

January 18, 2023, Wednesday's first class day. The class meets twice a week on Mondays & Wednesdays from 8:30 to 9:45 am, roughly 75 minutes of language instruction per class. There are no books, or homework. The class has 7 students enrolled, none of whom have had any prior knowledge of Arapaho. The first 45 minutes of the class was spent explaining the situation of Indigenous language loss through North America and how this brought about the development of ASLA (Accelerated Second Language Acquisition). After this how the class would be taught through ASLA was explained and what students' responsibility would be as language learners in the class. After all instructions and explanations were given, I used the last 27.5 minutes of classroom time to instruct the class. It took less than 15 minutes to teach all 8 students 16 words in Arapaho. The next 9-minutes were used to reinforce the 16 words, plus introduce two new words along with 4 sentences. Three of the new sentences taught were, *a girl is holding a kitten* (kitten being a new word). *A dog is playing with a ball* (dog being a new word). And, *A man is holding a big cat*. The last 2.5 minutes were used to teach 7 new sentences. Four of those sentences were: *Men are running. A baby is sleeping. A rabbit is jumping over a fence. A horse is jumping up above the ocean*. Class ended at 9:50. In all, 22 words and 17 sentences were learned. The class will next meet in another 5 days on Monday, and will be assessed to discover what they have retained from today's lesson.

January 23, 2023, Monday. This is the second day of class, and totaled 50 minutes of language instruction. For today I wanted to assess what was retained plus begin introducing them to more sentences. I spent roughly 3 minutes per student assessing what they retained. From this I learned which students were at the forefront and which students were having difficulty. Generally, at the lower end of the learning scale, approximately 75% of what was learned last week was retained. After this assessment I began introducing new sentences and spent roughly 3 minutes per student as I worked them through the new material, which consisted of 10 more sentences. With these sentences I increased the complexity of what they were learning. A few examples of the complex sentences learned were: *An Indian woman is dancing. An old man is laughing. A man and woman are dancing on a parking lot. A man is walking across a road, talking on a cell phone, holding a computer (laptop). A man is falling into a pond.* With this sentence students learned how to respond to the question; Why is the man falling into a pond? The reason given and understood was; *"because he is reading a paper."* *It must be pointed out that no English is given to explain any of what students learn in class.* After **78 minutes of language instruction** students have been exposed to 11 verbs; **dancing, holding, playing, jumping, sleeping, running, sitting, singing, falling, reading and laughing.** And have demonstrated that they understand these when used in sentences in Arapaho.

January 25, 2023, Wednesday. For this third-class, students received **68 minutes of language instruction**. I began this class by asking students to say in Arapaho what they knew from the first 16 words learned. Of the seven in the class 2 knew all 16 words and the other 5 knew how to say at least 10 of the 16 words. This class exposed students to several new words, a few of which were; **rock, foot, soccer ball football, fishing pole, lake, elephant, fish, frog, bible, bowl,** and **17 new verbs; drumming, walking, talking, sitting, flying, smoking, swimming, fishing, standing, kicking, smoking, reading, praying, rowing,**

tickling, floating, and chasing. In addition to this, students learned to respond to “who” questions as; “who is your mother?”, and why questions, such as: “Why is the man fishing?” to this they respond, “Because fish are swimming around in the lake.” And, “why is the girl chasing the boy?” to this they learn the response, “Because she loves him.” At this point, students have had **2 hours and 25** minutes of language instruction and have been exposed to a total of **28 verbs** in full sentences, and **34 words**.