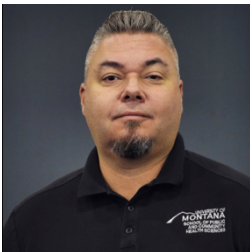


# Raising Indigenous Voices in Academia and Society

## About the Speakers



**Savage Bear** is a citizen of the Montreal Lake Cree Nation. The Director for the McMaster Indigenous Research Institute (MIRI, an Assistant Professor within the Indigenous Studies Department and, also the National Director of Walls to Bridges; an education program bringing post-secondary education to incarcerated and formerly incarcerated folks. Bear worked at the University of Alberta, where she was the Director of the Indigenous Women & Youth Resilience Project and the academic lead on 'Indigenous Canada,' a highly successful online course boasting over 560,000 learners. An accomplished academic, Bear has made significant contributions to Indigenous scholarship and the national Indigenous education landscape since earning her PhD from the University of Alberta in 2016. Her dissertation, 'Power in My Blood: Corporeal Sovereignty through the Praxis of an Indigenous Eroticanalysis' won the highly coveted Governor General Gold Medal. In 2023 Bear was appointed to the Order of Canada for her exemplary achievement and positive impacts for transformative change in the areas of Indigenous rights, prison education and academic leadership.



**Damian Chase-Begay** (Mandan/Arikara) is an associate research professor of social epidemiology. Before transitioning to academia, Damian worked in the Indian health field for more than two decades. He is the former executive director of All Nations Health Center, the Indian Health Service (IHS)-funded health clinic serving the Missoula area. He also served as the executive director of the National Council of Urban Indian Health in Washington, DC., and the director of planning and policy for the Native American Health Center in Oakland, CA. Due to frustration with the inability to have traditional ceremonial practices (TCPs) reimbursed by public and private payers, Damian entered academia to hone his research skills. He received an MS in healthcare administration from the University of California, San Francisco, and a PhD in public health from the University of Montana, where his dissertation research focused on the protective ability of TCPs to reduce problem substance use.



**Dr. Belcourt** (Otter Woman) is an American Indian Professor in the College of Health at the University of Montana's School of Public and Community Health Sciences Departments and Chair of the Native American Studies Department (enrolled tribal member of the Three Affiliated Tribes, Mandan, Hidatsa, Blackfeet, and Chippewa descent). She completed her doctoral and professional studies in at an APA accredited program in clinical psychology with advanced postdoctoral science training completed at the Centers for American Indian and Alaska Native Health. She has worked clinically with diverse populations focusing on Indigenous populations specializing in posttraumatic stress reactions and multiple psychiatric conditions. Her research and clinical priorities include mental health disparities, posttraumatic stress reactions, risk, resiliency, psychiatric disorder, ethics, and environmental public health within the cultural context of American Indian communities.



## Raising Indigenous Voices in Academia and Society

### About the Speakers



**Rachelle “Māēyawekēsekōkiw” Besaw** is a Descendant Member of the Menominee Indian Tribe of Wisconsin, and veteran of the United States Navy. She earned her Bachelor’s in Anthropology and Bachelor’s of Speech and Hearing Science from Arizona State University; her Master’s in Linguistics from Northeastern Illinois University, and is currently working on her Doctorate in Sociocultural Anthropology from Arizona State University. To date, her interests have centered on heritage language use and revitalization within the Menominee community; specifically, most of her work has focused on the impacts of governmental assimilationist policies and boarding schools on language use with the community, its loss, and the impact of language loss on traditional values, Indigenous lifeways, and reclamation.




**Saya Bobick**, is currently the Experiential Services Coordinator & Advisor at the College of Pharmacy and Pharmaceutical Sciences in Washington State University, Spokane, Washington. She earned her doctorate from West Virginia University in Morgantown, West Virginia. With over sixteen years in higher education as an instructor, coordinator, and advisor, this includes serving as Program Coordinator & Advising Specialist in the Department of Forensics and Investigative Science for West Virginia University and as Academic Advisor, Professional Advising in the Department of Engineering, Technology, Safety, and Construction at Central Washington University, Ellensburg, Washington..



**Joshua Brown** (Séliš/Aaniiih/Nakóda) is a postdoctoral researcher with the Exchange for Local Observations and Knowledge of the Arctic, focuses on Indigenous data and storytelling. Part of this work includes assisting with co-creating interactive web-based multimedia atlases with Indigenous communities around the globe. He co-founded Nk<sup>w</sup>usm, a Salish language immersion school, and established a Native American Language Teacher Institute at Salish Kootenai College. His work at SKC included exploring and teaching language teaching techniques, testing and refining the Salish language curriculum, and improving the Salish language skills of language teachers in training through instruction and language teaching practicum in the local tribal high school, SKC, and Salish language summer camps. Early musings led him into the social sciences to pursue a Ph.D. in cultural and applied anthropology. Joshua examined Salish people's food system and diet-related health outcomes while earning an MPH and a Cultural and Applied Anthropology Ph.D. His work highlights Salish peoples' quest to protect, enjoy, and perpetuate access to traditional foods and Salish concepts of food sovereignty. He also serves on a food sovereignty committee of the Confederated Salish and Kootenai Nation.



