## GRADCON Presentation Rubric Total Points Possible = 18

| Round 2 Judging            | Very Poor/Poor<br>(1-2)  | Fair/Good<br>(3-4)   | Very Good/Excellent<br>(5-6)   |
|----------------------------|--|--|--|
| General<br>Audience        | Technical language is prevalent throughout the presentation or does not follow a logical progression.  | Presentation is generally understandable but may include some technical language that was not defined.  May be missing an important piece, such as context or findings for a general audience. | The presentation is clear, non-technical and incorporates context and findings in a manner understandable to a general audience.   |
| Clarity and<br>Engagement  | Discussion seems to drift from the project.  Presenter uses visual aids that are very poor, disorganized, or detract from the project's logic. | Presentation is well organized, but visual aids are distracting or not well designed.  | The presentation is smooth, organized, and engaging.  Presenter uses visual aids that enhance the presentation.  |
| Significance and<br>Impact | Importance of work is not clearly stated. Or, applicant doesn't address broader impacts.   | Importance of work is stated, but not well developed.  Applicant addresses some of the broader impacts of the research project.  | Importance of work is clear, concise, and easy to understand by non-specialists.  Applicant addresses the significant broader impacts and larger context of the project for the student, university, and/or society. |