

Raising Indigenous Voices in Academia and Society

About the RIVAS Conference Founder & Organizer



Neyooxet Greymorning earned his Ph.D. from Oklahoma University in 1992. He began his academic career at the University of Alberta and is a full professor in the departments of Anthropology and Native American Studies at the University of Montana. He has conducted language teacher training workshops in Australia, Canada, Germany, and the United States.

Neyooxet maintains an active research and teaching agenda that includes Indigenous sovereignty issues, *Contemporary Issues of Indigenous Peoples*, *Indigenous Health and Wellbeing*, and he also created a certificate for *Native Language Rejuvenation*. Professor Greymorning served as the Acting Director of the Indigenous Governance Programs at the University of Victoria in British Columbia from 2001-2002. He was also a visiting scholar at Southern Cross University in Australia, 2009 – 2012, and New England University, Armadale, 2014, and 2018. Neyooxet's work in developing strategies toward strengthening and sustaining Native languages led to him to develop Accelerated Second Language Acquisition (ASLA©™). Named three times to Who's Who Among America's College and University Teachers, Neyooxet was the founder and Executive Director of Hinono'eitiino'ooowu' – Arapaho Language Lodge. In 2018, Dr. Greymorning was the recipient of a Life Achievement Award for his language work and his work in Political Anthropology. In 2019 Neyooxet delivered a President's Distinguished lecture on his work that successfully tested dolphins for language cognition through his language acquisition teaching method, ASLA. Most recently Neyooxet's work with the Gumbaynggirr was instrumental in creating several highly proficient speakers of Gumbaynggirr that enabled the creation of the first Indigenous language school in the state of New South Wales in 2022.



Raising Indigenous Voices in Academia and Society About the Keynote Speakers



Ellie Buchannan is a Gumbaynggirr woman, living and raising my son and daughter on Gumbaynggirr Country. I have a background in Early Childhood and am working towards my primary education degree. Currently, I proudly fill the role of the Lead Gumbaynggirr Language Teacher at the Gumbaynggirr Giingana Freedom school. I have been involved with a dedicated community of learners and speakers of Gumbaynggirr for the past 6 years. Without them and the use of the ASLA method developed by Dr. Neyooxet Greymorning I would not be in my position today. Ensuring our children are Gumbaynggirr Daari (strong) is my passion. Strong in culture, language, education, within themselves, and within the world.



Pakake Winiata, Ko Tainui te waka, ko Ngāti Raukawa te iwi, ko Pakake Winiata tōku ingoa. My canoe is Tainui, my tribe is Ngāti Raukawa, my name is Pakake Winiata, I am a product of our tribe's development programme, Whakatupuranga Rua Mano. I was fortunate through our tribal programme to have sat with our cultural repositories and native speakers before they passed on. I am now a fluent speaker of te reo Māori and an exponent of our culture. I have also completed masters qualifications in te reo Māori and mātauranga Māori (Māori knowledge) at our indigenous wānanga or university level institution. My wife and I have raised 8 children, all of whom have te reo Māori as their first language and they are all graduates over our pre-school to tertiary tribal institutions. I am a firm believer in the "answers lie within us" view. Our future, Our way, Always.



Tyson Yunkaporta is an academic, arts critic, researcher, and member of the Apalech Clan in far north Queensland. He is the author of *Sand Talk: How Indigenous Thinking Can Save the World*, winner of the Small Publishers' Adult Book of the Year at the Australian Book Industry Awards and the Ansari Institute's Randa and Sherif Nasr Book Prize on Religion & the World, awarded to an author who explores global issues using Indigenous perspectives. He carves traditional tools and weapons and also works as a senior lecturer in Indigenous Knowledges at Deakin University in Melbourne. He lives in Melbourne, Australia.



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Keynote Speakers' Abstracts

Ellie Buchannan Gumbaynggirr Freedom School Language Lead Teacher will deliver Monday's 14 July talk. ***Gumbaynggirr Story Track: A personal journey from Gumbaynggirr language learner to Gumbaynggirr language teacher***

This talk will be presented by Ellie Buchanan. A Gumbaynggirr woman living on Gumbaynggirr Country and teaching Gumbaynggirr language through her role as Language Director at the Gumbaynggirr Giingana Freedom school – the first bilingual school of an Aboriginal Language in NSW. This Presentation with touch on; - Ellie's personal journey of language learning and speaking; from having little to no language, attending community language classes and learning rapidly through the Accelerated Second Language Acquisition (ASLA) method, developed by Dr Neyooxet Greymorning. - Her career path of language teaching; from language learner, to Language Teacher with Bularri Muurlay Nyanggan Aboriginal Corporation to now Language Director at the Gumbaynggirr Giingana Freedom School. - Speaking Gumbaynggirr with her babies from birth; The challenges, continual learning and rewards.

Maori scholar **Pakake Winiata** will deliver Wednesday's 16 July talk. ***Whakatupuranga Rua Mano - a tribal language revitalisation story***

Whakatupuranga Rua Mano - a tribal language revitalization story" Three Māori tribes in the lower North Island, Ngāti Raukawa, Ngāti Toa and Te Āti Awa have been engaged in a tribal development programme for 50 years. A major focus of our work has been the revitalisation of our language and lifting our member's educational achievement through our own indigenous institutions. In 1975 we had one person under the age of 30 who could speak Māori in a population of 30,000 tribal members. We were also on the back foot in terms of educational achievement in the state school system. Our people began a journey in 1975 to establish our own pre-school, primary, secondary and tertiary (university) institutions to revitalise our language and culture and set our own standards and goals in the education space. I will give an overview of the last 50 years, our successes and lessons we have learned.

Aboriginal scholar **Tyson Yunkaporta** will deliver Tuesday's 15 July talk. ***Tranknowledging and Ko – learning Pedagogy***

This talk makes the case for a trans-knowledging, pluriversal approach to learning, and a new publicness in education that utilises appropriate Indigenous orientations and protocols of care for land and community to create truly responsive learning places for the superdiverse learners of our present and future. It is argued that the nominally decolonial and sovereign publicness of political spaces in education, which produce a diversity of both disruption and engagement practices while remaining essentially individualistic and universalist, has failed to develop responsive pedagogies and has eroded public education from within and without. A case is made for a new dialogical approach grounded in the pluriversalities of the global South, and trans-knowledging practices of Indigenous people contained in ancient traditions of embassy. An example of a Kriolised trans-knowledging protocol, grounded in Australian Aboriginal collective meaning-making processes, is offered as a potential foundation for inquiry towards engagement with a new publicness in education.