

Science Fair Score Sheet, Year: _____
 Judge: _____

Judge's Summary Sheet, Chair: _____
 Div.: _____ Category: _____

INITIAL the exhibit-sheet after judging each exhibit. RETURN this form to your CHAIR

Enter information in the appropriate columns to help settle 1st round disagreements & to speed up 2nd round judging.

<u>Score low to high</u>	Creativity	Sci. Thought or Eng. Goal	Thoroughness	Skill or Understanding	Presentation and Clarity	Teamwork (if applies)	<u>RATING</u>
Enter below: Exhibit #, Name	1-25 Points	1-20 Points	1-20 Points	1-15 Points	1-20 Points	1-10 Points. Do not add to score	Gold, Silver or Bronze
<i>AS-123</i> Student Name	<i>idea very interesting, 25</i>	<i>good scientific process, 28</i>	<i>improve with more data, 10</i>	<i>had more help than most, 10</i>	<i>clear presentation, 9</i>	<i>NA</i>	<i>Total 82, Gold, 2nd best in group</i>

Allow the exhibitor to present a summary of the work. Then ask questions to discern how well the experimenter understood the project. The hypothesis does not have to be correct. It is hoped that they will gain experience on how to design experiments to test the truth of a hypothesis. Be sure to compliment the student(s) on the good aspects of the study. Suggest, in a positive manner, no more than two ideas that could improve the work.

Do **not** suggest to participants or visitors what rating you think will be awarded to **any** exhibit. These evaluations are to be seen by members of the judging team **only**. **Gold** designates challenging & innovative work, good background research and good understanding of the subject with only minor flaws in design/analysis/interpretation. **Silver** indicates less innovation, less understanding, or more significant flaws. **Bronze** suggests fair or routine work, major flaws or understanding gaps.

INITIAL the exhibit-sheet after judging each exhibit. RETURN this form to your CHAIR