**Gregory R. Campbell** is a professor of cultural anthropology at the University of Montana.



## Raising Indigenous Voices in Academia and Society About the Speakers



**CarolAnn Daniels**, Ph. D is a professor of social policy and Associate Dean of Academic Affairs at Adelphi University. Dr. Daniel is a respected scholar and a champion for marginalized individuals and groups both in her research and practice. Her work engages decolonial theory and critical methodologies to deepen understanding of how history and culture shape social identities and reproduce disparities, racialized exclusions, and inequality for marginalized groups. Professor Daniel has published widely in these areas across disciplines and has presented on a national and international level to an equally diverse audience. Her current projects include working with Black indigenous groups in the Caribbean and a book on decolonizing quantitative research



**Rylan Higgins** is a settler anthropologist who teaches at Saint Mary's University.



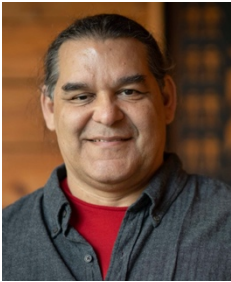
**Kevin Inglesby** earned a BA in Anthropology with a minor in Linguistics from West Chester University of Pennsylvania. For his capstone, he created a study called *Language, Places, and Spaces* that inquire about the role of language to tribes from the eastern branch of the Algonquian language family. More specifically, he worked with the Federation of Aboriginal Nations of the Americas (FANA) and members from the Sandhill Band of the Delaware and the Nahagansett tribes. The use of one's traditional language, as well as how the English language is used in both ceremonial and institutional spaces such as the Indigenous court system are questioned through ethnographic interviewing. This study aims to suggest that that a description of the relationship between Algonquian peoples and their perception of language, places, and spaces can provide insights into maintaining cultural hardiness.



**Micheal Kayne** received his associates degree from Kilgore College in East Texas. He received his bachelor's degree from Texas A&M University in Corpus Christi Texas where he met Dr. Jai Prakash, an inorganic chemistry professor. He joined Dr. Prakash's lab and began building catalysts for water oxidation. After receiving a master's degree from Dr. Prakash, he moved to Montana and continued his studies of inorganic chemistry under Dr. Dong Wang. His current PhD work focuses on the activation of strong C-H bonds using novel synthetic bioinorganic catalysts.



## Raising Indigenous Voices in Academia and Society About the Speakers



**David G. Lewis**, PhD descendant of the Santiam, Chinook, Molalla, and Takelma peoples, and member of the Confederated Tribes of Grand Ronde, is a recognized researcher, scholar, writer and assistant professor of anthropology and Indigenous studies at Oregon State University. His book is “Willamette Valley Treaties,” (Ooligan Press, 2023) For more than twenty years, Lewis has been passionate about studying the original histories of the people of Oregon and California and has an extensive record of collaborative projects with regional scholars, tribes, local governments, and communities. Lewis’s research specializes in the history of Kalapuyans and other Western Oregon tribes, which he explores through journal essays and on his blog The Quartux Journal. He currently resides in Chemeketa, now Salem, Oregon.



**Patrick Lozar** is assistant professor of Native American Studies at the University of Montana. He received his doctorate in History at the University of Washington, and has taught at the University of Victoria in British Columbia, Canada and at Salish Kootenai College in Montana. He is currently preparing a book manuscript on Northwest Indigenous communities’ experiences with the US-Canadian border in the nineteenth and twentieth centuries. Lozar is an enrolled member of the Confederated Salish and Kootenai Tribes of the Flathead Indian Reservation in Montana.



**Delaney McNulty** is a proud citizen of the Cherokee Nation and is currently pursuing a PhD in Indigenous Studies at the University at Buffalo, focusing on repatriation, cultural sovereignty, and Indigenous self-determination. With a background in philosophy, she holds an MA in Philosophy and a BS in Philosophy with a minor in Cognitive Science. As a Graduate Fellow at the Romanell Center for Clinical Ethics and the Philosophy of Medicine, Vice-President of the Minorities and Philosophy Chapter at UB, and mentor in the Indigenous at UB Program, Delaney fosters inclusive academic environments. Dedicated to community service, Delaney volunteers with Native American Community Services of Erie and Niagara County as a peer educator. Her commitment to advancing Indigenous scholarship and supporting marginalized communities is not just a part of her academic pursuits and professional endeavors but also reflects her personal values and dedication to making a difference.



**Henry Norwood** is an undergraduate senior majoring in German, as well as Central and Southwest Asian Studies and pursuing a certificate in Indigenous Language Rejuvenation. He has taken German language classes which used conventional language education methods for roughly eight years. I can positively say that by the 18th hour of Arapaho class, I have learned how to speak equivalently as well as my third year or above of my German education. One of my other pursuits is representing the University of Montana at Lumber Jack competitions.



## Raising Indigenous Voices in Academia and Society About the Speakers



**Dr. Annapurna Devi Pandey** teaches Cultural Anthropology at the University of California, Santa Cruz. She holds a Ph.D. in Sociology from Jawaharlal Nehru University, and a Post-doctorate in Social Anthropology from Cambridge, UK. Her research interests are Indigenous women's movements in Odisha and immigrant women's religious identity-making in the Diaspora in California. Annapurna Pandey is the author of numerous publications on Indigenous Women's activism, entrepreneurship, and empowerment in India and the Indian diaspora. Dr. Pandey recently completed a senior Fulbright U.S. Scholarship working in India. She is an accomplished filmmaker (Homeland in the Heart; The Myth of Buddha's Birthplace (with Prof. James Freeman), and most recently, Road to Zuni, which has received multiple national and international awards.



**Wisam Samarah** received his Master's in economics from American University in Washington DC. Moved to The University of Iowa completing Ph.D. level Mathematical Economics and Econometrics. Taught at American University in Department of Mathematics and Statistics. Currently an assistant director to Business & Economic research center at Al Quds Open University. Published several papers in scholarly review journals, and a reviewer for few academic journals.