

GENERAL INFORMATION

A0. Respondent Information

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Are your responses to the CDS posted for reference on your institution's Web site? ☒ Yes ☐ No
If yes, please provide the URL of the corresponding Web page: <http://www.umt.edu/data>

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1. Address Information

Name of College or University: **The University of Montana - Missoula**
Mailing Address, City/State/Zip/Country: **The University of Montana**
Street Address (if different), City/State/Zip/Country: **32 Campus Drive, Missoula, MT 59812-0002, USA**
Main Phone Number: **(406) 243-0211**
WWW Home Page Address: <http://umt.edu>
Admissions Phone Number: **Local: 243-6266**

Admissions Toll-free Number: 800-462-8636

Admissions Office Mailing Address, City/State/Zip/Country: **The University of Montana, Gilkey Building,
950 Author Ave.
Missoula, MT 59812-0002, USA**

Admissions Fax Number: **406-243-5711**

Admissions E-mail Address: **BeAGriz@umontana.edu**

If there is a separate URL for your school's online application, please specify: <https://www.umt.edu/admissions/apply/>

If you have a mailing address other than the above to which applications should be sent, please provide:

A2. Source of institutional control (check one only)

- ☒ Public
☐ Private (nonprofit)
☐ Proprietary

A3. Classify your undergraduate institution:

- ☒ Coeducational college
☐ Men's college
☐ Women's college

A4. Academic year calendar

- | | |
|--|---|
| ☒ Semester | ☐ 4-1-4 |
| ☐ Quarter | ☐ Continuous |
| ☐ Trimester | ☐ Differs by program (describe): |
| ☐ Other (describe): | |

A5. Degrees offered by your institution

- | | |
|---|---|
| ☒ Certificate | ☒ Postbachelor's certificate |
| ☐ Diploma | ☒ Master's |
| ☒ Associate | ☒ Post-master's certificate |
| ☒ Transfer | ☒ Doctoral degree research/scholarship |
| ☒ Terminal | ☒ Doctoral degree professional practice |
| ☒ Bachelor's | ☐ Doctoral degree - other |

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	588	806	43	70
Other first-year, degree-seeking	246	245	77	94
All other degree-seeking	1852	2492	245	520
<i>Total degree-seeking</i>	2686	3543	365	684
All other undergraduates enrolled in credit courses	15	5	238	338
<i>Total undergraduates</i>	2701	3548	603	1022
Graduate				
Degree-seeking, first-time	155	282	136	305
All other degree-seeking	229	459	485	1094
All other graduates enrolled in credit courses	2	6	15	22
<i>Total graduate</i>	386	747	636	1421

Total all undergraduates: 7,874

Total all graduate and professional students: 3,190

GRAND TOTAL ALL STUDENTS: 11,064

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	5	44	64
Hispanic	101	464	485
Black or African American non-Hispanic	24	72	74
White non-Hispanic	1163	5197	5645
American Indian or Alaska Native non-Hispanic	54	237	251
Asian non-Hispanic	15	85	89
Native Hawaiian or other Pacific Islander, non-Hispanic	1	7	9
Two or more races, non-Hispanic	141	1059	1119
Race/ethnicity unknown	3	3	8
Total	1507	7168	7744

Persistence

B3. Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	<u>82</u>
Associate degrees	<u>318</u>
Bachelor's degrees	<u>1,241</u>
Postbachelor's certificates	<u>111</u>
Master's degrees	<u>576</u>
Post-master's certificates	<u>23</u>
Doctoral degrees - research/scholarship	<u>116</u>
Doctoral degrees - professional practice	<u>430</u>
Doctoral degrees - other	<u>0</u>
Bachelor's level certificates	<u>263</u>

Graduation Rates

The items in this section correspond to data elements collected by the **IPEDS Web-based Data Collection System's** Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-26 Survey.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

Fall 2019 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	291	335	441	1,067
B - Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2019 cohort, after adjusting for allowable exclusions	291	335	441	1,067
D - Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	118	172	280	570
E - Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	41	26	63	130
F - Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	12	9	27	48
G - Total graduating within six years (sum of lines D, E, and F)	129	99	326	554
H - Six-year graduation rate for 2019 cohort (G divided by C)	44.3%	29.6%	73.9%	51.9%

For Two-Year Institutions

Please provide data for the 2021 cohort if available. If 2021 cohort data are not available, provide data for the 2020 cohort.

2021 Cohort

2020 Cohort