



# Spring 2015 Census Report

## STUDENT HEADCOUNT - PAID and PENDING STUDENT HEADCOUNT

Census Day 2/19/2015

	Spring 2015	Spring 2014	% of 2015 Total	% of 2014 Total	% of Change
<b>Undergraduate – 4 year degree-seeking</b>	<b>8,804</b>	<b>9,203</b>	<b>100.0%</b>	<b>100.0%</b>	<b>-4.3%</b>
First-time Entering Freshman	135	124	1.5%	1.3%	8.9%
Transfer Freshman	50	73	0.6%	0.8%	-31.5%
Other New Transfer	192	168	2.2%	1.8%	14.3%
Readmit & Nondegree	310	308	3.5%	3.3%	0.6%
Continuing	8,090	8,509	91.9%	92.5%	-4.9%
Early Admit/Dual Enrollment	27	21	0.3%	0.2%	28.6%
<b>Graduate</b>	<b>2,019</b>	<b>2,020</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>
First-time**	135	141	6.7%	7.0%	-4.3%
Continuing	1,744	1,766	86.4%	87.4%	-1.2%
Readmit & Nondegree	140	113	6.9%	5.6%	23.9%
<b>Law</b>	<b>240</b>	<b>244</b>	<b>100.0%</b>	<b>100.0%</b>	<b>-1.6%</b>
First-time**	0	0	0.0%	0.0%	-
Continuing	235	240	97.9%	98.4%	-2.1%
Readmit & Nondegree	5	4	2.1%	1.6%	25.0%
<b>Mountain Campus Total</b>	<b>11,063</b>	<b>11,467</b>	<b>100.0%</b>	<b>100.0%</b>	<b>-3.5%</b>
<b>Missoula College</b>	<b>1,859</b>	<b>2,087</b>	<b>100.0%</b>	<b>100.0%</b>	<b>-10.9%</b>
First-time Entering Freshman	142	151	7.6%	7.2%	-6.0%
Transfer Freshman	49	52	2.6%	2.5%	-5.8%
Other New Transfer	28	31	1.5%	1.5%	-9.7%
Readmit & Nondegree	91	115	4.9%	5.5%	-20.9%
Continuing	1,371	1,548	73.7%	74.2%	-11.4%
Early Admit/Dual Enrollment	178	190	9.6%	9.1%	-6.3%
<b>Total</b>	<b>12,922</b>	<b>13,554</b>	<b>100.0%</b>	<b>100.0%</b>	<b>-4.7%</b>

## CURRENT LEGAL RESIDENCE - PAID and PENDING

	Spring 2015	Spring 2014	% of 2015 Total	% of 2014 Total	% of Change
Resident	9,206	9,874	71.2%	72.8%	-6.8%
Nonresident	3,041	3,042	23.5%	22.4%	0.0%
WUE	675	638	5.2%	4.7%	5.8%
<b>Total</b>	<b>12,922</b>	<b>13,554</b>	<b>100.0%</b>	<b>100.0%</b>	<b>-4.7%</b>

## FULL-TIME EQUIVALENT (FTE) - PAID and PENDING

FULL-TIME EQUIVALENT (FTE) - PAID and PENDING	Spring 2015	Spring 2014	% of 2015 Total	% of 2014 Total	% of Change
Undergraduate	8,062	8,266	73.3%	72.8%	-2.5%
Graduate	1,310	1,301	11.9%	11.5%	0.7%
Law	279	297	2.5%	2.6%	-6.1%
Missoula College	1,347	1,498	12.2%	13.2%	-10.1%
<b>Total</b>	<b>10,998</b>	<b>11,362</b>	<b>100.0%</b>	<b>100.0%</b>	<b>-3.2%</b>

\* Includes Post-Baccalaureate

\*\* Includes a small number of transfer students who are first-time to UM.



# Spring 2015 Census Report

## FIRST-TIME FRESHMEN – PAID AND PENDING

Census Day 2/19/2015

	Spring 2015	Spring 2014	% of 2015 Total	% of 2014 Total	% of Change
<b>Mountain Campus</b>	<b>135</b>	<b>124</b>	<b>100.0%</b>	<b>100.0%</b>	<b>8.9%</b>
Resident	100	93	74.1%	75.0%	7.5%
Nonresident	33	28	24.4%	22.6%	17.9%
WUE	2	3	1.5%	2.4%	-33.3%
<b>Missoula College</b>	<b>142</b>	<b>151</b>	<b>100.0%</b>	<b>100.0%</b>	<b>-6.0%</b>
Resident	131	142	92.3%	94.0%	-7.7%
Nonresident	11	9	7.7%	6.0%	22.2%
WUE	0	0	0.0%	0.0%	-
<b>Total New Freshman</b>	<b>277</b>	<b>275</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.7%</b>
Resident	231	235	83.4%	85.5%	-1.7%
Nonresident	44	37	15.9%	13.5%	18.9%
WUE	2	3	0.7%	1.1%	-33.3%

## FIRST-TIME FRESHMEN – PAID AND PENDING

	Spring 2015	Spring 2014	% of 2015 Total	% of 2014 Total	% of Change
<b>Mountain Campus</b>	<b>135</b>	<b>124</b>	<b>100.0%</b>	<b>100.0%</b>	<b>8.9%</b>
Full-time	112	99	83.0%	79.8%	13.1%
Part-time	23	25	17.0%	20.2%	-8.0%
<b>Missoula College</b>	<b>142</b>	<b>151</b>	<b>100.0%</b>	<b>100.0%</b>	<b>-6.0%</b>
Full-time	104	97	73.2%	64.2%	7.2%
Part-time	38	54	26.8%	35.8%	-29.6%
<b>Total New Freshman</b>	<b>277</b>	<b>275</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.7%</b>
Full-time	216	196	78.0%	71.3%	10.2%
Part-time	61	79	22.0%	28.7%	-22.8%

## STUDENT DEMOGRAPHICS – PAID AND PENDING

	Spring 2015	Spring 2014	% of 2015 Total	% of 2014 Total	% of Change
<b>Mountain Campus</b>					
Veterans	539	558	4.9%	4.9%	-3.4%
Students with Disabilities*	893	NA	8.1%	NA	-
Native Americans	560	591	5.1%	5.2%	-5.2%
<b>Missoula College</b>					
Veterans	125	137	6.7%	6.6%	-8.8%
Students with Disabilities*	174	NA	9.4%	NA	-
Native Americans	152	173	8.2%	8.3%	-12.1%

\*The current term counts are snapshots of Banner near census day and these numbers will increase as the term elapses.