to international education professionals.

The committee will meet once at the beginning of each semester. Meetings dates, times and locations TBD. There will also be a monthly newsletter in production to come shortly after the first meeting.

If you have any questions or experience any technical difficulty, please contact McKennah Andrews at mckennah.andrews@mso.umt.edu

Sign up [here](#)



UM–Sponsored International Travel Protocol

Based on recent Commissioner of Higher Education guidance for the Montana University system, the following protocol related to UM sponsored international travel is effective immediately. Any UM sponsored travel to countries rated Centers for Disease Control and Prevention (CDC) Level 4 is prohibited. Faculty, staff, and students wishing to travel to countries rated Department of State (DOS) levels 3 or 4 or CDC level 3 are required to petition permission for travel from the UM International Travel Review Committee (ITRC) by submitting a risk management plan with enhanced COVID-specific risk mitigation and contingency plans with final approval by the Provost. UM will conduct a program-specific review on UM-sponsored study abroad programs scheduled to start beyond July 31. UM is using a nuanced multi-factorial approach that considers, for example, host nation COVID-19 dynamics, travel and border restrictions, housing and food security, and host organization programming. Students participating in an approved program will be required to participate in an online health and safety orientation and will complete an enhanced risk management plan as part of this required orientation. Every approved traveler is also required to sign a COVID-specific additional agreement and acknowledgement of risk, register their travel, and purchase a GEOBlue International Insurance Plan.

The University of Montana acknowledges that the COVID-19 situation is evolving quickly around the world. As a result, CDC and DOS levels may change with very little notice. The ITRC is committed to reviewing petitions with a quick turnaround to accommodate these changes. We recognize the challenging conditions created for our community by the pandemic while acknowledging its uneven impact around the world.

NOTE: Native students, faculty & staff who have reserves on both sides of the US/Canadian border (individuals covered under Jay's Treaty) shall be exempt from the travel registry requirement for travel to Canada.

For more information about this announcement, please contact Marja Unkuri-Chaudhry, Associate Director, Global Engagement Office at:

MarjaC@mso.umt.edu

Do you know about the TESOL certificate?



Students at the University of Montana and the wider community have the opportunity to earn a certificate in teaching English as a foreign language. The Teaching English to Speakers of Other Languages (TESOL) certificate course is supported by English Language Institute of the Global Engagement Office. Students can register for this course through the University of Montana's School of Lifelong Learning (SELL). The course takes place on the online learning platform Moodle, while observation and practicum opportunities are available to students in-person and/or virtually. Earning a TESOL certificate qualifies English-speakers (native and non-native) to teach English-learners abroad or in the United States.

TESOL students at UM have several opportunities to put their skills into practice in the community and virtually to fulfill the course's practicum requirement. Virtual and in-person conversation partners are made available through conversation partners (virtual) and Humphrey Fellows (April/May).

Through 12-14 weeks of online instruction (120 hours: broken down into 100 instructional hours and 20 practicum hours) students learn a myriad of skills such as: teaching theories and methods; English pronunciation, words, and meanings; how to teach reading, listening, speaking, and writing; how to create a supportive classroom environment; materials, curriculum, and lesson planning and design. At the end of the course there is an evaluation and assessment week for reflecting and identifying goals as a TESOL professional.

Currently (Spring 2021) there are two TESOL interns, Kylie Stokes and Camryn Vaughn, who are getting credit at UM for their hours spent working on the TESOL certificate course.

Kylie is a graduating Senior pursuing a degree in Anthropology with a concentration in Linguistics. Alongside the TESOL certification, Kylie also received a Peace Corp Preparatory certification from UM. After graduation, she hopes to make a career of traveling abroad and being a positive force in the lives of others.

Camryn will complete her political science and Russian studies majors in the fall of 2021. Having previously studied abroad in Austria and Kyrgyzstan, she is looking forward to the opportunities a TESOL certificate will provide to live and work abroad while sharing language and culture.

If you are interested in learning more about the TESOL certificate program please contact Sara Schroeder (sara.schroeder@mso.umt.edu).

INTERNSHIP OPPORTUNITY

Education Abroad is accepting applications for Fall 2021:

Our internships for Fall 2021 are open and on Handshake. These internships will have flexibility around start date, end date, and time off for vacations:

[Peer Advisor Internship](#)

[Faculty-Directed Programs Internship](#)

[Marketing and Communications Coordinator Internship](#)

[Terra Dotta Software & Database Internship](#)

[Course Facilitator/Teaching Assistant Internship](#)

Study Abroad Applications

Spring 2022 study abroad applications are now open! Students can get started by checking out our programs [here](#) or by [setting up an advising appointment](#) with the Education Abroad Coordinator.



Featured Partner University with the University of Montana:

Al Akhawayn University Ifrane - Morocco

By Carissa Luginbill

Al Akhawayn University Ifrane, AUI for short, opened in 1995 in Ifrane, Morocco. Although AUI is modeled in its organizational structure, curriculum, method, and language of instruction on the American system of higher education, there is a strong African, Arab, and Islamic influence. Undergraduate courses include, Business Administration, Communication Studies, Human Resource

Development, International Studies, Science Engineering, & General Engineering. AUI has a number of graduate programs as well. Around 2,000 students attend the school, with 160 international students from 28 different countries.

Ifrane is one hour from the cities of Fez and Meknes, two and a half hours from the Moroccan capital, Rabat, and three and a half hours from Casablanca.

Although you can travel out of the city of Ifrane, there are many opportunities right in town! Residents and visitors enjoy four seasons of the beautiful Middle Atlas mountains region which provide opportunities to see wildlife and waterfalls, take hikes, go horseback riding, skiing, fishing and much more.

You also don't want to miss the rich city history, bazaars, hammams, markets, restaurants, and nightlife. There's a reason the city of Ifrane keeps growing!

Get connected. Enjoy the beauty.

For more information visit the University's [website](#).

Apply now!

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The **Global Engagement Office Impact Fund** provides student global learning experiences, faculty international engagement opportunities, and allows the Global Engagement Office to innovate as needs change.

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