

Consensus Development

WHAT IS YOUR "WHY?"

Enter your table in the box below. Use the "Why" already developed or write your own.

Current Data	Why we are implementing PAX GBG
Academic (Use your school SBAC or Benchmark Assessments)	Draft Why: Currently, ___% of our students are not proficient in reading and ___% are not proficient in math. Many of our students experience or experienced trauma and come to school without the pre-requisite learning skills (self-regulation, delayed gratification and problem solving) to be successful in a school environment. Our state and community experience high levels of suicide and substance abuse that negatively impact health and happiness.
Use your ODRS if available	PAX GBG is a set of evidence based, best-practice instructional strategies that teach and reinforce self-regulation, delayed gratification and problems solving skills. It also promotes kindness, responsibility and leadership. These strategies do not add time to the instructional day, instead they actually increase instructional time by an hour a day.
Montana consistently ranks in the top three states with the highest suicide completion rate. Montana also has high rates of substance abuse.	Our students will benefit both academically and emotionally from the implementation of PAX GBG.

Consensus Flow Chart

